

**Standards Division Document 4th 6 Weeks
Extensions to the Standard Course of Study 9-12
February
2017-2018**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> • Informative Text • Authors purpose • Point of view • Supporting details 	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Understand that money comes from work 	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Environment 	<p>Major Concepts</p> <ul style="list-style-type: none"> • Industrial Revolution
<p>Standards</p> <p>EX.RI.9-10.7 EX.RI.11-12.7 EX.RI.9-10.8 EX.RI.11-12.8 EX.RI.9-10.9 EX.RI.11-12.9 EX.RI.9-10.10 EX.RI.11-12.10</p>	<p>Standards</p> <p>EX.FM.2.1 EX.FM.2.2</p>	<p>Standards</p> <p>EX.BIO.2.2.1 EX.BIO.2.2.2 EX.BIO.2.2.3</p>	<p>Standards</p> <p>EX.AH.H.1.3.b EX.CE.C&G.2.2</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.RI.9-10.7 Analyze various accounts of a subject told in two different artistic mediums (e.g. a person's life story in print and multimedia) and determine what is present and absent in each.</p> <p>EX.RI.11-12.7 Analyze information presented in different media or formats (e.g., print, visual, auditory) to answer questions or solve problems.</p> <p>EX.RI.9-10.8 Analyze the argument or specific claims and determine what evidence is provided to support them.</p> <p>EX.RI.11-12.8 Demonstrate understandings of claims and arguments in works of public advocacy presented in print, video, or recounted formats.</p> <p>EX.RI.9-10.9 Analyze accounts of U.S. documents and historical and literary significance and determine what themes are addressed in each.</p>	<p>EX.FM.2.1 Identify individual and family sources of income</p> <p>EX.FM.2.2 Apply processes of documenting time worked and amount of money earned (paper and electronic).</p>	<p>EX.Bio.2.2.1 Identify natural resources (e.g. water, air, land) impacted by human activity</p> <p>EX.Bio.2.2.2 Understand how pollution (e.g. waste dumping, littering, smog) affects natural resources</p> <p>EX.Bio.2.2.3 Understand ways humans can work to preserve natural resources (e.g. recycling, conservation of water, carpooling).</p>	<p>EX.AH.H.1.3.b Analyze the argument or specific claims related to an historical event and determine what evidence is provided to support them</p> <p>EX.CE.C&G.2.2 Explain the process for changing living documents (rules, laws and rights) based on the needs of the group.</p>

<p>EX.RI.11-12.9 Determine the purpose of seventeenth, eighteenth, and nineteenth-century foundation U.S. documents of historical and literary significance (including The Declaration of Independence, the Preamble to the Constitution, and the Bill of Rights) presented in print, video, audio, or recounted formats.</p> <p>EX.RI.9-10.10 Demonstrate understanding of text while actively engaged in reading or listening to literary non-fiction for clearly stated purposes (e.g., Read or listen to the text to determine what it tells us about the man's life that we did not learn in the video).</p> <p>EX.RI.11-12.10 Demonstrate understanding of text while actively engaged in reading or listening to literary non-fiction for clearly stated purposes (e.g., Listen to parts of the President's speech to determine his purpose; Read this page to determine which words the author was trying to emphasize).</p>			
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