|  |
| --- |
| **Standards Division Document 5th 6 Weeks**  **Extensions to the Standard Course of Study 9-12**  **March** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts Snapshot**  Major Concepts:   * Supportive Information in Writing   Standards  EX.W.9-10.1 EX.W.11-12.1  EX.W.9-10.1.a EX.W.11-12.1.a  EX.W.9-10.1.b EX.W.11-12.1.b  EX.W.9-10.1.c EX.W.11-12.1.c  EX.W.11-12.1.d EX.W.11-12.1.e  EX.W.9-10.2 EX.W.11-12.2.  EX.W.9-10.2.a EX.W.11-12.2.a  EX.W.9-10.2.b EX.W.11-12.2.b  EX.W.9-10.2.c EX.W.11-12.2.c  EX.W.9-10.2.d EX.W.11-12.2.d  EX.W.9-10.3 EX.W.11-12.3  EX.W.9-10.3.a EX.W.11-12.3.a  EX.W.9-10.3.b EX.W.11-12.3.b  EX.W.9-10.3.c EX.W.11-12.3.b  EX.W.9-10.3.d EX.W.11-12.3.d  EX.W.9-10.3.e EX.W.11-12.3.e  EX.W.11-12.3.f | **Math Snapshot**  Major Concepts:   * Applying Budgeting Skills   Standards  EX.FM.3.1 EX.FM.3.2  EX.FM.3.3 EX.FM.3.4  EX.FM.3.5 EX.FM.3.6  EX.FM.3.7 | **Science Snapshot**  Major Concepts:   * Identify community resources * Use community resources   Standards  EX.LS.2.1 EX.LS.2.2  EX.LS.2.3 EX.LS.2.4  EX.LS.2.5 | **Social Studies Snapshot**  Major Concepts   * World War I * World War II   Standards  EX.AH.H.1.4.a EX.AH.H.1.4.b  EX.CE.C&G.2.3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts**  **Descriptors**  EX.W.9-10.1 Write\* a claim that results from studying a topic or reading a text.  EX.W.11-12.1 Write\* an argument to support a claim that results from studying a topic or reading a text  EX.W.9-10.1.a. Support claim with two reasons or the relevant evidence drawn from the text when appropriate.  EX.W.11-12.1.a. State claim clearly.  EX.W.9-10.1.b State one opposing or counterclaim.  EX.W.11-12.1.b. State one opposing or counterclaim  EX.W.9-10.1.c. Provide a closing or concluding statement | **Math**  **Descriptors**  EX.FM.3.1 Evaluate products and compare quality and value by using various resources  EX.FM.3.2 Set simple financial goals  EX.FM.3.3 Use strategies to manage money to prevent impulse buying  EX.FM.3.4 Identify income and expenses to prep  EX.FM.3.5 Determine what amount of money earned should be designated for future use  are a budget  EX.FM.3.6 Use various forms of record keeping (paper and electronic) to budget and manage money  EX.FM.3.7 Create a payment schedule to demonstrate that borrowed money must be repaid in the future | **Science**  **Descriptors**  EX.LS.2.1 Compare simple and serious injuries  EX.LS.2.2 Demonstrate the proper procedures for providing first aid for these simple injuries: minor scrapes and cuts, insect bites, simple burns (including sunburn)  EX.LS.2.3 Identify symptoms and routine home treatments of common non-serious illnesses: common cold, fever, headache, stomach ache, body aches  EX.LS.2.4 Compare community sources of medical care and the services that can be obtained from these agencies: health department, hospital, family medical practice, pharmacy, walk-in clinic  EX.LS.2.5 Indicate personally identifiable information | **Social Studies**  **Descriptors**  EX.AH.H.1.4.a Use historical narrative, story or event to pose questions  EX.AH.H.1.4.b Use technology to obtain historical data from a variety of sources  EX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted |
| EX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.  EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences when appropriate  EX.W.11-12.1.e. Provide a closing or concluding statement.  EX.W.9-10.2 Write\* an informative or explanatory text  EX.W.11-12.2 Write\* informative or explanatory texts that convey ideas, concepts and information. explanatory text  EX.W.9-10.2.a. Write\* the topic  EX.W.11-12.2.a. Write\* the topic  EX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehension  EX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehension  EX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.  EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences  when appropriate  EX.W.11-12.1.e. Provide a closing or concluding statement.  EX.W.9-10.2 Write\* an informative or explanatory text  EX.W.11-12.2 Write\* informative or explanatory texts that convey ideas, concepts and information.  EX.W.9-10.2.a. Write\* the topic  EX.W.11-12.2.a. Write\* the topic  EX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehension  EX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehension  EX.W.9-10.2.c. Develop the topic with three or more facts or concrete details  EX.W.11-12.2.c Develop the topic with three or more facts or relevant details emphasizing those that are most important when appropriate  EX.W.9-10.2.d. Use domain specific vocabulary  EX.W.11-12.2.d Use domain specific vocabulary  EX.W.9-10.2.e. Provide a closing or concluding statement.  EX.W.11-12.2.e. Provide a closing or concluding statement  EX.W.9-10.3 Write\* narratives about personal or imagined experiences or events.  EX.W.11-12.3 Write\* narratives about personal or imagined experiences or events.  EX.W.9-10.3.a. Introduce the narrative by stating the problem, situation, or event  EX.W.11-12.3.a. Introduce the narrative by stating the problem, situation or event; introduce a narrator or characters.  EX.W.9-10.3.b. Include a narrator or characters using words to signal event order.  EX.W.11-12.3.b. Write\* about multiple events in a logical sequence using temporal words to signal event order.  EX.W.9-10.3.c. Write\* about multiple events and use temporal words to signal event order.  EX.W.11-12.3.c. Use dialogue as appropriate  EX.W.9-10.3.d Use dialogue as appropriate  EX.W.11-12.3.d. Use precise words and phrases to convey details.  EX.W.9-10.3.e. Provide a closing  EX.W.11-12.3.e. Use complete, simple sentences, as well as simple compound sentences when appropriate.  EX.W.11-12.3.f. Provide a closing |  |  |  |