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| **Standards Division Document 4TH 9 Weeks** **Extensions to the Standard Course of Study 6-8****May/June** |

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| **Language Arts Snapshot**Major Concepts:* Non-Fiction

StandardsEX.RI.6.10 EX.7.RI.10 EX.8.RI.10 | **Math Snapshot**Major Concepts:* Number Knowledge

StandardsEX.6.NS.4. EX.6.NS.5. | **Science Snapshot**Major Concepts:* Ecosystems

StandardsEX.8.L.2.1 EX.8.L.2.2 | **Social Studies Snapshot**Major Concepts* Financial Literacy

StandardsEX.8.E.1.1 EX.8.E.1.2 |

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| **Language Arts****Descriptors**EX.RI.6.10 Demonstrate understanding of text while actively engaged in reading or listening to historical, scientific, and technical texts for clearly stated purposes (e.g., read or listen to the text to compare what it says about the city to what we learned about the city yesterday)EX.7.RI.10. Demonstrate understanding of text while actively engaged in reading or listening to literary non-fiction for clearly stated purposes (e.g., Read or listen to determine if the claims are fact or opinion.)EX.8.RI.10. Demonstrate understanding of text while actively engaged in reading or listening to literary non-fiction for clearly stated purposes (e.g., Read or listen to identify information that conflicts with the information we learned yesterday). | **Math****Descriptors**EX.6.NS.4. Understand that the order of the digits determines the given number and use this understanding to compare sets and numbers (i.e., 24 and 42, 24 is less than 42 because it contains 2 tens and 42 contains 4 tens).EX.6.NS.5. Compare temperatures including negatives (use a non-digital thermometer). | **Science****Descriptors**EX.8.L.2.1 Identify that in a simple food chain, energy transfers from the Sun to plants (producers), to animals (consumers), and to organisms that cause decay (decomposers).EX.8.L.2.2 Understand the relationship between living things and their environment | **Social Studies****Descriptors**EX.8.E.1.1 Develop strategies for determining how to allocate resources.EX.8.E.1.2 Evaluate personal financial indicators of growth and stability (e.g. credit, savings, investing, borrowing and giving). |