

**Standards Division Document 4<sup>th</sup> 9 Weeks  
Extensions to the Standard Course of Study 3-5  
April**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Writing Standards: Fact/Opinion</li> </ul>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Measurement: Time</li> </ul>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Ecosystems</li> </ul>	<p>Major Concepts</p> <ul style="list-style-type: none"> <li>• Economics and Financial Literacy: Consumers and Producers</li> <li>• Geography and Environment: Goods and Services</li> </ul>
<p>Standards</p> <p>EX.W.3.7    EX.W.3.8    EX.W.4.7  EX.W.4.8    EX.W.4.9    EX.W.4.9.a  EX.W.4.9.b    EX.W.5.7    EX.W.5.8  EX.W.5.9    EX.W.5.9.a    EX.W.5.9.b  EX.W.3.10    EX.W.4.10    EX.W.5.10</p>	<p>Standards</p> <p>EX.MD.3.1    EX.MD.3.2  EX.MD.4.1    EX.MD.5.1</p>	<p>Standards</p> <p>EX.4.L.1.1    EX.4.L.1.2  EX.4.L.1.3    EX.4.L.1.4</p>	<p>Standards</p> <p>EX.4.G.1.2    EX.4.G.1.4  EX.5.G.1.3    EX.3.E.1.2  EX.4.3.1.1    EX.4.3.1.2  EX.5.E.1.1</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.W.3.7 Gather information about a topic from two or more sources</p> <p>EX.W.3.8. Sort information on personal experiences or a topic being studied into provided categories (e.g., Based on knowledge about people or listening to books about people, sort words into categories of things that people have and animals have).</p> <p>EX.W.4.7. Gather information about a topic from two or more sources.</p> <p>EX.W.4.8. Identify information relevant to a personal experiences or a topic and then sort the information into provided categories (e.g., Identify information about weights (ounces and pounds) and measures (inches and feet), and put it into appropriate weights and measures categories).</p>	<p>EX.MD.3.1. Recall names of the months.</p> <p>EX.MD.3.2. Use a full day schedule to order the events of the day.</p> <p>EX.MD.4.1. Tell time to the nearest hour</p> <p>EX.MD.5.1. Tell time to the nearest 5 minutes.</p>	<p>EX.4.L.1.1 Describe how animals adapt to their environment (e.g. bears hibernate in the winter, birds fly south for the winter, lizards change color).</p> <p>EX.4.L.1.2 Describe how plants adapt to their environments (e.g. plants grow towards the sun, leaves fall in the winter).</p> <p>EX.4.L.1.3 Identify ways that plants and animals protect themselves.</p> <p>EX.4.L.1.4 Understand why adaptations and changes in behavior are essential for survival.</p>	<p>EX.4.G.1.2 Identify goods and services available in your community and North Carolina</p> <p>EX.4.G.1.4 Identify tools that assist in obtaining wants and needs.</p> <p>EX.5.G.1.3 Utilize technological tools to assist in accessing wants and needs across environments</p> <p>EX.3.E.1.2 Communicate how supply and demand affects the choices an individual can make</p> <p>EX.4.E.1.1 Identify the producers of products in the community and North Carolina.</p> <p>EX.4.E.1.2 Communicate the roles and impact producers and consumers have on the North Carolina economy</p> <p>EX.5.E.1.1 Understand that more than one person can contribute to a good or service.</p>

<p>EX.W.4.9. Write* in response to text being read or heard.</p> <p>EX.W.4.9.a. Apply grade 4 Extended Reading standards to literature (e.g., Describe an illustration in a story).</p> <p>EX.W.4.9.b. Apply grade 4 Extended Reading standards to informational text (e.g., Compare two texts on the same topic).</p> <p>EX.W.5.7 Gather information about a topic from several sources</p> <p>EX.W.5.8 Identify or recall information relevant to a personal experience or a topic and then sort the information into categories</p> <p>EX.W.5.9. Write* in response to text being read or heard and topics being researched.</p> <p>EX.W.5.9.a. Apply grade 5 Extended Reading standards to literature (e.g., Identify the problem).</p>			
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<p>EX.W.5.9.b. Apply grade 5 Extended Reading standards to literary nonfiction (e.g., Determine the topic and key details).</p> <p>EX.W.3.10 Write* routinely for a range of discipline-specific tasks, purposes and audiences</p> <p>EX.W.4.10. Write routinely for a range of discipline-specific tasks, purposes, and audiences.</p> <p>EX.W.5.10 Write* routinely over extended time frames (e.g., return to piece on more than one day) for a range of discipline-specific tasks, purposes, and audiences.</p>			
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