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| **Standards Division Document 2nd 9 Weeks** **Extensions to the Standard Course of Study 6-8****December** |

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| **Language Arts Snapshot**Major Concepts: * The Writing Process

StandardsEX.6.W.1. EX.6.W.2 EX.6.W.2.a. EX.6.W.2.b. EX.6.W.2.c EX.6.W.3EX.6.W.3.a EX.6.W.3.b EX.6.W.3.cEX.7.W.1 EX.7.W.2 EX.7.W.2.aEX.7.W.2.b EX.7.W.2.c EX.7.W.2.dEX.7.W.3 EX.7.W.3.a EX.7.W.3.bEX.7.W.3.c EX.7.W.3.d EX.8.W.1EX.8.W.1.a EX.8.W.1.b EX.8.W.2EX.8.W.2.a EX.8.W.2.b EX.8.W.2.cEX.8.W.2.d EX.8.W.2.e EX.8.W.3EX.8.W.3.a EX.8.W.3.b EX.8.W.3.cEX.8.W.3.d EX.8.W.3.e EX.6.W.4EX.6.W.5 EX.6.W.6 EX.7.W.4EX.7.W.5 EX.7.W.6 EX.8.W.4EX.8.W.5 EX.8.W.6 EX.6.W.7EX.6.W.8 EX.6.W.9 EX.6.W.9.aEX.6.W.9.b EX.7.W.7 EX.7.W.8EX.7.W.9 EX.7.W.9.a EX.7.W.9.bEX.8.W.7 EX.8.W.8 EX.8.W.9EX.8.W.9.a EX.8.W.9.b EX.6.W.10EX.7.W.10 EX.8.W.10  | **Math Snapshot**Major Concepts: * Fractions

StandardsEX.6.NS.1. EX.6.NS.2. EX.7.NS.1. EX.7.NS.2. | **Science Snapshot**Major Concepts: * Sound and Light

StandardsEX.6.P.1.1 EX.6.P.1.2 | **Social Studies Snapshot**Major Concepts: * Geography

StandardsEX.6.G.1 EX.6.G.1.1 EX.6.G.1.2EX.8.G.1 EX.8.G.1.2 EX.8.G.1.3EX.8.G.1.4 EX.6.G.2 EX.6.G.2.1EX.7.G.2.1 EX.7.G.2.2 |

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| **Language Arts****Descriptors**EX.6.W.1. Write\* a claim and support it with two or more reasons or other relevant evidence.EX.6.W.2. Write\* an informative or explanatory text. EX.6.W.2.a. Write\* the topic.EX.6.W.2.b. Develop the topic with two or more facts or concrete details.EX.6.W.3. Write\* a narrative about personal or imagined experiences or events.EX.6.W.3.a. Write\* about multiple events and use temporal words (e.g., next, then) to signal event order.EX.6.W.3.b. Include one or more characters.EX.6.W.3.c. Provide a closing.EX.7.W.1. Write\* a claim and support it with two or more reasons or other relevant evidence.EX.7.W.2. Write\* an informative or explanatory text.EX.7.W.2.a. Write\* the topic.EX.7.W.2.b. Develop the topic with two or more facts or concrete detailsEX.7.W.2.c. Use domain specific vocabulary.EX.7.W.2.d. Provide a closure.EX.7.W.3. Write\* a narrative about personal or imagined experiences or events.EX.7.W.3.a. Write\* about multiple events and use temporal words to signal event order.EX.7.W.3.b. Include one or more characters.EX.7.W.3.c. Use words or phrases to describe the character(s).EX.7.W.3.d. Provide a closing.EX.8.W.1. Write\* a claim.EX.8.W.1.a. Support claim with two or more reasons or other relevant evidences.EX.8.W.1.b. State one opposing or counterclaimEX.8.W.2. Write\* an informative or explanatory text.EX.8.W.2.a. Write\* the topic.EX.8.W.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehension.EX.8.W.2.c. Develop the topic with two or more facts or concrete detailsEX.8.W.2.d. Use domain specific vocabularyEX.8.W.2.e. Provide a closing.EX.8.W.3. Write\* narratives about personal or imagined experiences or eventsEX.8.W.3.a. Write\* about multiple events and use temporal words to signal event order.EX.8.W.3.b. Include one or more characters.EX.8.W.3.c. Use dialogue as appropriate.EX.8.W.3.d. Use words or phrases to describe the character(s).EX.8.W.3.e. Provide a closing.EX.6.W.4. Produce writing\* that addresses a particular task or purpose.EX.6.W.5. With guidance and support from adults, develop and strengthen writing\* by planning, writing and revising.EX.6.W.6. Use technology to produce and publish writing\*.EX.7.W.4. Produce writing\* that addresses a particular task, purpose, or audience.EX.7.W.5. With guidance and support from adults, develop and strengthen writing\* by planning, writing and revising.EX.7.W.6. Use technology to produce and publish writing\*EX.8.W.4. Produce writing\* that addresses a particular task, purpose, or audience.EX.8.W.5. With guidance and support from adults, develop and strengthen writing\* by planning, writing and revising.EX.8.W.6. Use technology to produce and publish writing\*.EX.6.W. 7. Write\* to answer a question based on one or more sources of information.EX.6.W.8. Select quotes from one or more print or digital sources that provide important information about a topic.EX.6.W.9. Write\* about information gathered from literary or informational texts.EX.6.W.9.a. Apply grade 6 Extended Reading standards to literature (e.g., Compare two texts with the same theme or topic).EX.6.W.9b. Apply grade 6 Extended Reading standards to literary nonfiction (e.g., Compare a video or multimedia presentation to a text on the same topic).EX.7.W.7. Write\* to answer a question based on two or more sources of information.EX.7.W.8. Select quotes from two or more print or digital source that provide important information about a topic.EX.7.W.9. Write\* about information gathered from literary or informational texts.EX.7.W.9.a. Apply grade 7 Extended Reading standards to literature (e.g., Compare two texts with the same theme or topic).EX.7.W.9.b. Apply grade 7 Extended Reading standards to literary nonfiction (e.g., Compare a video or multimedia presentation to a text on the same topic).EX.8.W.7. Write\* to answer and pose questions based on two or more sources of information.EX.8.W.8. Select quotes from two or more print or digital source that provide important information about a topic.EX.8.W.9. Write\* about information gathered from literary or informational texts.EX.8.W.9.a. Apply grade 8 Extended Reading Standards to literature (e.g., Write\* key details that support the theme).EX.8.W.9.b. Apply grade 8 Extended Reading Standards to literary nonfiction (e.g., List in writing\* conflicting information presented across two texts).EX.6.W.10. Write\* over extended time frames (adding to the same text over multiple sessions or days) and shorter time frames (a single session or a day) for a range of discipline -specific tasks, purposes, and audiences.EX.7.W.10. Write\* over extended time frames (adding to the same text over multiple sessions or days) and shorter time frames (a single session or a day) for a range of discipline-specific tasks, purposes, and audiences.EX.8.W.10. Write\* over extended time frames (adding to the same text over multiple sessions or days) and shorter time frames (a single session or a day) for a range of discipline -specific tasks, purposes, and audiences. | **Math****Descriptors**EX.6.NS.1. Compare the relationships between the unit fractions (1/2, 1/3, ¼, 1/5, 1/6, 1/8, 1/10).EX.6.NS.2. Add fractions with like denominators to make a whole (halves, thirds, fourths, fifths, sixths, eighths, and tenths).EX.7.NS.1. Subtract fractions with like denominators (halves, thirds, fourths, fifths, sixths, eighths, and tenths) by modeling with fraction bars.EX.7.NS.2. Use all operations to solve problems with whole numbers (0- 100). | **Science****Descriptors**EX.6.P.1.1 Recognize that vibrations produce wavesEX.6.P.1.2 Identify types of waves (e.g. water, light, seismic, sound). | **Social Studies****Descriptors**EX.6.G.1.1 Identify the tools needed in different environments (e.g., tractor on the farm).EX.6.G.1.2 Compare regions of the state (e.g., Mountains verses Coast).EX.8.G.1.1 Describe activities specific to regions of the state.EX.8.G.1.2 Describe the 3 regional areas of North Carolina (mountains, piedmont and coastal) and their physical characteristics.EX.8.G.1.3 Use a map to get to an unfamiliar location within the school and/or communityEX.8.G.1.4 Use available technology tools (i.e., GPS and GIS software) to locate community markers which will meet specific purposes (i.e., restaurants, coffee, and attractions).EX.6.G.2.1 Locate community markers on a map (pictures of the location).EC.7.G.2.1 Use key (e.g., H =Hospital, Picture of bus= bus stop) and cardinal directions (north, south, east, west) to locate community markers.EC.7.G.2.2 Use available technology tools (i.e., GPS and GIS software) to locate community markers. |