Standards Division Document 2nd 9 Weeks Extensions to the Standard Course of Study 6-8 January			
Language Arts Snapshot	**Math Snapshot**	**Science Snapshot**	**Social Studies Snapshot**
Major Concepts: • Vocabulary • Effective Communication	Major Concepts: • Fractions and Ratios	Major Concepts: • Land forms	Major Concepts • Geography of North Carolina
Standards: EX.6.L.3　EX.6.L.3.a　EX.7.L.3. EX.7.L.3.a　EX.8.L.3　EX.8.L.3.a EX.6.L.4　EX.6.L.4.a　EX.6.L.4.b EX.6.L.5　EX.6.L.5.a　EX.6.L.5.b EX.6.L.6　EX.7.L.4　EX.7.L.4.a EX.7.L.4.b　EX.7.L.5　EX.7.L.5.a EX.7.L.5.b　EX.7.L.6　EX.8.L.4 EX.8.L.5　EX.8.L.5.a　EX.8.L.5.b EX.8.L.5.c　EX.8.L.6	Standards EX.6.RP.1　EX.6.RP.2　EX.7.RP.1 EX.8.EE.1　EX.8.EE.2	Standards EX.6.E.1.1　EX.6.E.1.2	Standards EX.6.G.1.1　EX.6.G.1.2

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
EX.6.L.3. Use language to achieve desired meaning when writing or communicating.	EX.6.RP.1. Compare part-part and part-whole relationships (i.e., how many pieces of fruit? How many are apples how many are oranges?).	EX.6.E.1.1 Identify Earth's land features (e.g. mountains, valleys, volcanoes, islands).	EX.6.G.1.1 Identify the tools needed in different environments (e.g., tractor on the farm).
EX.6.L.3.a. Vary use of language when listener or reader does not understand initial attempt.	EX.6.RP.2 Write ratios to represent relationships between two quantities.	EX.6.E.1.2 Compare Earth's land features (e.g. mountains, valleys) by using models, pictures, diagrams, and maps	EX.6.G.1.2 Compare regions of the state (e.g., Mountains verses Coast).
EX.7.L.3. Use language to achieve desired meaning when writing or communicating.	EX.7.RP.1. Model equivalent ratios (i.e., 2:1 two reds and 1 blue; If I put down to more red blocks how many blue blocks should be added?)		
EX.7.L.3.a. Use precise language as required to achieve desired meaning.			
EX.8.L.3. Use language to achieve desired meaning when writing or communication	EX.8.EE.1 Make equivalent rations given the unit rate.		
EX.8.L.3.a. Use action verbs	EX.8.EE.2 Graph equivalent ratios in the first quadrant		
EX.6.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content.			

EX.6.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence. EX.6.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EX.6.L.5. Demonstrate understanding of word relationships. EX.6.L.5.a. Understand the meaning conveyed by concrete similes (e.g., the man was as big as a tree.) encountered while reading or listening. EX.6.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms). EX.6.L.6. Acquire and use general academic and domain-specific words and phrases.			

EX.7.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content. EX.7.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence. EX.7.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EX.7.L.5. Demonstrate understanding of word relationships. EX.7.L.5.a. Understand the meaning conveyed by concrete similes (e.g., The room was as cold as ice) encountered while reading or listening. EX.7.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms).			

EX.7.L.6. Acquire and use general academic and domain -specific words and phrases. EX.8.L.4. Demonstrate knowledge of new vocabulary drawn from English language arts, math, and science content. EX.8.L.4.a. Use context to identify which word in an array of content related words is missing from a sentence. EX.8.L.4.b. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EX.8.L.5. Demonstrate understanding of word relationships. EX.8.L.5.a. Understand the meaning conveyed by concrete similes (e.g., The room was as cold as ice) encountered while reading or listening.			

EX.8.L.5.b. Demonstrate understanding of words by identifying other words with similar and different meanings (e.g., synonyms and antonyms). EX.8.L.5.c. Understand that multiple words can reflect the same or similar meanings (e.g., said, told, called, explained, replied) EX.8.L.6. Acquire and use general academic and domain -specific words and phrases.			