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| **Standards Division Document 1st 9 Weeks** **Extensions to the Standard Course of Study 6-8****August/September** |

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| **Language Arts Snapshot**Major Concepts:

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| * Conventional Communication
* Sentence Structure
* Grammar
* Parts of Speech
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StandardsEX.6.L.1 EX.6.L.1.a EX.6.L.1.bEX.6.L.1.c EX.6.L.2.a EX.6.L.2.bEX.6.L.2.c EX.7.L.1 EX.7.L.1.aEX.7.L.1.b EX.7.L.2.a EX.7.L.2.bEX8.L.1 EX.8.L.1.a EX.8.L.1.bEX.8.L.2 EX.8.L.2.a EX.8.L.2.b | **Math Snapshot**Major Concepts:

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| * Properties of Operations
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StandardsEX.7.EE.1 EX.7.EE.2 EX.7.EE.3 | **Science Snapshot**Major Concepts:

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| * Healthful Living
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StandardsEX.8.L.1.1 EX.8.L.2 EX.8.L.1.3EX.8.L.1.4 | **Social Studies Snapshot**Major Concepts

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| * Civics and Governance
* Social Changes
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StandardsEX.7.C&G.1.1 EX.7.C&G.1.2EX.7.C&G.1.3 EX.7.C&G.1.4 |

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| **Language Arts****Descriptors**EX.6.L.1. Demonstrate understandings of Standard English grammar and usage when communicatingEX.6.L.1.a. Use indefinite pronouns (e.g., anybody, nobody, someone).EX.6.L.1.b. Recognize when own message fails to convey intended meaning and use strategies to improve expression.EX.6.L.1.C. Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.EX.6.L.2.a Capitalize sentences and proper nouns.EX.6.L.2.b Use a question mark at the end of a written question | **Math****Descriptors** EX.7.EE.1. Understand that adding zero to a number leaves it unchanged.EX.7.EE.2. Use concrete objects and representations to illustrate addition of 3 or more numbers, regardless of which pair is added first, equal the cardinal number (associative)EX.7.EE.3. Use concrete objects and representations to illustrate multiplication of 2 numbers regardless of order equal to the cardinal number (commutative). | **Science****Descriptors**EX.8.L.1.1 Recognize that germs can cause illness.EX.8.L.1.2 Identify illnesses that may be caused by germs.EX.8.L.1.3 Demonstrate hygienic practices that reduce the presence of germs.EX.8.L.1.4 Describe minor treatments to prevent infection and the spread of disease (Band Aid on cut; Cover mouth for sneeze or cough; Use and disposal of tissues).  | **Social Studies****Descriptors** EX.7.C&G.1.1 Understand groups can agree on rules for the "common good" of societyEX.7.C&G.1.2 Apply problem solving models to generate ideas (e.g., rules, goals, sequence, etc.) to benefit the "common good".EX.7.C&G.1.3 Determine what ideas and opinions in a group are different from an individual's.EX.7.C&G.1.4 Communicate when an individual disagrees with decisions made by others. |
| EX.6.L.2.c Spell words phonetically, drawing on knowledge of letter sound relationships and/orcommon spelling patterns. EX.7.L.1 Demonstrate understandings of standard English grammar and usage when communicatingEX.7.L.1.a. Produce simple sentences.EX.7.L.1.b. Combine two simple sentences using common conjunctions to produce compound sentences.EX.7.L.2 Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.EX.7.L.2.a. Use ending punctuation.EX.7.L.2.b. Spell words phonetically, drawing on knowledge of letter sound relationships and/or common spelling patterns.EX.8.L.1 Demonstrate understandings of standard English grammar and usage when communicatingEX.8.L.1.a. Form and use regular and irregular verbs.EX.8.L.1.b. Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).EX.8.L.2 Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.EX.8.L.2.a. Use ending punctuationEX.8.L.2.b. Spell words phonetically, drawing on knowledge of letter sound relationships and/or common spelling patterns. |  |  |  |