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| **Standards Division Document 2nd 9 Weeks**  **Extensions to the Standard Course of Study 3-5**  **November/December** |

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| **Language Arts Snapshot**  Major Concepts:   * Fables and Folktales   Standards  EX.RF.3.1 EX.RF.3.1.a EX.RF.3.1.b  EX.RF.3.1.c EX.RF.4.1 EX.RF.4.1.a  EX.RF.4.1.b EX.RF.4.1.c EX.RF.5.1  EX.RF.5.1.a EX.RF.5.1.b EX.RF.3.2  EX.RF.4.2 EX.RF.5.2 | **Math Snapshot**  Major Concepts:   * Measurement and Data: Graphs and Data Analysis   Standards  EX.MD.3.6 EX.MD.3.7  EX.MD.3.8 EX.MD.4.4  EX.MD.4.5 EX.MD.4.6  EX.MD.5.5 EX.MD.5.6 | **Science Snapshot**  Major Concepts:   * Healthy Bodies   Standards  EX.3.L.1.1 EX.3.L.1.2  EX.3.L.1.3 EX.4.L.1.1  EX.4.L.1.2 EX.5.L.1.1  EX.5.L.1.2 | **Social Studies Snapshot**  Major Concepts   * Civics and Government: North Carolina/US Constitution   Standards  EX.3.C&G.2.3 EX.3.C&G.2.4  EX.4.C&G.2.1 EX.4.C&G.2.2  EX.4.C&G.2.4 EX.5.C&G.2.1  EX.5.C&G.2.2 EX.5.C&G.2.3  EX.5.C&G.2.4 |

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| **Language Arts**  **Descriptors**  EX.RF.3.1 Apply letter-sound and word analysis skills in decoding words.  EX.RF.3.1.a In context, identify all letter-sound associations  EX.RF.3.1.b Decode 3 letter words with common spelling patterns (e.g., consonant-vowel-consonant or high frequency rimes)  EX.RF.3.1.c Recognize 40 or more written words  EX.RF.4.1 Apply letter-sound and word analysis skills in decoding words.  EX.RF.4.1.a In context apply letter-sound knowledge to use context plus first letter to identify words  EX.RF.4.1.b Decode single syllable words with common spelling patterns (e.g., consonant-vowel-consonant/e or high frequency words)  EX.RF.4.1.c Recognize 40 or more written words  EX.RF.5.1 Apply letter-sound and word analysis skills in reading words  EX.RF.5.1.a Decode single syllable words  EX.RF.5.1.b Read common high frequency words  EX.RF.3.2 Read text comprised of familiar words with accuracy to support comprehension.  EX.RF.4.2 Read text comprised of familiar words with accuracy and understanding to support comprehension.  EX.RF.5.2 Read text comprised of familiar words with accuracy and understanding to support comprehension. | **Math**  **Descriptors**  EX.MD.3.6. Organize and represent data using a line plot.  EX.MD.3.7. Title and label axis of graph.  EX.MD.3.8. Answer questions posed about the collected data.  EX.MD.4.4. Organize and represent data using bar graphs.  EX.MD.4.5. Title and label axis of graph.  EX.MD.4.6. Answer questions posed about the collected data.  EX.MD.5.5. Collect, organize and display data on a picture, line plot or bar graph.  EX.MD.5.6. Interpret graphs (more, less, same). | **Science**  **Descriptors**  EX.3.L.1.1 Identify basic functions of the human body (e.g. eating, breathing, moving, and sleeping).  EX.3.L.1.2 Identify basic needs of the human body (e.g. food, water, rest, protection).  EX.3.L.1.3 Understand how the functions and basic needs of the human body are essential for life  EX.4.L.1.1.Identify healthy and unhealthy food choices for humans.  EX.4.L.1.2 Understand the effects of healthy and unhealthy food choices on the body  EX.5.L.1.1 Identify internal structures of the human body (e.g. heart, lungs, bones, stomach, muscles) and their functions.  EX.5.L.1.2 Understand how the functions of internal and external structures (e.g. eyes, nose, ears, mouth) of the human body are essential for life. | **Social Studies**  **Descriptors**  EX.3.C&G.2.3 Exemplify how students can contribute to the well-being of the classroom.  EX.3.C&G.2.4 In a group, communicate to clarify own thinking on a topic.  EX.4.C&G.2.1 Identify basic rights of an individual.  EX.4.C&G.2.2 Apply knowledge of basic responsibilities of individuals in a group (e.g., clean up after self, participating in conversations, respecting others space).  EX.4.C&G.2.4 Actively engage in communicative exchanges by making comments that contribute to the discussion and link to the remarks of others.  EX.5.C&G.2.1 Analyze the rights and responsibilities of individuals in a group.  EX.5.C&G.2.2 Explain why rights and responsibilities within the school environment support the concept of the "common good".  EX.5.C&G.2.3 Identify the feelings of others in a group about a topic.  EX.5.C&G.2.4 Actively engage in communicative exchanges by making comments and asking questions that contribute to the discussion and link to the remarks of others. |