

**Standards Division Document 3<sup>rd</sup> 9 Weeks  
Extensions to the Standard Course of Study 6-8  
February**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Compare and Contrast</li> </ul> <p>Standards</p> <p>EX.6.RL.7    EX.6.RL.9    EX.7.RL.7  EX.7.RL.9    EX.8.RL.7    EX.8.RL.9  EX.6.RI.7    EX.6.RI.8    EX.6.RI.9  EX.7.RI.7    EX.7.RI.8    EX.7.RI.9  EX.8.RI.7    EX.8.RI.8    EX.8.RI.9</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Probability</li> </ul> <p>Standards</p> <p>EX.7.SP.1    EX.7.SP.2    EX.7.SP.3  EX.7.SP.5</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Water Cycle</li> </ul> <p>Standards</p> <p>EX.7.E.1.1    EX.7.E.1.2    EX.7.E.1.3  EX.8.E.1.1    EX.8.E.1.2    EX.8.E.1.3</p>	<p>Major Concepts</p> <ul style="list-style-type: none"> <li>• Maps</li> </ul> <p>Standards</p> <p>EX.6.G.2.1    EX.7.G.2.1    EX.7.G.2.2</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.6.RL.7. Compare a video or enacted version of a story, poem or drama to a text-based version of the same story, poem, or drama.</p> <p>EX.6.RL.9. Compare two stories, poems, or dramas on similar themes or topics.</p> <p>EX.7.RL.7. Compare and contrast a video or enacted version of a story, poem or drama to a text-based version of the same story, poem, or drama.</p> <p>EX.7.RL.9. Compare a fictional portrayal of a time, place, or character with an historical account of the same time, place or character</p> <p>EX.8.RL.7. Compare and contrast a filmed or live production of a story or drama with its text or script and determine how the acting influences meaning (e.g., the main character makes the</p>	<p>EX.7.SP.1. Identify a representative random sample (i.e., would not select only the people who ride buses)</p> <p>EX.7.SP.2. Use samples to gain information about a population.</p> <p>EX.7.SP.3. Interpret the results of the sampling.</p> <p>EX.7.SP.5. Understand the events of probability as being possible or impossible.</p>	<p>EX.7.E.1.1 Recognize the water left in an open container evaporates over time</p> <p>EX.7.E.1.2 Identify the parts of the water cycle (evaporation, condensation, precipitation, run off).</p> <p>EX.7.E.1.3 Describe the consequences of too much or too little water (e.g. drought, flooding).</p> <p>EX.8.E.1.1 Identify water features on the earth's surface (oceans, lakes, rivers, glaciers).</p> <p>EX.8.E.1.2 Compare Earth's saltwater and freshwater features (oceans, lakes, rivers).</p> <p>EX.8.E.1.3 Understand that human health requires monitoring of the hydrosphere and stewardship (e.g. water conservation, pollution).</p>	<p>EX.6.G.2.1 Locate community markers on a map (pictures of the location).</p> <p>EC.7.G.2.1 Use key (e.g., H =Hospital, Picture of bus= bus stop) and cardinal directions (north, south, east, west) to locate community markers.</p> <p>EC.7.G.2.2 Use available technology tools (i.e., GPS and GIS software) to locate community markers.</p>

role funny when the words alone are serious).

EX.8.RL.9. Compare and contrast themes, patterns of events or characters across two or more stories or dramas.

EX.6.RI.7. Find similarities across information presented in different formats (e.g., print or digital text, video, multimedia).

EX.6.RI.8. Determine whether claims in a text are fact or opinion.

EX.6.RI.9. Compare two texts about similar events.

EX.7.RI.7 Determine how understanding shifts when reading a text versus experiencing an audio, video, or multimedia version of it (e.g., read to list of words that describe the main character then add to or revise the resulting list of words after watching a video portrayal of the same text).

<p>EX.7.RI.8 Analyze a text to identify reasons or evidence which support claims in a text.</p> <p>EX.7.RI.9 Compare and contrast the key information provided by authors of two different texts on the same topic.</p> <p>EX.8.RI.7. Determine the advantages of using print (or digital text), video, or multimedia to present information on a topic or idea.</p> <p>EX.8.RI.8. Determine whether claims in a text are fact or opinion and identify reasoning or evidence to support facts.</p> <p>EX.8.RI.9. Evaluate the key information provided by authors of two different texts on the same topic and determine if they agree or disagree on each point.</p>			
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