

**Standards Division Document 2nd 9 Weeks
Extensions to the Standard Course of Study 3-5
November/December**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> Fables and Folktales <p>Standards</p> <p>EX.RF.3.1 EX.RF.3.1.a EX.RF.3.1.b EX.RF.3.1.c EX.RF.4.1 EX.RF.4.1.a EX.RF.4.1.b EX.RF.4.1.c EX.RF.5.1 EX.RF.5.1.a EX.RF.5.1.b EX.RF.3.2 EX.RF.4.2 EX.RF.5.2</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> Measurement and Data: Graphs and Data Analysis <p>Standards</p> <p>EX.MD.3.6 EX.MD.3.7 EX.MD.3.8 EX.MD.4.4 EX.MD.4.5 EX.MD.4.6 EX.MD.5.5 EX.MD.5.6</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> Healthy Bodies <p>Standards</p> <p>EX.3.L.1.1 EX.3.L.1.2 EX.3.L.1.3 EX.4.L.1.1 EX.4.L.1.2 EX.5.L.1.1 EX.5.L.1.2</p>	<p>Major Concepts</p> <ul style="list-style-type: none"> Civics and Government: North Carolina/US Constitution <p>Standards</p> <p>EX.3.C&G.2.3 EX.3.C&G.2.4 EX.4.C&G.2.1 EX.4.C&G.2.2 EX.4.C&G.2.4 EX.5.C&G.2.1 EX.5.C&G.2.2 EX.5.C&G.2.3 EX.5.C&G.2.4</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.RF.3.1 Apply letter-sound and word analysis skills in decoding words.</p> <p>EX.RF.3.1.a In context, identify all letter-sound associations</p> <p>EX.RF.3.1.b Decode 3 letter words with common spelling patterns (e.g., consonant-vowel-consonant or high frequency rimes)</p> <p>EX.RF.3.1.c Recognize 40 or more written words</p> <p>EX.RF.4.1 Apply letter-sound and word analysis skills in decoding words.</p> <p>EX.RF.4.1.a In context apply letter-sound knowledge to use context plus first letter to identify words</p> <p>EX.RF.4.1.b Decode single syllable words with common spelling patterns (e.g., consonant-vowel-consonant/e or high frequency words)</p>	<p>EX.MD.3.6. Organize and represent data using a line plot.</p> <p>EX.MD.3.7. Title and label axis of graph.</p> <p>EX.MD.3.8. Answer questions posed about the collected data.</p> <p>EX.MD.4.4. Organize and represent data using bar graphs.</p> <p>EX.MD.4.5. Title and label axis of graph.</p> <p>EX.MD.4.6. Answer questions posed about the collected data.</p> <p>EX.MD.5.5. Collect, organize and display data on a picture, line plot or bar graph.</p> <p>EX.MD.5.6. Interpret graphs (more, less, same).</p>	<p>EX.3.L.1.1 Identify basic functions of the human body (e.g. eating, breathing, moving, and sleeping).</p> <p>EX.3.L.1.2 Identify basic needs of the human body (e.g. food, water, rest, protection).</p> <p>EX.3.L.1.3 Understand how the functions and basic needs of the human body are essential for life</p> <p>EX.4.L.1.1. Identify healthy and unhealthy food choices for humans.</p> <p>EX.4.L.1.2 Understand the effects of healthy and unhealthy food choices on the body</p> <p>EX.5.L.1.1 Identify internal structures of the human body (e.g. heart, lungs, bones, stomach, muscles) and their functions.</p>	<p>EX.3.C&G.2.3 Exemplify how students can contribute to the well-being of the classroom.</p> <p>EX.3.C&G.2.4 In a group, communicate to clarify own thinking on a topic.</p> <p>EX.4.C&G.2.1 Identify basic rights of an individual.</p> <p>EX.4.C&G.2.2 Apply knowledge of basic responsibilities of individuals in a group (e.g., clean up after self, participating in conversations, respecting others space).</p> <p>EX.4.C&G.2.4 Actively engage in communicative exchanges by making comments that contribute to the discussion and link to the remarks of others.</p> <p>EX.5.C&G.2.1 Analyze the rights and responsibilities of individuals in a group.</p>

<p>EX.RF.4.1.c Recognize 40 or more written words</p> <p>EX.RF.5.1 Apply letter-sound and word analysis skills in reading words</p> <p>EX.RF.5.1.a Decode single syllable words</p> <p>EX.RF.5.1.b Read common high frequency words</p> <p>EX.RF.3.2 Read text comprised of familiar words with accuracy to support comprehension.</p> <p>EX.RF.4.2 Read text comprised of familiar words with accuracy and understanding to support comprehension.</p> <p>EX.RF.5.2 Read text comprised of familiar words with accuracy and understanding to support comprehension.</p>		<p>EX.5.L.1.2 Understand how the functions of internal and external structures (e.g. eyes, nose, ears, mouth) of the human body are essential for life.</p>	<p>EX.5.C&G.2.2 Explain why rights and responsibilities within the school environment support the concept of the "common good".</p> <p>EX.5.C&G.2.3 Identify the feelings of others in a group about a topic.</p> <p>EX.5.C&G.2.4 Actively engage in communicative exchanges by making comments and asking questions that contribute to the discussion and link to the remarks of others.</p>
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