

**Standards Division Document 2<sup>nd</sup> 9 Weeks  
Extensions to the Standard Course of Study 6-8  
NOVEMBER**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Purposeful communication</li> <li>• Effective Communication</li> <li>• Presenting</li> </ul> <p>Standards:</p> <p>EX.6.SL.1    EX.6.SL.1.a    EX.6.SL.1.b  EX.6.SL.1.c    EX.6.SL.d    EX.6.SL.2  EX.6.SL.3    EX.7.SL.1    EX.7.SL.1.a  EX.7.SL.1.b    EX.7.SL.2    EX.7.SL.3  EX.8.SL.1    EX.8.SL.1.a    EX.8.SL.1.b  EX.8.SL.1.c    EX.8.SL.1.d    EX.8.SL.2  EX.8.SL.3</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Multiplication</li> <li>• Geometry</li> </ul> <p>Standards:</p> <p>EX.6.NS.3    EX.8.G.1    EX.8.G.2</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Physical Science</li> <li>• Forces of Motion</li> </ul> <p>Standards:</p> <p>EX.7.P.1    EX.7.P.1.1    EX.7.P.1.2  EX.7.P.1.3    EX.8.P.1.1</p>	<p>Major Concepts</p> <ul style="list-style-type: none"> <li>• Rights and Responsibilities</li> <li>• Government</li> <li>• Citizenship</li> </ul> <p>Standards:</p> <p>EX.6.C&amp;G.1.1    EX.6.C&amp;G.1.2  EX.6.C&amp;G.1.3    EX.6.C&amp;G.1.4  EX.6.C&amp;G.1.5    EX.8.G&amp;G.2.1</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.6.SL.1. Participate in communicative exchanges.</p> <p>EX.6.SL.1.a. Come to discussions prepared to share information.</p> <p>EX.6.SL.1.b. With guidance and support from adults, follow simple, agreed-upon rules for discussions and carry out assigned roles.</p> <p>EX.6.SL.1.c. Ask and answer questions specific to the topic, text or issue under discussion.</p> <p>EX.6.SL.1.d. Determine whether others involved in the discussion agree or disagree with own perspective.</p> <p>EX.6.SL.2. Identify information presented in graphical, oral, visual, or multimodal formats that relates to a topic, text or issue under study.</p>	<p>EX.6.NS.3. Solve multiplication problems when groups and size of groups is known but the whole is unknown (<math>a \times b =</math>).</p> <p>EX.8.G.1 Describe the attributes of figures: number of faces or edges. Equal sizes of sides and number angles</p> <p>EX.8.G.2 Understand congruence in polygons with different orientations (proximity, position, directions, and turns)</p>	<p>EX.7.P.1.1 Identify balanced and unbalanced forces.</p> <p>EX.7.P.1.2 Understand that motion is produced by unbalanced forces</p> <p>EX.7.P.1.3 Understand that gravity is an unbalanced force that causes objects to fall towards</p> <p>EX.8.P.1.1 Identify that a whole object weighs the same as all of its parts together.</p>	<p>EX.6.C&amp;G.1.1 Describe how rights and responsibilities within the community environment support the concept of the "common good".</p> <p>EX.6.C&amp;G.1.2 Describe the factors that influence change on rights and responsibilities for different locations</p> <p>EX.6.C&amp;G.1.3 Describe how the demands of various school settings may impact changes in rules</p> <p>EX.6.C&amp;G.1.4 Describe how age changes the rights and responsibilities of an individual.</p> <p>EX.6.C&amp;G.1.5 Actively engage in communicative exchanges by supporting an individual's opinion with details.</p> <p>EX.8.C&amp;G.2.1 Apply self-advocacy skills to request new choices (e.g., verbal, pictorial, etc.) to negotiate change.</p>

<p>EX.6.SL.3. Identify the points the speaker makes and how one or more is supported by reasons and evidences.</p> <p>EX.7.SL.1. Participate in communicative exchanges.</p> <p>EX.7.SL.1.a. Come to discussions prepared to share information</p> <p>EX.7.SL.1.b. With guidance and support from adults, follow simple, agreed -upon rules for discussions and carry out assigned roles.</p> <p>EX.7.SL.2. Identify the main idea of information presented in graphical, oral, visual, or multimodal formats that relates to a topic, text or issue under study</p> <p>EX.7.SL.3. Determine whether the claims made by a speaker are facts or opinions</p> <p>EX.8.SL.1. Participate in communicative exchanges.</p> <p>EX.8.SL.1.a. Come to discussions prepared to share information.</p>			
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<p>EX.8.SL.1.b. With guidance and support from adults, follow simple, agreed-upon rules for discussions and carry out assigned roles.</p> <p>EX.8.SL.1.c. Remain on the topic of the discussion when asking or answering questions or making other contributions</p> <p>EX.8.SL.1.d. Acknowledge when a communication partner changes the topic and a shift in own comments or questions is warranted</p> <p>EX.8.SL.2. Identify the purpose of information in graphical, oral, visual or multimodal formats (e.g., an advertisement is selling something; a newspaper headline is telling about something important; the announcement is telling about school events).</p> <p>EX.8.SL.3. Determine whether the claims made by a speaker are fact or opinion.</p>			
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