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| **Semester 1** | **Nine Week 1** | **Unit Plan: Introduction to Social Studies 101** | **Goals & Objectives:*** ***8.H.1.2* Summarize** the literal meaning of historical documents in order to establish context.
* ***8.H.1.3* Use** primary and secondary sources to interpret various historical perspectives.
* ***8.H.1.4* Use** historical inquiry to evaluate the validity of sources used to construct historical narratives.
* ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States.
 |
| **Concepts:*** Geography
* Physical Features
* History

**Key Terms:*** physical characteristics
* human characteristics
* regions
* primary source
* secondary source
* perspective
* bias
* validity
 |
| **Activities and Resources:** |

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| **Semester 1** | **Nine Week 1** | **Unit Plan: Colonization & Settlement** | **Goals & Objectives:*** ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States.
* ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States.
* ***8.C.1.2* Summarize** the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States.
* ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices.
* ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States.
 |
| **Concepts:*** Movement
* Interaction
* Colonization
* Influence

**Key Terms:** * Environment
* Plantation
* Proprietor
* Society
* Values
* Beliefs
* Class
* Immigration
* quality
* Economy
* Resources
* Charter
* Indentured
* Mercantilism
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| **Activities and Resources:** |

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| **Semester 1** | **Nine Week 1** | **Unit Plan: Revolution & Building A New Nation** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.
* ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
* ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
* ***8.C&G.1.1* Summarize** democratic ideals expressed in local, state and national government.
* ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.
* ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
* ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States.
* ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States.
* ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change.
 |
| **Concepts:** * Revolution
* Debate
* Democracy
* Citizen Action

**Key Terms:** * Revolution
* Conflict
* Resolve
* Protest
* Debate
* Compromise
* Negotiation
* Boycott
* Treaty
* Amend/amendment
* Propaganda
* Violate
* Promote
* Bicameral
* Legislation
* Consensus
* Executive
* Judicial
* Duty
* Arms
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| **Activities and Resources:** |

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| **Semester 1** | **Nine Week 2** | **Unit Plan: Expansion & Reform of the U.S.** | **Goals & Objectives:*** ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States.
* ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
* ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States.
* ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States
 |
| **Concept:*** Leadership
* Innovation
* Expansion
* Reform
* Regions

**Key Terms:** * Reform
* Abolish/Abolition
* Motivate
* Expansion
* Innovation
* Migrate
* Foreign
* Domestic
* Opportunities
* Challenges
* Section
* Assimilation
* Cession
* Doctrine
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| **Activities and Resources:** |

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| **Semester 1** | **Nine Week 2** | **Unit Plan: Civil War & Reconstruction** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.
* ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
* ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.
* ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
* ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change.
* ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
 |
| **Concepts:** * War
* Rights
* Compromises
* Power

**Key Terms:*** Abolish/abolition
* Secede
* Emancipate
* Ballot
* Debt
* Surrender
* Literacy
* Strategy
* Discrimination
* Racism
* Segregation
* Subjugation
* Nullify
* Disenfranchise
* Amnesty
* Conscription
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| **Activities and Resources:** |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: Industrial Revolution** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social and military conflicts on the development of North Carolina and the United States.
* ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States.
* ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
* ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States.
* ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
* ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States.
* ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history.
* ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States.
 |
| **Concepts:** * Immigration
* Technology
* Change
* Quality of Life

**Key Terms:*** Technology
* Competition
* Urban/Urbanization
* Monopoly
* Union
* Strike
* Corruption
* Assemble/Assembly
* Industry
* Labor
* Regulation
* Charity
* Assimilation
* Dynamic
* Oppression
* Prosperity
* Quota
* Suffrage
* Ethnic
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| **Activities and Resources:** |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: World War I & The Great Depression** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social and military conflicts on the development of North Carolina and the United States.
* ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States.
* ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices.
* ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments.
* ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States.
 |
| **Concepts:** * Change
* Imperialism
* Standard of Living

**Key Terms:** * Imperialism
* Traditional
* Modern
* Prohibit
* Credit
* Indicator
* “Standard of Living”
* Prosper/Prosperity
* Finance
* Stability/Instability
* Depression
* Scarce/Scarcity
* Neutral
* Diplomacy
* Allies/Alliance
* Bonds
* Annex/Annexation
* Stocks
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| **Activities and Resources:** |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: World War II** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.
* ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States.
* ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
* ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States.
* ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
 |
| **Concepts:*** War
* Competition
* Power

**Key Terms:*** Draft
* Ration/rationing
* Contribution
* Internment
* Atomic
* Contain/Containment
* Theory
* Pact
* Minority
* Capitalism
* Communism
* Bonds
* Neutral/neutrality
* Cold war
* Genocide
* Nuclear
* Embargo
* Doctrine
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| **Activities and Resources:** |

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| **Semester 2** | **Nine Week 4** | **Unit Plan: The Cold War & Modern Times** | **Goals & Objectives:*** ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States.
* ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States.
* ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States.
* ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States.
* ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States.
* ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States.
* ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change.
* ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history.
* ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States.
* **8.H.3.2 Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* **8.H.3.4 Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States.
* **8.E.1.1 Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments.
 |
| **Concepts:** * Authority
* Change
* Competition
* Conflict
* Values & Beliefs

**Key Terms:** * activist
* conspiracy
* controversy
* disobedience
* global
* harassment
* integrate/integration
* media
* prejudice
* profiling (racial)
* suspicion
* Proliferate
* espionage
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| **Activities and Resources:** |

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| **Semester 2** | **Nine Week 4** | **Unit Plan: USA & Globalization** | **Goals & Objectives:*** ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times.
* ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States.
* ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
* ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States.
* ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline.
* ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States.
* ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States.
 |
| **Concepts:*** Globalization
* Personal Finance
* Change

**Key Terms:*** Outsource
* Consequence
* Recession
* Deportation
* Fluctuate
* Alien
* Modify
* Unify
 |
| **Activities and Resources:** |