

Standards Division Document 1st 9 Weeks
Extensions to the Standard Course of Study 6-8
October

<p style="text-align: center;">Language Arts Snapshot</p>	<p style="text-align: center;">Math Snapshot</p>	<p style="text-align: center;">Science Snapshot</p>	<p style="text-align: center;">Social Studies Snapshot</p>
<p>Major Concept:</p> <ul style="list-style-type: none"> • Literary Elements • Point of View • Tone and Mood • Theme • Character • Setting • Figurative Language 	<p>Major Concept:</p> <ul style="list-style-type: none"> • Algebra 	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Physical properties • Forces of Motion 	<p>Major Concept:</p> <ul style="list-style-type: none"> • Geography • Environment • Natural Disaster • Preservation
<p>Standards:</p> <p>EX.6.RL.1 EX.6.RL.2 EX.6.RL.3 EX.7.RL.1 EX.7.RL.2 EX.7.RL.3 EX.8.RL.1 EX.8.RL.2 EX.RL.3 EX.6.RL.4 EX.6.RL.5 EX.6.RL.6 EX.7.RL.4 EX.7.RL.5 EX.6.RL.6 EX.8.RL.4 EX.8.RL.5 EX.8.RL.6 EX.6.RI.1 EX.6.RI.2 EX.6.RI.3 EX.7.RI.1 EX.7.RI.2 EX.7.RI.3 EX.8.RI.1 EX.8.RI.2 EX.8.RI.3 EX.6.RI.4 EX.6.RI.5 EX.6.RI.6 EX.7.RI.4 EX.7.RI.5 EX.7.RI.6 EX.8.RI.4 EX.8.RI.5 EX.8.RI.6</p>	<p>Standards:</p> <p>EX.6.EE.1 EX.7.EE.4 EX.7.EE.5 EX.8.EE.3</p>	<p>Standards:</p> <p>EX.7.P.1.1 EX.7.P.1.2 EX.7.P.1.3 EX.8.P.1.1 EX.6.P.2.1 EX.6.P.2.2 EX.6.P.2.3 EX.7.P.2.1 EX.7.P.2.2 EX.8.P.2.1 EX.8.P.2.2 EX.8.P.2.3</p>	<p>Standards:</p> <p>EX.7.G.1.1 EX.7.G.1.2 EX.7.G.1.3</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.6.RL.1. Analyze a text to determine events or actions that are stated explicitly and those that must be inferred (e.g., the text reads, the boy jumped out of bed and ran to school. Explicit = boy jumping and running. Inferred = got dressed, ate breakfast).</p> <p>EX.6.RL.2. Determine the theme or central idea of a text.</p> <p>EX.6.RL.3. Describe the ways that characters respond to a problem or event in a story.</p> <p>EX.7.RL.1. Analyze a text to determine character traits that are stated explicitly and those that must be inferred (e.g., Explicit = the girl is strong, pretty and lonely. Inferred = brave and persistent).</p> <p>EX.7.RL.2. Determine the theme or central idea of a text, and identify the characters and setting.</p>	<p>EX.6.EE.1. Write, read, and evaluate addition and subtraction expressions in which letters stand for numbers; i.e., 2 numbers with one number being represented by one letter (fixed variable $7+X=9$ where x can only be one number).</p> <p>EX.7.EE.4 Understand the concept of equality with models (i.e., if there is a quantity of 5 on one side of the equation and a quantity of 2 on the other what quantity is added to make it equal).</p> <p>EX.7.EE.5 Use the concept of equality to solve problems with unknown quantities.</p> <p>EX.8.EE.3. Use equations to solve problems using all operations when a part is unknown.</p>	<p>EX.7.P.1 Understand balanced and unbalanced forces; Understand the effects of forces on motion.</p> <p>EX.7.P.1.1 Identify balanced and unbalanced forces.</p> <p>EX.7.P.1.2 Understand that motion is produced by unbalanced forces.</p> <p>EX.7.P.1.3 Understand that gravity is an unbalanced force that causes objects to fall towards the Earth.</p> <p>EX.8.P.1 Understand the interactions of matter and energy and the changes that occur. Understand chemical and physical changes in a closed system.</p> <p>EX.8.P.1.1 Identify that a whole object weighs the same as all of its parts together.</p>	<p>EX.7.G.1 Describe conditions that shape the environment; Conditions shape the environment.</p> <p>X.7.G.1.1 Describe the consequences of too much or too little water (e.g. drought, flooding) on a populated area.</p> <p>EX.7.G.1.2 Describe the impact preservation efforts have on the environment (recycling, planting trees).</p> <p>EX.7.G.1.3 Describe routine responses for natural disasters (e.g., What do you do when there is a tornado? What do you need to do to get ready for a hurricane?).</p>

<p>EX.7.RL.3. Determine how two or more events in a story are related (e.g., The cupboard was empty when they looked so they went shopping.).</p> <p>EX.8.RL.1. Select quotes that best support an inference drawn from a text (e.g., Teacher provides an inference drawn from the text and student identifies quotes that support it).</p> <p>EX.8.RL.2. Determine the theme or central idea of a text and select details that relate to it.</p> <p>EX.8.RL.3. Determine which incidents in a story lead to a subsequent action or decision (e.g., The storm led the main characters to take cover).</p> <p>EX.6.RL.4. Determine the meaning of simple idioms and figures of speech as they are used in a text.</p> <p>EX.6.RL.5. Determine how a particular word, phrase or sentence fits into the overall structure of a text and contributes to its meaning.</p>		<p>EX.6.P.2 Compare the structure and properties of matter before and after they undergo a change Understand structures and physical properties of matter</p> <p>EX.6.P.2.1 Identify the melting point and boiling points of water.</p> <p>EX.6.P.2.2 Understand the difference between mass and volume.</p> <p>EX.6.P.2.3 Compare densities of water with other solid and liquid matter (e.g. oil and water, water and ice).</p> <p>EX.7.P.2 Identify an atom as the smallest unit of matter. *Atoms are the smallest units of matter.</p> <p>EX.7.P.2.1 Understand matter is made of smaller units.</p> <p>EX.7 P.2.2 Understand units are combined to make a whole object.</p>	
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<p>EX.RL.6. Identify words that describe what the narrator or speaker in a story is thinking or feeling.</p> <p>EX.7.RL.4. Use rhyme and other repetition of sounds in a text to support reading for meaning (e.g., determine from an array an upcoming word or phrase based on the pattern established by the author).</p> <p>EX.7.RL.5. Determine whether a text is a story, drama, or poem</p> <p>EX.7.RL.6. Determine what words an author uses to contrast characters in a text.</p> <p>EX.8.RL.4. Determine the meaning of words and phrases as they are used in a text, including simple analogies</p> <p>EX.8.RL.5. Compare and contrast the structure of a story to a drama or poem on the same topic.</p>		<p>EX.8.P.2 Understand that energy has the ability to cause motion or create change. *Energy can cause motion and change.</p> <p>EX.8.P.2.1 Identify forms of energy, such as light, heat, electrical, and energy of motion.</p> <p>EX.8.P.2.2 Describe the results of applying electrical energy (turn on lights, make motors run); heat energy (burn wood, change temperature); and energy of motion (go faster, change direction).</p> <p>EX.8.P.2.3 Identify that a hot object will make a cold object warm when they touch.</p>	
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EX.8.RL.6. Compare the point of view of a character and the audience or reader in a text with suspense or humor (e.g., the story is funny because the character is interpreting information literally while the reader knows the words have other meanings).

EX.6.RI.1. Analyze a text to determine events or actions that are stated explicitly and those that must be inferred (e.g., Explicit = Add one egg. Inferred = Use raw egg, crack it open).

EX.6.RI.2. Determine the theme or central idea of a text.

EX.6.RI.3. Identify examples and anecdotes that relate to key individuals, events, or ideas in a text.

EX.7.RI.1. Analyze a text to determine which ideas are explicitly stated and those that must be inferred (e.g., Explicit = Animals eat plants to live. Inferred = some things die so other things can live).

<p>EX.7.RI.2. Determine two or more central ideas in a text.</p> <p>EX.7.RI.3. Determine how two or more events in a text are related (e.g., the severe storm flooded the town so they had to rescue the people in boats.).</p> <p>EX.8.RI.1. Select quotes that best support an inference drawn from a text (e.g., Teacher provides an inference drawn from the text and student identifies quotes that support it).</p> <p>EX.8.RI.2. Determine the theme or central idea of a text and select details that relate to it.</p> <p>EX.8.RI.3. Compare and contrast key individuals, ideas or events in a text.</p> <p>EX.6.RI.4. Determine the meaning of simple idioms and figures of speech as they are used in a text.</p> <p>EX.6.RI.5. Determine how a particular word, phrase or sentence fits into the overall structure of a text.</p>			
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EX.6.RI.6. Determine the purpose of a text.

EX.7.RI.4. Determine the meaning of simple idioms and figures of speech as they are used in a text.

EX.7.RI.5. Determine how headings, key words, and key phrases relate to the topic of a text.

EX.7.RI.6. Compare the purpose of two or more texts on the same topic.

EX.8.RI.4. Determine the meaning of words and phrases as they are used in text, including simple analogies.

EX.8.RI.5. Determine the topic sentence in a paragraph.

EX.8.RI.6. Compare the purpose of two or more texts on the same topic and identify conflicting evidence or information.