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| **Standards Division Document 3rd 6 Weeks** **Extensions to the Standard Course of Study 9-12****December** |

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| **Language Arts Snapshot**Major Concepts:* Compare and Contrast
* Fiction/Non-fiction

standardsEX.RL.9-10.7 EX.RL.11-12.7EX.RL.9-10.9 EX.RL.11-12.9EX.RL.9-10.10 EX.RL.11-12.10 | **Math Snapshot**Major Concepts:* Geometry

standardsNC.ECS.M1.G-GPE.4.ANC.ECS.M1.G-GPE.4.BNC.ECS.M1.G-GPE.5.ANC.ECS.M1.G-GPE.5.BNC.ECS.M1.G-GPE.6 | **Science Snapshot**Major Concepts:* Natural Resources
* Pollution

standardsEX.BIO.2.2.1 EX.BIO.2.2.2EX.BIO.2.2.3 | **Social Studies Snapshot**Major Concepts* Western Settlements

standardsEX.AH.H.1.2.c EX.CE.C&G.1.5 |

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| **Language Arts****Descriptors****EX.RL.9-10.7** Analyze the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration) and determine what is present and absent in each.**EX.RL.11-12.7** Analyze multiple interpretations of a story, drama, or poem (e.g., recorded or live production of a play or recorded novel or poetry), comparing and contrasting how each version interprets the source text**EX.RL.9-10.9** Determine how an author has drawn upon or included references to another text (e.g., book 3 in a series drawn on information from 1 and 2; one author draws upon another author's text).**EX.RL.11-12.9** Determine explicit understanding of accounts of eighteenth, nineteenth, and early twentieth-century foundational works of American Literature. | **Math****Descriptors****NC.ECS.M1.G-GPE.4.A** On a coordinate plane find the perimeter and area of geometric figures, in which all needed measurements can be counted on the grid.**NC.ECS.M1.G-GPE.4.B** Identify geometric figures on the coordinate plane, using estimation and counting.**NC.ECS.M1.G-GPE.A** Know the attributes of perpendicular lines, parallel lines, and line segments.**NC.ECS.M1.G-GPE.5.B** Compare lines on the coordinate plane, to identify parallel lines and recognize that parallel lines have the same slope (rate of change).**NC.ECS.M1.G-GPE.6** Use coordinates to find the midpoints or endpoints of a line segment, in the first quadrant. | **Science****Descriptors****EX.Bio.2.2.1** Identify natural resources (e.g. water, air, land) impacted by human activity**EX.Bio.2.2.2** Understand how pollution (e.g. waste dumping, littering, smog) affects natural resources**EX.Bio.2.2.3** Understand ways humans can work to preserve natural resources (e.g. recycling, conservation of water, carpooling). | **Social Studies****Descriptors****EX.AH.H.1.2.c** Analyze various accounts of a historical narrative or story told in two different artistic mediums (e.g., a person's life story in print and multimedia) and determine what is present and absent in each**EX.CE.C&G.1.5** Explain circumstances in which rights could be violated. |
| **EX.RL.9-10.10** Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poems for clearly stated purposes (e.g., Read or listen to this text to determine how the main character changes over time. Read or listen to this text to determine how the author has drawn upon the text we read last week).**EX.RL.11-12.10** Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poems for clearly stated purposes (e.g., Read or listen to the text to determine how the sequence influences the meaning; Read or listen to this text to decide how the character changes during the story). |  |  |  |