

**Standards Division Document 3<sup>rd</sup> 9 Weeks**  
**Extensions to the Standard Course of Study 6-8**  
**March**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concept:</p> <ul style="list-style-type: none"> <li>• Purposeful Communication</li> <li>• Presenting Information</li> </ul>	<p>Major Concept:</p> <ul style="list-style-type: none"> <li>• Statistics</li> <li>• Graphs</li> </ul>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Parts of a plant</li> </ul>	<p>Major Concept:</p> <ul style="list-style-type: none"> <li>• Needs</li> <li>• Wants</li> </ul>
<p>Standards:</p> <p>EX.6.SL.4    EX.6.SL.5    EX.6.SL.6  EX.7.SL.4    EX.7.SL.5    EX.7.SL.6  EX.8.SL.4    EX.8.SL.5    EX.8.SL.6</p>	<p>Standards:</p> <p>EX.6.SP.2    EX.6.SP.3    EX.7.SP.4</p>	<p>Standards:</p> <p>EX.6.L.1.1    EX.6.L.1.2    EX.7.L.1.1  EX.7.L.1.2    EX.7.L.3</p>	<p>Standards:</p> <p>EX.6.E.1.1    EX.6.E.1.2    EX.6.E.1.3</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.6.SL.4. Present findings including descriptions, facts, or details related to a main idea or theme.</p> <p>EX.6.SL.5. Select or create an audio recording, images, photographs or other visual/tactual displays to enhance presentations.</p> <p>EX.6.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.</p> <p>EX.7.SL.4. Present findings including descriptions, facts, or details related to a main idea or theme.</p> <p>EX.7.SL.5. Select or create an audio recording, images, photographs or other visual/tactual displays to enhance presentations.</p>	<p>EX.6.SP.1. Develop and implement a survey to collect data.</p> <p>EX.8.SP.1. Describe trends such as positive, negative or no association given a scatter plot.</p> <p>EX.6.SP.2. Display numerical data.</p> <p>EX.6.SP.3. Summarize numerical data sets in relation to their context by reporting the number of observations.</p> <p>EX.7.SP.4. Compare data from two picture graphs, line plots, or bar graphs.</p>	<p>EX.6.L.1.1 Identify functions of the parts of a plant.</p> <p>EX.6.L.1.2 Understand how the functions of plant structures (e.g. leaves, stem, roots, bloom) are essential for life.</p> <p>EX.7.L.1.1 Identify that insects spread pollen to help flowering plants make seeds.</p> <p>EX.7.L.1.2 Describe ways that a plant and an animal help each other.</p> <p>EX.7.L.1.3 Describe characteristics that help a plant or an animal survive.</p>	<p>EX.6.E.1.1 Distinguish between needs (food, clothing, shelter, and transportation) and wants (types of food, leisure activities).</p> <p>EX.6.E.1.2 Identify available resources to meet individual or community needs and wants.</p> <p>EX.6.E.1.3 Explain how financial decisions impact the fulfillment of needs and wants.</p>

<p>EX.7.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.</p> <p>EX.8.SL.4. Present findings including relevant descriptions, facts, or details</p> <p>EX.8.SL.5. Select or create audio recordings, images, photographs or other visual/tactual displays and integrate into presentations</p> <p>EX.8.SL.6. Communicate precisely (i.e., provide specific and complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.</p>			
--	--	--	--