

Standards Division Document 4TH 9 Weeks
Extensions to the Standard Course of Study 3-5
May/June

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> Communicate in Writing 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Measurement: Units of Measurement 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Ecosystems Plants 	<p>Major Concepts</p> <ul style="list-style-type: none"> Economics and Financial Literacy: Jobs
<p>Standards</p> <p>EX.L.3.1 EX.L.3.1.a EX.L.3.1.b EX.L.3.1.c EX.L.3.1.d EX.L.3.2 EX.L.4.1 EX.L.4.1.a EX.L.4.1.b EX.L.4.1.c EX.L.4.2 EX.L.4.2.a EX.L.4.2.b EX.L.5.1 EX.L.5.1.a EX.L.5.1.b EX.L.5.1.c EX.L.5.2 EX.L.5.2.a EX.L.5.2.b EX.L.5.2.c EX.L.5.2.d EX.L.3.3 EX.L.3.3.a EX.L.3.3.b EX.L.4.3 EX.L.4.3.a EX.L.5.3 EX.L.5.3.a</p>	<p>Standards</p> <p>EX.MD.3.3 EX.MD.3.4 EX.MD.3.5 EX.MD.4.2 EX.MD.4.3 EX.MD.4.4 EX.MD.5.2 EX.MD.5.3 EX.MD.5.4</p>	<p>Standards</p> <p>EX.3.L.2.1 EX.3.L.2.2 EX.3.L.2.3 EX.5.L.2.1 EX.5.L.2.2 EX.5.L.2.3</p>	<p>Standards</p> <p>EX.3.E.1.2 EX.3.E.1.3 EX.3.E.1.4 EX.4.E.1.1 EX.4.E.1.2 EX.5.E.1.2 EX.5.E.1.3 EX.4.E.2.1 EX.5.E.2.1</p>

<p style="text-align: center;">Language Arts Descriptors</p>	<p style="text-align: center;">Math Descriptors</p>	<p style="text-align: center;">Science Descriptors</p>	<p style="text-align: center;">Social Studies Descriptors</p>
<p>EX.L.3.1 Demonstrate understanding of Standard English grammar and usage when communicating</p> <p>EX.L.3.1.a Write* all lower-case letters of the alphabet</p> <p>EX.L.3.1.b Use plural and singular nouns</p> <p>EX.L.3.1.c Use verbs in their present and past tense</p> <p>EX.L.3.1.d Use common adjectives</p> <p>EX.L.3.1.e Produce phrases or sentences with a subject and a verb</p> <p>EX.L.3.2 Apply knowledge of letter -sound relationships and familiar spelling patterns (e.g., word families), by representing initial and final sounds in words.</p>	<p>EX.MD.3.3. Compare two objects using direct comparison of length.</p> <p>EX.MD.3.4. Solve problems using appropriate vocabulary to describe differences in length (e.g. more, less, same)</p> <p>EX.MD.3.5. Use standard customary unit to measure length (inch).</p> <p>EX.MD.4.2. Compare two objects using direct comparison of mass.</p> <p>EX.MD.4.3. Solve problems using appropriate vocabulary to describe differences in weight (e.g. more, less, same).</p> <p>EX.MD.4.4. Use customary unit to measure weight (ounces and pounds).</p> <p>EX.MD.5.2. Compare the weight and length of an object using two different units.</p>	<p>EX.3.L.2.1 Identify the structures (leaf, flower, roots and stem) of a plant and their functions.</p> <p>EX.3.L.2.2 Compare basic needs of plants (e.g. air, water, light, soil, food, space) to humans.</p> <p>EX.3.L.2.3 Compare soil components (sand/clay) and their capacity to retain water.</p> <p>EX.5.L.2.1 Identify common ecosystems (e.g. oceans, lakes, deserts, forests, etc.)</p> <p>EX.5.L.2.2 Identify animals and plants found in common ecosystems (e.g. ocean, forest, lake, desert, arctic)</p> <p>EX.5.L.2.3 Classify parts of different ecosystems as living and non-living</p>	<p>EX.3.E.1.2 Communicate how supply and demand affects the choices an individual can make.</p> <p>EX.3.E.1.3 Identify where money can be kept safely.</p> <p>EX.3.E.1.4 Understand the value of saving money to help make later purchases.</p> <p>EX.4.E.1.1 Identify the producers of products in the community and North Carolina.</p> <p>EX.4.E.1.2 Communicate the roles and impact producers and consumers have on the North Carolina economy</p> <p>EX.5.E.1.2 Describe personal responsibility and the effect on division of labor</p> <p>EX.5.E.1.3 Understand consequences of contributing or not contributing to the division of labor</p>

<p>EX.L.4.1 Demonstrate understandings of Standard English grammar and usage when communicating.</p> <p>EX.L.4.1.a. Use comparative and superlative adjectives (e.g., I want the bigger one).</p> <p>EX.L.4.1.b. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, of, by, with)</p> <p>EX.L.4.1.c. Use possessive pronouns (e.g., mine, my, your, his, her, our, their)</p> <p>EX.L.4.2. Apply knowledge of letter -sound relationships and familiar spelling patterns when writing</p> <p>EX.L.4.2.a. Spell simple words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns</p> <p>EX.L.4.2.b. Recognize ending punctuation</p>	<p>EX.MD.5.3. Estimate which standard unit will need more or less units to measure same item.</p> <p>EX.MD.5.4. Solve problems using appropriate vocabulary to describe differences in length and weight (e.g. more, less, same).</p>		<p>EX.4.E.2.1 Understand how the amount of money a person has affects personal choices.</p> <p>EX.5.E.2.1 Apply decision making skills on spending and saving.</p>
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<p>EX.L.5.1 Demonstrate understandings of Standard English grammar and usage when communicating.</p> <p>EX.L.5.1.a. Use frequently occurring conjunctions (e.g., and, but, for, because)</p> <p>EX.L.5.1.b. Use singular and plural nouns with matching verbs (e.g., I eat. He eats)</p> <p>EX.L.5.1.c. Form and use the past tense of frequently occurring irregular verbs (e.g., went, sat, ate, told)</p> <p>EX.L.5.2. Demonstrate understandings of capitalization, ending punctuation, and spelling patterns when writing.</p> <p>EX.L.5.2.a. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.</p> <p>EX.L.5.2.b. Capitalize the first word in a sentence.</p> <p>EX.L.5.2.c. Capitalize names.</p>			
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<p>EX.L.5.2.d. Use period to mark the end of a sentence.</p> <p>EX.L.3.3. Use language to achieve desired outcomes when writing or communicating.</p> <p>EX.L.3.3.a Use language to make simple requests</p> <p>EX.L.3.3.b Use language to comment or share information</p> <p>EX.L.4.3 Use language to achieve desired meaning when writing or communicating</p> <p>EX.L.4.3.a. Use language to express emotions</p> <p>EX.L.5.3. Use language to achieve desired meaning when writing or communicating.</p> <p>EX.L.5.3.a. Combine simple sentence to create more complex sentences (e.g., I like milk. I like cookies. I like milk and cookies).</p>			
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