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| **Standards Division Document 5th 6 Weeks** **Extensions to the Standard Course of Study 9-12****March** |

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| **Language Arts Snapshot**Major Concepts: * Supportive Information in Writing

StandardsEX.W.9-10.1 EX.W.11-12.1EX.W.9-10.1.a EX.W.11-12.1.a EX.W.9-10.1.b EX.W.11-12.1.bEX.W.9-10.1.c EX.W.11-12.1.cEX.W.11-12.1.d EX.W.11-12.1.eEX.W.9-10.2 EX.W.11-12.2.EX.W.9-10.2.a EX.W.11-12.2.aEX.W.9-10.2.b EX.W.11-12.2.bEX.W.9-10.2.c EX.W.11-12.2.cEX.W.9-10.2.d EX.W.11-12.2.d EX.W.9-10.3 EX.W.11-12.3EX.W.9-10.3.a EX.W.11-12.3.aEX.W.9-10.3.b EX.W.11-12.3.bEX.W.9-10.3.c EX.W.11-12.3.bEX.W.9-10.3.d EX.W.11-12.3.dEX.W.9-10.3.e EX.W.11-12.3.eEX.W.11-12.3.f  | **Math Snapshot**Major Concepts:* Applying Budgeting Skills

StandardsEX.FM.3.1 EX.FM.3.2EX.FM.3.3 EX.FM.3.4EX.FM.3.5 EX.FM.3.6EX.FM.3.7 | **Science Snapshot**Major Concepts:* Identify community resources
* Use community resources

StandardsEX.LS.2.1 EX.LS.2.2EX.LS.2.3 EX.LS.2.4EX.LS.2.5 | **Social Studies Snapshot**Major Concepts* World War I
* World War II

StandardsEX.AH.H.1.4.a EX.AH.H.1.4.bEX.CE.C&G.2.3 |

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| **Language Arts****Descriptors**EX.W.9-10.1 Write\* a claim that results from studying a topic or reading a text.EX.W.11-12.1 Write\* an argument to support a claim that results from studying a topic or reading a textEX.W.9-10.1.a. Support claim with two reasons or the relevant evidence drawn from the text when appropriate.EX.W.11-12.1.a. State claim clearly.EX.W.9-10.1.b State one opposing or counterclaim.EX.W.11-12.1.b. State one opposing or counterclaimEX.W.9-10.1.c. Provide a closing or concluding statement | **Math****Descriptors**EX.FM.3.1 Evaluate products and compare quality and value by using various resourcesEX.FM.3.2 Set simple financial goalsEX.FM.3.3 Use strategies to manage money to prevent impulse buyingEX.FM.3.4 Identify income and expenses to prepEX.FM.3.5 Determine what amount of money earned should be designated for future use are a budgetEX.FM.3.6 Use various forms of record keeping (paper and electronic) to budget and manage moneyEX.FM.3.7 Create a payment schedule to demonstrate that borrowed money must be repaid in the future | **Science****Descriptors**EX.LS.2.1 Compare simple and serious injuriesEX.LS.2.2 Demonstrate the proper procedures for providing first aid for these simple injuries: minor scrapes and cuts, insect bites, simple burns (including sunburn)EX.LS.2.3 Identify symptoms and routine home treatments of common non-serious illnesses: common cold, fever, headache, stomach ache, body achesEX.LS.2.4 Compare community sources of medical care and the services that can be obtained from these agencies: health department, hospital, family medical practice, pharmacy, walk-in clinicEX.LS.2.5 Indicate personally identifiable information | **Social Studies****Descriptors**EX.AH.H.1.4.a Use historical narrative, story or event to pose questionsEX.AH.H.1.4.b Use technology to obtain historical data from a variety of sourcesEX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted  |
| EX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences when appropriateEX.W.11-12.1.e. Provide a closing or concluding statement.EX.W.9-10.2 Write\* an informative or explanatory textEX.W.11-12.2 Write\* informative or explanatory texts that convey ideas, concepts and information. explanatory textEX.W.9-10.2.a. Write\* the topicEX.W.11-12.2.a. Write\* the topicEX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehensionEX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehensionEX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences when appropriateEX.W.11-12.1.e. Provide a closing or concluding statement.EX.W.9-10.2 Write\* an informative or explanatory textEX.W.11-12.2 Write\* informative or explanatory texts that convey ideas, concepts and information.EX.W.9-10.2.a. Write\* the topicEX.W.11-12.2.a. Write\* the topicEX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehensionEX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehensionEX.W.9-10.2.c. Develop the topic with three or more facts or concrete detailsEX.W.11-12.2.c Develop the topic with three or more facts or relevant details emphasizing those that are most important when appropriateEX.W.9-10.2.d. Use domain specific vocabularyEX.W.11-12.2.d Use domain specific vocabularyEX.W.9-10.2.e. Provide a closing or concluding statement.EX.W.11-12.2.e. Provide a closing or concluding statementEX.W.9-10.3 Write\* narratives about personal or imagined experiences or events.EX.W.11-12.3 Write\* narratives about personal or imagined experiences or events.EX.W.9-10.3.a. Introduce the narrative by stating the problem, situation, or eventEX.W.11-12.3.a. Introduce the narrative by stating the problem, situation or event; introduce a narrator or characters.EX.W.9-10.3.b. Include a narrator or characters using words to signal event order.EX.W.11-12.3.b. Write\* about multiple events in a logical sequence using temporal words to signal event order.EX.W.9-10.3.c. Write\* about multiple events and use temporal words to signal event order.EX.W.11-12.3.c. Use dialogue as appropriateEX.W.9-10.3.d Use dialogue as appropriateEX.W.11-12.3.d. Use precise words and phrases to convey details.EX.W.9-10.3.e. Provide a closingEX.W.11-12.3.e. Use complete, simple sentences, as well as simple compound sentences when appropriate.EX.W.11-12.3.f. Provide a closing |  |  |  |