|  |
| --- |
| **Standards Division Document 2nd 9 Weeks**  **Extensions to the Standard Course of Study 6-8**  **NOVEMBER** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts Snapshot**  Major Concepts:   * Purposeful communication * Effective Communication * Presenting   Standards:  EX.6.SL.1 EX.6.SL.1.a EX.6.SL.1.b EX.6.SL.1.c EX.6.SL.d EX.6.SL.2 EX.6.SL.3 EX.7.SL.1 EX.7.SL.1.a  EX.7.SL.1.b EX.7.SL.2 EX.7.SL.3  EX.8.SL.1 EX.8.SL.1.a EX.8.SL.1.b EX.8.SL.1.c EX.8.SL.1.d EX.8.SL.2 EX.8.SL.3 | **Math Snapshot**  Major Concepts:   * Multiplication * Geometry   Standards:  EX.6.NS.3 EX.8.G.1 EX.8.G.2 | **Science Snapshot**  Major Concepts:   * Physical Science * Forces of Motion   Standards:  EX.7.P.1 EX.7.P.1.1 EX.7.P.1.2 EX.7.P.1.3 EX.8.P.1.1 | **Social Studies Snapshot**  Major Concepts   * Rights and Responsibilities * Government * Citizenship   Standards:  EX.6.C&G.1.1 EX.6.C&G.1.2  EX.6.C&G.1.3 EX.6.C&G.1.4  EX.6.C&G.1.5 EX.8.G&G.2.1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts**  **Descriptors**  EX.6.SL.1. Participate in communicative exchanges.  EX.6.SL.1.a. Come to discussions prepared to share information.  EX.6.SL.1.b. With guidance and support from adults, follow simple, agreed-upon rules for discussions and carry out assigned roles.  EX.6.SL.1.c. Ask and answer questions specific to the topic, text or issue under discussion.  EX.6.SL.1.d. Determine whether others involved in the discussion agree or disagree with own perspective.  EX.6.SL.2. Identify information presented in graphical, oral, visual, or multimodal formats that relates to a topic, text or issue under study.  EX.6.SL.3. Identify the points the speaker makes and how one or more is supported by reasons and evidences.  EX.7.SL.1. Participate in communicative exchanges.  EX.7.SL.1.a. Come to discussions prepared to share information  EX.7.SL.1.b. With guidance and support from adults, follow simple, agreed -upon rules for discussions and carry out assigned roles.  EX.7.SL.2. Identify the main idea of information presented in graphical, oral, visual, or multimodal formats that relates to a topic, text or issue under study  EX.7.SL.3. Determine whether the claims made by a speaker are facts or opinions  EX.8.SL.1. Participate in communicative exchanges.  EX.8.SL.1.a. Come to discussions prepared to share information.  EX.8.SL.1.b. With guidance and support from adults, follow simple, agreed-upon rules for discussions and carry out assigned roles.  EX.8.SL.1.c. Remain on the topic of the discussion when asking or answering questions or making other contributions  EX.8.SL.1.d. Acknowledge when a communication partner changes the topic and a shift in own comments or questions is warranted  EX.8.SL.2. Identify the purpose of information in graphical, oral, visual or multimodal formats (e.g., an advertisement is selling something; a newspaper headline is telling about something important; the announcement is telling about school events).  EX.8.SL.3. Determine whether the claims made by a speaker are fact or opinion. | **Math**  **Descriptors**  EX.6.NS.3. Solve multiplication problems when groups and size of groups is known but the whole is unknown (a x b=).  EX.8.G.1 Describe the attributes of figures: number of faces or edges. Equal sizes of sides and number angles  EX.8.G.2 Understand congruence in polygons with different orientations (proximity, position, directions, and turns) | **Science**  **Descriptors**    EX.7.P.1.1 Identify balanced and unbalanced forces.  EX.7.P.1.2 Understand that motion is produced by unbalanced forces  EX.7.P.1.3 Understand that gravity is an unbalanced force that causes objects to fall towards    EX.8.P.1.1 Identify that a whole object weighs the same as all of its parts together. | **Social Studies**  **Descriptors**    EX.6.C&G.1.1 Describe how rights and responsibilities within the community environment support the concept of the "common good".  EX.6.C&G.1.2 Describe the factors that influence change on rights and responsibilities for different locations  EX.6.C&G.1.3 Describe how the demands of various school settings may impact changes in rules  EX.6.C&G.1.4 Describe how age changes the rights and responsibilities of an individual.  EX.6.C&G.1.5 Actively engage in communicative exchanges by supporting an individual's opinion with details.  EX.8.C&G.2.1 Apply self-advocacy skills to request new choices (e.g., verbal, pictorial, etc.) to negotiate change. |