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| **Standards Division Document 4th 9 Weeks****Extensions to the Standard Course of Study K-2****April**  |

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| **Language Arts Snapshot**Major Concepts:* Identify Characteristics of text
* Related Ideas within and across texts

StandardsEX.W.K.7 EX.W.K.7.a EX.W.K.7.b EX.W.K.8 EX.W.1.7 EX.W.1.7.a EX.W.1.7.b EX.W.1.8 EX.W.2.7 EX.W.2.8 | **Math Snapshot**Major Concepts:* Time and Money

Standards:EX.MD.K.3 EX.MD.K.4 EX.MD.1.3 EX.MD.1.4 EX.MD.1.5 EX.MD.2.3 EX.MD.2.4 EX.MD.2.5 EX.MD.2.6 | **Science Snapshot**Major Concepts:* Characteristics of various environments

Standards:EX.K.L.1.1 EX.K.L.1.2 EX.1.L.2.1 EX.1.L.2.2 EX.1.L.2.3 | **Social Studies Snapshot**Major Concepts* Procedures and consumers

Standards: EX.2.E.1.1, EX.2.E.1.2, EX.2.E.1.3EX.K.E.1.1, EX.K.E.1.2 |
| **Language Arts****Descriptors**EX.W.K.7. Participate in shared writing about:EX.W.K.7.a. Familiar topics.EX.W.K.7.b. Topics introduced through books and other classroom activities (e.g., writing as a group about a unit, field trip, or other shared experiences).EX.W.K.8. With guidance and support from adults, identify information, objects, or events that relate to own experiences.EX.W.1.7. Participate in shared writing about:EX.W.1.7.a. Familiar topics.EX.W.1.7.b. Topics introduced through books and other classroom activities (e.g., writing as a group about a unit, field trip, or other shared experiences.EX.W.1.8. With guidance and support from adults, identify information for use in shared writing, objects, or events that relate to own experiences.EX.W.2.7. Participate in shared writing projects (e.g., contribute ideas to writing that an adult or peers have generated).EX.W.2.8. Recall information from experiences to answer a question. | **Math****Descriptors**EX.MD.K.3. Use the words, before/after, now/later, soon/never to refer to personal activities and events (time concepts).EX.MD.K.4. Understand first-then schedule (time concepts).EX.MD.1.3. Use the words “today, tomorrow and yesterday” to refer to personal activities and events.EX.MD.1.4. Use a schedule to keep track of events with modeling.EX.MD.1.5. Remember, in order, the names of the days of the week.EX.MD.2.3. Use the names of the days of the week to describe when personal activities will occur.EX.MD.2.4. Use a calendar to mark differences between a day and a weekEX.MD.2.5. Use a half day schedule to keep track of events with modelingEX.MD.2.6. Solve word problems using one dollar bills or pennies. | **Science****Descriptors**EX.K.L.1.1 Use one or more of the senses to shift attention between a person and objects or events.EX.K.L.1.2 Describe shared objects and events using attributes (big/small, circle/square, red, green, blue), and location (in, on, out, under, off, beside, behind).EX.1.L.2.1 Identify one’s own environment when transitioning from place to place (e.g., school, home, outside)EX.1.L.2.2 Identify living and nonliving things in indoor and outdoor environments.EX.1.L.2.3 Describe Materials found in various environments (e.g. rocks, soil, water, clay, wood, cloth, paper). | **Social Studies****Descriptors**EX.K.E.1.1 Identify the needs of a family.EX.K.E.1.2 Communicate personal needs.EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needsEX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.EX.2.E.1.1 Identify the goods and services provided by businesses in the community.EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.EX.2.E.1.3 Understand products cost different amounts (more/less). |