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| **Standards Division Document School 3rd 9 Weeks**  **Extensions to the Standard Course of Study K-2**  **February** |

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| **Language Arts Snapshot**  Major Concepts:   * Communicate purposefully * Comprehend and Interact * Communicate Descriptively * Communicate Knowledge   Standards  EX.SL.K.1. EX.SL.K.1.a EX.SL.K.1.b EX.SL.K.2 EX.SL.K.3 EX.SL.1.1 EX.SL.1.1.a EX.SL.1.1.b EX.SL.1.2 EX.SL.1.3 EX.SL.2.1 EX.SL.2.1.a EX.SL.2.1.b EX.SL.2.1.c EX.SL.2.2 EX.SL.2.3 EX.SL.K.4 EX.SL.K.5 EX.SL.K.6 EX.SL.1.4 EX.SL.1.5 EX.SL.1.6 EX.SL.2.4 EX.SL.2.5 EX.SL.2.6 | **Math Snapshot**  Major Concepts:   * Compare numbers to determine more, less or equal * Solve problems involving joining and separating * Work with equal groups of objects to gain foundations for multiplication * Share fairly to create equal groups   Standards  EX.CC.K.7 EX.OA.1.3  EX.OA.1.4 EX.OA.2.3  EX.OA.2.4 EX.OA.2.5 | **Science Snapshot**  Major Concepts:   * Position * Force * Matter   Standards  EX.K.P.1.1 EX.K.P.1.2  EX.K.P.1.3 EX.1.P.1.1  EX.1.P.1.2 EX.2.P.2.1  EX.2.P.2.2 EX.2.P.2.3 | **Social Studies Snapshot**  Major Concepts   * Identify needs of individual and family * Communicate how jobs help people meet their needs and wants * Understand basic economic concepts   Standards  EX.K.E.1.1 EX.K.E.1.2  EX.1.E.1.1 EX.1.E.1.2  EX.1.E.1.3 EX.1.E.1.4  EX.2.E.1.1 EX.2.E.1.2  EX.2.E.1.3 |

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| **Language Arts**  **Descriptors**  EX.SL.K.1. Participate in communicative exchanges.  EX.SL.K.1a. Participate in multiple exchanges with adult communication partners.  EX.SL.K.b. Communicate directly with peers.  EX.SL.K.2. Answer questions about key details from books read aloud by others or presented through other media.  EX.SL.K.3. Ask for help when needed.  EX.SL.1.1. Participate in communicative exchanges.  EX.SL.1.1.a. Communicate directly with peers in multi -turn exchanges.  EX.SL.1.1.b. Build on comments or topics initiated by adult communication partners in multi -turn exchanges.  EX.SL.1.1.b. Build on comments or topics initiated by adult communication partners in multi -turn exchanges.  EX.SL.1.2. Answer questions about key details from books read aloud by others or presented through other media.  EX.SL.1.3. Answer questions posed by adult communication partners.  EX.SL.2.1. Participate in communicative exchanges.  EX.SL.2.1a. Communicate directly with peers in multi -turn exchanges.  EX.SL.2.1.b. Build on comments or topics initiated by adult or peer communication partners in multi - turn exchanges.  EX.SL.2.1.c. Indicate confusion or a lack of understanding (e.g., point to symbol “I’m confused”).  EX.SL.2.2. Identify words that describe key ideas or details from written texts read aloud or information presented orally or through media.  EX.SL.2.3. Answer questions posed by adult or peer communication partners.  EX.SL.K.4. Identify familiar people, places, things, and events.  EX.SL.K.5. Select or create pictures, drawings, or other visual or tactual displays that represent familiar people, places, things, or events.  EX.SL.K.6. Communicate thoughts, feelings, and ideas.  EX.SL.1.4. Identify words that describe familiar people, places, things, and events.  EX.SL.1.5. Select or create pictures, drawings, or other visual or tactual displays that represent ideas, thoughts, or feelings.  EX.SL.1.6. Provide more information regarding thoughts, feelings, and ideas when appropriate.  EX.SL.2.4. Identify a familiar experience and one or more facts or details related to it.  EX.SL.2.5. Select or create images, photographs or other visual/tactual displays to represent experiences, thoughts, or feelings  EX.SL.2.6. Combine 3 or more words when appropriate to task and situation in order to clarify communication | **Math**  **Descriptors**  EX.CC.K.7. Identify whether the number of objects in one group is more, less, or equal to the number of objects in another group, e.g., by using matching and counting strategies  EX.OA.1.3. Describe equal sets as same quantity after counting objects (up to ten).  EX.OA.1.4. Use objects and representations to make two sets equal.  EX.OA.2.3. Share fairly collections  of up to 20 items between 2-4 people.  EX.OA.2.4. Describe set as “same quantity” after breaking apart  and reassembling a given quantity (up to ten).  EX.OA.2.5. Determine whether two or more groups of objects (up to 20) has an odd or even number of members, e.g., by pairing objects; determine equivalent relationships, using the equal symbol (=). | **Science**  **Descriptors**  EX.K.P.1.1 Locate familiar objects in the environment.  EX.K.P.1.2 Indicate the movement of objects in the environment to demonstrate motion (to include falling to the ground when dropped). Straight, back and forth, fast and slow.  EX.K.P.1.3 Use positional and directional words (e.g., in, on, out, under, off, beside, behind) to locate objects.  EX.1.P.1.1 Identify what is causing a stationary object to move: a push or pull.  EX.1.P.1.2 Observe that objects initially at rest will move in the direction of the push or pull.  EX.2.P.2.1 Identify objects and Materials as solid or liquid (e.g. dry vs. wet).  EX.2.P.2.2 Compare water in solid and liquid states.  EX.2.P.2.3 Understand that heating and cooling water changes its state | **Social Studies**  **Descriptors**  EX.K.E.1.1 Identify the needs of a family.  EX.K.E.1.2 Communicate personal needs.  EX.1.E.1.1 Identify the job responsibilities of people in the community.  EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs.  EX.1.E.1.3 Communicate how families have needs and wants.  EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.  EX.2.E.1.1 Identify the goods and services provided by businesses in the community.  EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.  EX.2.E.1.3 Understand products cost different amounts (more/less). |