|  |
| --- |
| **Standards Division Document 4th 9 Weeks** **Extensions to the Standard Course of Study K-2****May/June** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Language Arts Snapshot**Major Concepts:* Communicate Conventionally, Understand Question Words

StandardsEX.L.K.1 EX.L.K.1.a EX.L.K.1.bEX.L.K.1.c EX.L.1.1 EX.L.1.1.a EX.L.1.1.b EX.L.1.1.c EX.L.1.1.d EX.L.1.2 EX.L.2.1 EX.L.2.1.a EX.L.2.1.b EX.L.2.1.c EX.L.2.1.d EX.L.2.1.e EX.L.2. 2 | **Math Snapshot**Major Concepts:* Measurement of Length

Standards:EX.MD.K.1 EX.MD.K.2 EX.MD.1.1 EX.MD.1.2 EX.MD.2.1 EX.MD.2.2 | **Science Snapshot**Major Concepts:* Characteristics of Living and Non-Living things

Standards:EX.K.L.1 EX.K.L.1.1 EX.K.L.1.2 EX.K.L.1.3 EX.1.L.1 EX.1.L.1.1 EX.1.L.1.2 EX.2.L.1 EX.2.L.1.1 EX.2.L.1.2 EX.1.L.2 EX.1.L.2.1 EX.2.L.2 EX.2.L.2.2 | **Social Studies Snapshot**Major Concepts* Roles of Authority Figures; Home, School, Community

Standards:EX.K.C&G.1 EX.K.C&G.1.2 EX.2.C&G.2 EX.2.C&G.2.3 EX.1.E.1 EX.1.E.1.1 |
| **Language Arts****Descriptors**EX.L.K.1 Demonstrate understandings of standard English grammar usage when communicating.EX.L.K.1.a. Use frequently occurring nouns and verbs.EX.L.K.1.b. Understand question words (interrogatives) (e.g., who, what, where, when, why, how).EX.L.K.1.c. Link two or more words together in own communication.EX.L.1.1. Demonstrate understandings of standard English grammar usage when communicating.EX.L.1.1.a Write\* 14 or more upper-case letters of the alphabetEX.L.1.1.b. Use common nounsEX.L.1.1.c. Produce noun + verb or verb + noun combinations.EX.L.1.1.d. Use question words (interrogatives) (e.g., who, what, where, when, why, how).EX.L.1.2. With guidance and support from adults, explore letter-sound knowledge to spell words phoneticallyEX.L.2.1 Demonstrate understandings of standard English grammar and usage when communicating.EX.L.2.1.a. Write\* all upper-case letters of the alphabet.EX.L.2.1.b. Write\* 14 lower-case letters of the alphabet.EX.L.2.1.c. Use common nouns in singular and plural formsEX.L.2.1.d. Use personal pronouns.EX.L.2.1.e. Use common past tense verbs (e.g., went, ate, did, saw, was).EX.L.2. 2. Apply knowledge of letter - sound relationships in spelling, by representing initial sounds in words. | **Math****Descriptors**EX.MD.K.1. Compare the length of two objects using direct comparison.EX.MD.K.2. Use appropriate vocabulary to describe differences in length (e.g., longer/ shorter).EX.MD.1.1 Describe length of an object (long/short, big/small).EX.MD.1.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attributeEX.MD.2.1 Use nonstandard units to compare length of objects.EX.MD.2.2 Add the number of same units to determine the length of a given object. | **Science****Descriptors**EX.K.L.1 Understand basic categories such as plants, animals, people and objects EX.K.L.1.1 Identify animate (moving) and inanimate objects. EX.K.L.1.2 Identify plant vs. animal. EX.K.L.1.3 Categorize things as plant, animal, person, or object.EX.1.L.1 Understand characteristics of living and nonliving thingsEX.1.L.1.1 Classify objects, people and animals as living or nonliving.EX.1.L.1.2 Identify major external human body parts (head, eyes, ears, nose, mouth, hands, feet, legs, arms).EX.2.L.1 Compare characteristics of animals Understand characteristics of animalsEX.2.L.1.1 Identify physical characteristics (head, tail, eyes, ears, nose, mouth, legs, paws, beak, feathers, and fur) in a variety of animals.EX.2.L.1.2 Compare a variety of animals to determine how they are alike and different (i.e., dog—bark, four legs, tail; cat—meow, four legs, tail; soft/hard, big/little).EX.1.L.2 Understand characteristics of various environmentsEX.1.L.2.1 Identify one’s own environment when transitioning from place to place (e.g., school, home, outside)EX.2.L.2 Identify characteristics of various environments and the resources they provide to help people survive Identify characteristics of environmentsEX.2.L.2.2 Identify living organisms (animals, people, and plants) found in various environments.  | **Social Studies****Descriptors**EX.K.C&G.1 Understand expectations of participating in a groupEX.K.C&G.1.2 Follow simple classroom expectations (e.g., keep hands and feet to self, stay in your place, do your work).EX.2.C&G.2 Understand expectations of participating in a group EX.2.C&G.2.3 Understand roles of authority figures in the home, school, and community (teacher, principal, parents, police officer, etc.)EX.1.E.1 Communicate how jobs help people meet their needs and wantsEX.1.E.1.1 Identify the job responsibilities of people in the community.  |