

**Standards Division Document**  
**Extensions to the Standard Course of Study 6-8**  
**April**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concepts:</p> <ul style="list-style-type: none"><li>• Fiction</li></ul> <p>Standards</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"><li>• Geometry</li></ul> <p>Standards</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"><li>• Structures</li><li>• Functions of Living Organisms</li></ul> <p>Standards</p>	<p>Major Concepts</p> <ul style="list-style-type: none"><li>• Economics</li></ul> <p>Standards</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.6.RL.10 Demonstrate understanding of text while actively engaging in reading and listening to stories, dramas, and poetry for clearly stated purposes (e.g., Read or listen to the poem to compare it with the poem we read yesterday. Read or listen to the text to identify words that describe what the narrator is thinking.).</p> <p>EX.7.RL.10. Demonstrate understanding of text while actively engaged in reading and listening to stories, dramas, and poetry for clearly stated purposes (e.g., Read or listen to the story to compare it with the video we watched. Read or listen to the text to determine how the two main events are related.).</p>	<p>EX.6.G.1. Determine the perimeter of rectangular figures.</p> <p>EX.6.G.2. Partition rectangular figures into rows and columns of same-size squares without gaps and overlaps and count them to find the area.</p> <p>EX.7.G.1. Use rectangles and multiplication to solve area problems.</p> <p>EX.8.G.3. Recognize volume as an attribute of solid figures and understand concepts of volume measurement.</p> <p>EX.8.G.3.a. A cube with side length 1 unit called a “unit cube” is said to have “one cubic unit” of volume, and can be used to measure volume.</p> <p>EX.8.G.3.b. Understand volume is the number of cubes used to fill a solid figure without gaps and overlaps.</p>	<p>EX.6.L.3.1 Define producers and consumers.</p> <p>EX.6.L.3.2 Classify living things as either producers or consumers.</p> <p>EX.7.L.2.1 Define decomposers.</p> <p>EX.7.L.2.2 Understand how decomposers and consumers are different.</p> <p>EX.7.L.2.3 Classify living organisms as producers, consumers, or decomposers.</p>	<p>EX.7.E.1.1 Compare prices between economic competitors to find the best value.</p> <p>EX.7.E.1.2 Explain how personal financial resources affect the choices people make based on their wants and needs</p> <p>EX.7.E.1.3 Understand that personal choices result in benefits or consequences.</p>

EX.8.RL.10. Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poems for clearly stated purposes (e.g., Read or listen to the story to select quotes that best reflect the theme. Read or listen to the story to determine why it is humorous).

EX.8.G.4. Measure volumes of right rectangular figures by counting unit cubes.

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