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| **Standards Division Document 5th 6 Weeks**  **Extensions to the Standard Course of Study 9-12**  **April** |

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| **Language Arts Snapshot**  Major Concepts:   * Writing Process   Standards  EX.SL.9-12.1 EX.SL.9-12.1.a EX.SL.9-12.1.b EX.SL.9-10.1.c EX.SL.11-12.1.c EX.SL.9-10.1.d EX.SL.11-12.1.d EX.SL.11-12.1.e EX.SL.9-10.2 EX.SL.11-12.2 EX.SL.9-12.3 EX.SL.9-10.4 EX.SL.11-12.4 EX.SL.9-10.5 EX.SL.11-12.5 EX.SL.9-12.6 | **Math Snapshot**  Major Concepts:   * Applying Budget skills   Standards  EX.FM.4.1 EX.FM.4.2 EX.FM.4.3 EX.FM.4.4 | **Science Snapshot**  Major Concepts:   * Hygiene   Standards  EX.LS.3.1 EX.LS.3.2 EX.LS.3.3 | **Social Studies Snapshot**  Major Concepts   * Cold War * Vietnam War * Korean War * Space Race   Standards  EX.AH.H.1.4.c EX.CE.C&G.2.4 EX.CE.C&G.2.5 |

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| **Language Arts**  **Descriptors**  EX.SL.9-12.1 Initiate and participate in communicative exchanges.  EX.SL.9-12.1.a. Come to discussions prepared to share  EX.SL.9-12.1.b. With guidance and support from communication partners, follow agreed upon rules for discussions and carry out assigned roles.  EX.SL.9-10.1.c. Remain on the topic of the discussion or logically link (e.g., that reminds me of…) to new topics when asking or answering questions or making other connections.  EX.SL.11-12.1.c Pose and respond to questions regarding the reasoning or evident to support comments  EX.SL.9-10.1.d. Acknowledge when a communication partner changes the topic and shift own comments and questions as warranted.  EX.SL.11-12.1.d Remain on the topic of the discussion or logically link (e.g., that reminds me of…., that makes me wonder...) to new topics when asking or answering questions or making other contributions; shift own comments and questions as required by changing topics.  EX.SL.11-12.1.e. Acknowledge when communication partners offer diverse or contradicting points of view and pose questions to increase understanding of their perspective.  EX.SL.9-10.2 Determine whether information presented in diverse media (book, newspaper, video, television, and internet) is credible.  EX.SL.11-12.2 Determine whether information presented in diverse media (book, newspaper, video, television, internet) is credible and identify discrepancies  EX.SL.9-12.3 Evaluate the claims made by a speaker and determine whether or not they are credible (e.g., fact or opinion; supported or unsupported).  EX.SL.9-10.4 Present findings including relevant descriptions, facts, or details with an organization that supports purpose, audience and task.  EX.SL.11-12.4 Present findings including relevant descriptions, facts, or details, as well as alternative or opposing information, with an organization that supports purpose, audience and task.  EX.SL.9-10.5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentation to support understanding.  EX.SL.11-12.5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and interest.  EX.SL.9-12.6 Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task and communication partner. | **Math**  **Descriptors**  EX.FM.4.1 Apply record keeping strategies to maintain a checking account  EX.FM.4.2 Compare the advantages and disadvantages of checking and savings accounts  EX.FM.4.3 Compare the advantages and disadvantages of the use of credit cards and debit cards  EX.FM.4.4 Interpret billing statements | **Science**  **Descriptors**  EX.LS.3.1 Apply daily hygiene/grooming habits  EX.LS.3.2 Apply common practices that help prevent illnesses and germ spreading  EX.LS.3.3 Identify basic guidelines for the practice of good nutrition | **Social Studies**  **Descriptors**  EX.AH.H.1.4.c Determine if a source provides information that is important to the topic  EX.CE.C&G.2.4 Describe the process (identify facts of problem, make a decision based on facts) of government made decisions on contemporary issues that apply to everyday life (i.e., Military deployment, Medicaid issues, anti-bullying laws, movie/game ratings).  EX.CE.C&G.2.5 Compare pros and cons of issues/choices and make a decision based on multiple factors. |