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| **Standards Division Document 3rd 9 Weeks** **Extensions to the Standard Course of Study 6-8****March** |

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| **Language Arts Snapshot**Major Concept: * Purposeful Communication
* Presenting Information

Standards: EX.6.SL.4 EX.6.SL.5 EX.6.SL.6EX.7.SL.4 EX.7.SL.5 EX.7.SL.6EX.8.SL.4 EX.8.SL.5 EX.8.SL.6 | **Math Snapshot**Major Concept: * Statistics
* Graphs

Standards: EX.6.SP.2 EX.6.SP.3 EX.7.SP.4 | **Science Snapshot**Major Concepts: * Parts of a plant

Standards:EX.6.L.1.1 EX.6.L.1.2 EX.7.L.1.1EX.7.L.1.2 EX.7.L.3 | **Social Studies Snapshot**Major Concept: * Needs
* Wants

Standards:EX.6.E.1.1 EX.6.E.1.2 EX.6.E.1.3 |

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| **Language Arts****Descriptors**EX.6.SL.4. Present findings including descriptions, facts, or details related to a main idea or theme.EX.6.SL.5. Select or create an audio recording, images, photographs or other visual/tactual displays to enhance presentations.EX.6.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.EX.7.SL.4. Present findings including descriptions, facts, or details related to a main idea or theme.EX.7.SL.5. Select or create an audio recording, images, photographs or other visual/tactual displays to enhance presentations.EX.7.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.EX.8.SL.4. Present findings including relevant descriptions, facts, or detailsEX.8.SL.5. Select or create audio recordings, images, photographs or other visual/tactual displays and integrate into presentationsEX.8.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner. | **Math****Descriptors**EX.6.SP.1. Develop and implement a survey to collect data.EX.8.SP.1. Describe trends such as positive, negative or no association given a scatter plot.EX.6.SP.2. Display numerical data.EX.6.SP.3. Summarize numerical data sets in relation to their context by reporting the number of observations.EX.7.SP.4. Compare data from two picture graphs, line plots, or bar graphs. | **Science****Descriptors**EX.6.L.1.1 Identify functions of the parts of a plant.EX.6.L.1.2 Understand how the functions of plant structures (e.g. leaves, stem, roots, bloom) are essential for life. EX.7.L.1.1 Identify that insects spread pollen to help flowering plants make seeds.EX.7.L.1.2 Describe ways that a plant and an animal help each other.EX.7.L.1.3 Describe characteristics that help a plant or an animal survive. | **Social Studies****Descriptors**EX.6.E.1.1 Distinguish between needs (food, clothing, shelter, and transportation) and wants (types of food, leisure activities).EX.6.E.1.2 Identify available resources to meet individual or community needs and wants.EX.6.E.1.3 Explain how financial decisions impact the fulfillment of needs and wants. |