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| **Semester 1** | **Nine Week 1** | **Unit Plan: Introduction to Social Studies 101** | **Goals & Objectives:**   * ***8.H.1.2* Summarize** the literal meaning of historical documents in order to establish context. * ***8.H.1.3* Use** primary and secondary sources to interpret various historical perspectives. * ***8.H.1.4* Use** historical inquiry to evaluate the validity of sources used to construct historical narratives. * ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States. |
| **Concepts:**   * Geography * Physical Features * History   **Key Terms:**   * physical characteristics * human characteristics * regions * primary source * secondary source * perspective * bias * validity | | |
| **Activities and Resources:** | | | |

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| **Semester 1** | **Nine Week 1** | **Unit Plan: Colonization & Settlement** | **Goals & Objectives:**   * ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States. * ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States. * ***8.C.1.2* Summarize** the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States. * ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices. * ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States. |
| **Concepts:**   * Movement * Interaction * Colonization * Influence   **Key Terms:**   * Environment * Plantation * Proprietor * Society * Values * Beliefs * Class * Immigration * quality * Economy * Resources * Charter * Indentured * Mercantilism | | |
| **Activities and Resources:** | | | |

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| **Semester 1** | **Nine Week 1** | **Unit Plan: Revolution & Building A New Nation** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States. * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States. * ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States. * ***8.C&G.1.1* Summarize** democratic ideals expressed in local, state and national government. * ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States. * ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. * ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States. * ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States. * ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change. |
| **Concepts:**   * Revolution * Debate * Democracy * Citizen Action   **Key Terms:**   * Revolution * Conflict * Resolve * Protest * Debate * Compromise * Negotiation * Boycott * Treaty * Amend/amendment * Propaganda * Violate * Promote * Bicameral * Legislation * Consensus * Executive * Judicial * Duty * Arms | | |
| **Activities and Resources:** | | | |

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| **Semester 1** | **Nine Week 2** | **Unit Plan: Expansion & Reform of the U.S.** | **Goals & Objectives:**   * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States. * ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. * ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States. * ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States |
| **Concept:**   * Leadership * Innovation * Expansion * Reform * Regions   **Key Terms:**   * Reform * Abolish/Abolition * Motivate * Expansion * Innovation * Migrate * Foreign * Domestic * Opportunities * Challenges * Section * Assimilation * Cession * Doctrine | | |
| **Activities and Resources:** | | | |

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| **Semester 1** | **Nine Week 2** | **Unit Plan: Civil War & Reconstruction** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States. * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States. * ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States. * ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. * ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change. * ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States. |
| **Concepts:**   * War * Rights * Compromises * Power   **Key Terms:**   * Abolish/abolition * Secede * Emancipate * Ballot * Debt * Surrender * Literacy * Strategy * Discrimination * Racism * Segregation * Subjugation * Nullify * Disenfranchise * Amnesty * Conscription | | |
| **Activities and Resources:** | | | |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: Industrial Revolution** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social and military conflicts on the development of North Carolina and the United States. * ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States. * ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States. * ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States. * ***8.C&G.1.2* Evaluate** the degree to which democratic ideals are evident in historical documents from North Carolina and the United States. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. * ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States. * ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history. * ***8.C.1.1* Explain** how influences from Africa, Europe, and the Americas impacted North Carolina and the United States. |
| **Concepts:**   * Immigration * Technology * Change * Quality of Life   **Key Terms:**   * Technology * Competition * Urban/Urbanization * Monopoly * Union * Strike * Corruption * Assemble/Assembly * Industry * Labor * Regulation * Charity * Assimilation * Dynamic * Oppression * Prosperity * Quota * Suffrage * Ethnic | | |
| **Activities and Resources:** | | | |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: World War I & The Great Depression** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social and military conflicts on the development of North Carolina and the United States. * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States. * ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices. * ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments. * ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States. |
| **Concepts:**   * Change * Imperialism * Standard of Living   **Key Terms:**   * Imperialism * Traditional * Modern * Prohibit * Credit * Indicator * “Standard of Living” * Prosper/Prosperity * Finance * Stability/Instability * Depression * Scarce/Scarcity * Neutral * Diplomacy * Allies/Alliance * Bonds * Annex/Annexation * Stocks | | |
| **Activities and Resources:** | | | |

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| **Semester 2** | **Nine Week 3** | **Unit Plan: World War II** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States. * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States. * ***8.H.3.4* Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States. * ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States. * ***8.E.1.3* Explain** how quality of life is impacted by personal financial choices. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. |
| **Concepts:**   * War * Competition * Power   **Key Terms:**   * Draft * Ration/rationing * Contribution * Internment * Atomic * Contain/Containment * Theory * Pact * Minority * Capitalism * Communism * Bonds * Neutral/neutrality * Cold war * Genocide * Nuclear * Embargo * Doctrine | | |
| **Activities and Resources:** | | | |

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| **Semester 2** | **Nine Week 4** | **Unit Plan: The Cold War & Modern Times** | **Goals & Objectives:**   * ***8.H.2.1* Explain** the impact of economic, political, social, and military conflicts on the development of North Carolina and the United States. * ***8.H.2.2* Summarize** how leadership and citizen actions influenced the outcome of key conflicts in North Carolina and the United States. * ***8.H.2.3* Summarize** the role of debate, compromise, and negotiation during significant periods in the history of North Carolina and the United States. * ***8.H.3.3* Explain** how individuals and groups have influenced economic, political and social change in North Carolina and the United States. * ***8.C&G.1.4* Analyze** access to democratic rights and freedoms among various groups in North Carolina and the United States. * ***8.C&G.2.1* Evaluate** the effectiveness of various approaches used to effect change in North Carolina and the United States. * ***8.C&G.2.2* Analyze** issues pursued through active citizen campaigns for change. * ***8.C&G.2.3* Explain** the impact of human and civil rights issues throughout North Carolina and United States history. * ***8.C.1.3* Summarize** the contributions of particular groups to the development of North Carolina and the United States. * **8.H.3.2 Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * **8.H.3.4 Compare** historical and contemporary issues to understand continuity and change in the development of North Carolina and the United States. * **8.E.1.1 Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.C&G.1.3* Analyze** differing viewpoints on the scope and power of state and national governments. |
| **Concepts:**   * Authority * Change * Competition * Conflict * Values & Beliefs   **Key Terms:**   * activist * conspiracy * controversy * disobedience * global * harassment * integrate/integration * media * prejudice * profiling (racial) * suspicion * Proliferate * espionage | | |
| **Activities and Resources:** | | | |

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| **Semester 2** | **Nine Week 4** | **Unit Plan: USA & Globalization** | **Goals & Objectives:**   * ***8.H.3.1* Explain** how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times. * ***8.H.3.2* Explain** how changes brought about by technology and other innovations affected individuals and groups in North Carolina and the United States. * ***8.G.1.1* Explain** how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States. * ***8.G.1.3* Explain** how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States. * ***8.E.1.1* Explain** how conflict, cooperation, and competition influenced periods of economic growth and decline. * ***8.E.1.2* Use** economic indicators to evaluate the growth and stability of the economy of North Carolina and the United States. * ***8.G.1.2* Understand** the human and physical characteristics of regions in North Carolina and the United States. |
| **Concepts:**   * Globalization * Personal Finance * Change   **Key Terms:**   * Outsource * Consequence * Recession * Deportation * Fluctuate * Alien * Modify * Unify | | |
| **Activities and Resources:** | | | |