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| **Standards Division Document 2nd 9 Weeks** **Extensions to the Standard Course of Study 6-8****January** |

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| **Language Arts Snapshot**Major Concepts:* Vocabulary
* Effective Communication

Standards:EX.6.L.3 EX.6.L.3.a EX.7.L.3.EX.7.L.3.a EX.8.L.3 EX.8.L.3.aEX.6.L.4 EX.6.L.4.a EX.6.L.4.bEX.6.L.5 EX.6.L.5.a EX.6.L.5.bEX.6.L.6 EX.7.L.4 EX.7.L.4.aEX.7.L.4.b EX.7.L.5 EX.7.L.5.aEX.7.L.5.b EX.7.L.6 EX.8.L.4EX.8.L.5 EX.8.L.5.a EX.8.L.5.bEX.8.L.5.c EX.8.L.6 | **Math Snapshot**Major Concepts:* Fractions and Ratios

StandardsEX.6.RP.1 EX.6.RP.2 EX.7.RP.1 EX.8.EE.1 EX.8.EE.2  | **Science Snapshot**Major Concepts:* Land forms

StandardsEX.6.E.1.1 EX.6.E.1.2  | **Social Studies Snapshot**Major Concepts* Geography of North Carolina

StandardsEX.6.G.1.1 EX.6.G.1.2  |

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| **Language Arts****Descriptors**EX.6.L.3. Use language to achieve desired meaning when writing or communicating.EX.6.L.3.a. Vary use of language when listener or reader does notunderstand initial attempt. EX.7.L.3. Use language to achieve desired meaning when writing or communicating.EX.7.L.3.a. Use precise language as required to achieve desired meaning.EX.8.L.3. Use language to achieve desired meaning when writing or communicationEX.8.L.3.a. Use action verbsEX.6.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content.EX.6.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence.EX.6.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.EX.6.L.5. Demonstrate understanding of word relationships.EX.6.L.5.a. Understand the meaning conveyed by concrete similes (e.g., the man was as big as a tree.) encountered while reading or listening.EX.6.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms).EX.6.L.6. Acquire and use general academic and domain-specific words and phrases.  | **Math****Descriptors**EX.6.RP.1. Compare part-part and part-whole relationships (i.e., how many pieces of fruit? How many are apples how many are oranges?).EX.6.RP.2 Write ratios to represent relationships between two quantities.EX.7.RP.1. Model equivalent ratios (i.e., 2:1 two reds and 1 blue; If I put down to more red blocks how many blue blocks should be added?)EX.8.EE.1 Make equivalent rations given the unit rate.EX.8.EE.2 Graph equivalent ratios in the first quadrant | **Science****Descriptors**EX.6.E.1.1 Identify Earth’s land features (e.g. mountains, valleys, volcanoes, islands).EX.6.E.1.2 Compare Earth’s land features (e.g. mountains, valleys) by using models, pictures, diagrams, and maps | **Social Studies****Descriptors**EX.6.G.1.1 Identify the tools needed in different environments (e.g., tractor on the farm).EX.6.G.1.2 Compare regions of the state (e.g., Mountains verses Coast). |
| EX.7.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content.EX.7.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence.EX.7.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.EX.7.L.5. Demonstrate understanding of word relationships.EX.7.L.5.a. Understand the meaning conveyed by concrete similes (e.g., The room was as cold as ice) encountered while reading or listening.EX.7.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms). |  |  |  |
| EX.7.L.6. Acquire and use general academic and domain -specific words and phrases.EX.8.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content.EX.8.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence.EX.8.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating.EX.8.L.5. Demonstrate understanding of word relationships.EX.8.L.5.a. Understand the meaning conveyed by concrete similes (e.g., The room was as cold as ice) encountered while reading or listening.EX.8.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms).EX.8.L.5.c. Understand that multiple words can reflect the same or similar meanings (e.g., said, told, called, explained, replied)EX.8.L.6. Acquire and use general academic and domain -specific words and phrases. |  |  |  |