|  |
| --- |
| **Standards Division Document School 1st 6 Weeks** **Extensions to the Standard Course of Study 9-12****August/September** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts Snapshot**Major Concepts:* Conventional Communication
* Sentence Structure
* Grammar
* Parts of Speech

StandardsEX.L.9-12.1 EX.L.9-10.1.a.EX.L.11-12.1.a. EX.L.11-12.1.bEX.L.9-12.2 EX.L.9-10.2.a.EX.L.11-12.2.a. EX.L.9-10.2.b.EX.L.11-12.2.b. EX.L.9-10.2.c.EX.L.11-12.2.c. EX.L.11-12.2.d.EX.L.9-12.3 EX.L.11-12.3.a. | **Math Snapshot**Major Concepts:* The real number system
* Algebra
* Creating Equations

StandardsNC.ECS.M1.N-RN.2NC.ECS.M1.A-SSE.1NC.ECS.M1.A-SSE.3NC.ECS.M1.A-APR.1NC.ECSM1.A-CED.1NC.ECS.M1.A-REI.1 | **Science Snapshot**Major Concepts:* Community safety measures
* Home safety measures

StandardsEX.LS.1.1 EX.LS.1.2 EX.LS.1.3 | **Social Studies Snapshot**Major Concepts* Intro to US History
* Indians
* European Explorers
* Early Settlements

StandardsEX.AH.H.1.1.a EX.CE.C&G.1.1.aEX.CE.C&G.1.1.b EX.CE.C&G.1.2 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts****Descriptors****EX.L.9-12.1** Demonstrate understandings of Standard English grammar when writing and communicating**EX.L.9-10.1.a**. Use adjectives and adverbs to convey specific meanings and add variety and interest.**EX.L.11-12.1.a**. apply understandings of the need for Standard English in some settings (e.g., writing a letter to advocate for something) but not in others (e.g., writing an email or a text message to a friend).**EX.L.11-12.1.b.** Seek support in editing final written products to insure message is conveyed clearly.**EX.L.9-12.2** Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.**EX.L.9-10.2.a**. Use commas in greetings and closings of letters and other correspondence.**EX.L.11-12.2.a.** Use ending punctuation.**EX.L.9-10.2.b**. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns**EX.L.11-12.2.b**. Capitalize the first word in a sentence and proper nouns.**EX.L.9-10.2.c.** Spell high frequency words correctly.**EX.L.11-12.2.c.** Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.**EX.L.11-12.2.d.** Spell high frequency words correctly.**EX.L.9-12.3** Use of knowledge of language to achieve desired meaning when writing\* or communicating, and to support comprehension while reading or listening.**EX.L.11-12.3.a.** Vary syntax using a variety of simple and compound sentence structures. | **Math****Descriptors****NC.ECS.M1.N-RN.2** Determine the value of a quantity that is squared (up to 20) or cubed, (up to 10).**NC.ECS.M1.A-SSE.1** Identify the different parts of the linear expression (Ax+B) and explain their meaning within the context of a problem.**NC.ECS.M1.A-SSE.3** Use the properties of operations to rewrite expressions (distributive, commutative, associative).**NC.ECS.M1.A-APR.1** Add and subtract quadratic expressions (2𝑥 2 + 3x - 1)- (𝑥 2 + 4𝑥 − 2)**NC.ECS.M1.A-CED.1** Use equations to solve problems using addition and subtraction with decimals when a part is unknown (e.g., a can of soda cost $0.75 and John has$0.50 how much more money does he need?).**NC.ECS.M1.A-REI.1** Explain each step in solving an equation | **Science****Descriptors****EX.LS.1.1** Carry out common disaster/accident procedures for preparation (if advance warning is received) and response to: fire, tornado, flood, winter storm, hurricane**EX.LS.1.2** Compare an emergency situation and a non-emergency situation**EX.LS.1.3** Carry out (through role playing) the process for reporting an emergency to the proper authorities | **Social Studies****Descriptors****EX.AH.H.1.1.a** Use historical narrative or story to identify beginning, middle, and end.**EX.CE.C&G.1.1.a** Identify authority figures (i.e., police, principal, judge, parent) in various environments**EX.CE.C&G.1.1.b** Recognize the process that lead to the constitution government (leadership, compromise, cooperation, and creativity).**EX.CE.C&G.1.2** Exemplify ways groups agree on rules and laws for the "common good" of society |