

Standards Division Document 1st 9 Weeks
Extensions to the Standard Course of Study 6-8
August/September

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> • Conventional Communication • Sentence Structure • Grammar • Parts of Speech <p>Standards</p> <p>EX.6.L.1 EX.6.L.1.a EX.6.L.1.b EX.6.L.1.c EX.6.L.2.a EX.6.L.2.b EX.6.L.2.c EX.7.L.1 EX.7.L.1.a EX.7.L.1.b EX.7.L.2.a EX.7.L.2.b EX8.L.1 EX.8.L.1.a EX.8.L.1.b EX.8.L.2 EX.8.L.2.a EX.8.L.2.b</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Properties of Operations <p>Standards</p> <p>EX.7.EE.1 EX.7.EE.2 EX.7.EE.3</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Healthful Living <p>Standards</p> <p>EX.8.L.1.1 EX.8.L.2 EX.8.L.1.3 EX.8.L.1.4</p>	<p>Major Concepts</p> <ul style="list-style-type: none"> • Civics and Governance • Social Changes <p>Standards</p> <p>EX.7.C&G.1.1 EX.7.C&G.1.2 EX.7.C&G.1.3 EX.7.C&G.1.4</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.6.L.1. Demonstrate understandings of Standard English grammar and usage when communicating</p> <p>EX.6.L.1.a. Use indefinite pronouns (e.g., anybody, nobody, someone).</p> <p>EX.6.L.1.b. Recognize when own message fails to convey intended meaning and use strategies to improve expression.</p> <p>EX.6.L.1.C. Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.</p> <p>EX.6.L.2.a Capitalize sentences and proper nouns.</p> <p>EX.6.L.2.b Use a question mark at the end of a written question</p>	<p>EX.7.EE.1. Understand that adding zero to a number leaves it unchanged.</p> <p>EX.7.EE.2. Use concrete objects and representations to illustrate addition of 3 or more numbers, regardless of which pair is added first, equal the cardinal number (associative)</p> <p>EX.7.EE.3. Use concrete objects and representations to illustrate multiplication of 2 numbers regardless of order equal to the cardinal number (commutative).</p>	<p>EX.8.L.1.1 Recognize that germs can cause illness.</p> <p>EX.8.L.1.2 Identify illnesses that may be caused by germs.</p> <p>EX.8.L.1.3 Demonstrate hygienic practices that reduce the presence of germs.</p> <p>EX.8.L.1.4 Describe minor treatments to prevent infection and the spread of disease (Band Aid on cut; Cover mouth for sneeze or cough; Use and disposal of tissues).</p>	<p>EX.7.C&G.1.1 Understand groups can agree on rules for the "common good" of society</p> <p>EX.7.C&G.1.2 Apply problem solving models to generate ideas (e.g., rules, goals, sequence, etc.) to benefit the "common good".</p> <p>EX.7.C&G.1.3 Determine what ideas and opinions in a group are different from an individual's.</p> <p>EX.7.C&G.1.4 Communicate when an individual disagrees with decisions made by others.</p>

<p>EX.6.L.2.c Spell words phonetically, drawing on knowledge of letter sound relationships and/or common spelling patterns.</p> <p>EX.7.L.1 Demonstrate understandings of standard English grammar and usage when communicating</p> <p>EX.7.L.1.a. Produce simple sentences.</p> <p>EX.7.L.1.b. Combine two simple sentences using common conjunctions to produce compound sentences.</p> <p>EX.7.L.2 Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.</p> <p>EX.7.L.2.a. Use ending punctuation.</p> <p>EX.7.L.2.b. Spell words phonetically, drawing on knowledge of letter sound relationships and/or common spelling patterns.</p>			
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<p>EX.8.L.1 Demonstrate understandings of standard English grammar and usage when communicating</p> <p>EX.8.L.1.a. Form and use regular and irregular verbs.</p> <p>EX.8.L.1.b. Form and use the simple verb tenses (e.g., I walked, I walk, I will walk).</p> <p>EX.8.L.2 Demonstrate understandings of capitalization, ending punctuation, and spelling when writing.</p> <p>EX.8.L.2.a. Use ending punctuation</p> <p>EX.8.L.2.b. Spell words phonetically, drawing on knowledge of letter sound relationships and/or common spelling patterns.</p>			
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