

**Standards Division Document 5th 6 Weeks
Extensions to the Standard Course of Study 9-12
March
2017-2018**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot																																																				
<p>Major Concepts:</p> <ul style="list-style-type: none"> Supportive Information in Writing <p>Standards</p> <table border="0"> <tr><td>EX.W.9-10.1</td><td>EX.W.11-12.1</td></tr> <tr><td>EX.W.9-10.1.a</td><td>EX.W.11-12.1.a</td></tr> <tr><td>EX.W.9-10.1.b</td><td>EX.W.11-12.1.b</td></tr> <tr><td>EX.W.9-10.1.c</td><td>EX.W.11-12.1.c</td></tr> <tr><td>EX.W.11-12.1.d</td><td>EX.W.11-12.1.e</td></tr> <tr><td>EX.W.9-10.2</td><td>EX.W.11-12.2.</td></tr> <tr><td>EX.W.9-10.2.a</td><td>EX.W.11-12.2.a</td></tr> <tr><td>EX.W.9-10.2.b</td><td>EX.W.11-12.2.b</td></tr> <tr><td>EX.W.9-10.2.c</td><td>EX.W.11-12.2.c</td></tr> <tr><td>EX.W.9-10.2.d</td><td>EX.W.11-12.2.d</td></tr> <tr><td>EX.W.9-10.3</td><td>EX.W.11-12.3</td></tr> <tr><td>EX.W.9-10.3.a</td><td>EX.W.11-12.3.a</td></tr> <tr><td>EX.W.9-10.3.b</td><td>EX.W.11-12.3.b</td></tr> <tr><td>EX.W.9-10.3.c</td><td>EX.W.11-12.3.b</td></tr> <tr><td>EX.W.9-10.3.d</td><td>EX.W.11-12.3.d</td></tr> <tr><td>EX.W.9-10.3.e</td><td>EX.W.11-12.3.e</td></tr> <tr><td>EX.W.11-12.3.f</td><td></td></tr> </table>	EX.W.9-10.1	EX.W.11-12.1	EX.W.9-10.1.a	EX.W.11-12.1.a	EX.W.9-10.1.b	EX.W.11-12.1.b	EX.W.9-10.1.c	EX.W.11-12.1.c	EX.W.11-12.1.d	EX.W.11-12.1.e	EX.W.9-10.2	EX.W.11-12.2.	EX.W.9-10.2.a	EX.W.11-12.2.a	EX.W.9-10.2.b	EX.W.11-12.2.b	EX.W.9-10.2.c	EX.W.11-12.2.c	EX.W.9-10.2.d	EX.W.11-12.2.d	EX.W.9-10.3	EX.W.11-12.3	EX.W.9-10.3.a	EX.W.11-12.3.a	EX.W.9-10.3.b	EX.W.11-12.3.b	EX.W.9-10.3.c	EX.W.11-12.3.b	EX.W.9-10.3.d	EX.W.11-12.3.d	EX.W.9-10.3.e	EX.W.11-12.3.e	EX.W.11-12.3.f		<p>Major Concepts:</p> <ul style="list-style-type: none"> Applying Budgeting Skills <p>Standards</p> <table border="0"> <tr><td>EX.FM.3.1</td><td>EX.FM.3.2</td></tr> <tr><td>EX.FM.3.3</td><td>EX.FM.3.4</td></tr> <tr><td>EX.FM.3.5</td><td>EX.FM.3.6</td></tr> <tr><td>EX.FM.3.7</td><td></td></tr> </table>	EX.FM.3.1	EX.FM.3.2	EX.FM.3.3	EX.FM.3.4	EX.FM.3.5	EX.FM.3.6	EX.FM.3.7		<p>Major Concepts:</p> <ul style="list-style-type: none"> Identify community resources Use community resources <p>Standards</p> <table border="0"> <tr><td>EX.LS.2.1</td><td>EX.LS.2.2</td></tr> <tr><td>EX.LS.2.3</td><td>EX.LS.2.4</td></tr> <tr><td>EX.LS.2.5</td><td></td></tr> </table>	EX.LS.2.1	EX.LS.2.2	EX.LS.2.3	EX.LS.2.4	EX.LS.2.5		<p>Major Concepts</p> <ul style="list-style-type: none"> World War I World War II <p>Standards</p> <table border="0"> <tr><td>EX.AH.H.1.4.a</td><td>EX.AH.H.1.4.b</td></tr> <tr><td>EX.CE.C&G.2.3</td><td></td></tr> </table>	EX.AH.H.1.4.a	EX.AH.H.1.4.b	EX.CE.C&G.2.3	
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Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.W.9-10.1 Write* a claim that results from studying a topic or reading a text.</p> <p>EX.W.11-12.1 Write* an argument to support a claim that results from studying a topic or reading a text</p> <p>EX.W.9-10.1.a. Support claim with two reasons or the relevant evidence drawn from the text when appropriate.</p> <p>EX.W.11-12.1.a. State claim clearly.</p> <p>EX.W.9-10.1.b State one opposing or counterclaim.</p> <p>EX.W.11-12.1.b. State one opposing or counterclaim</p> <p>EX.W.9-10.1.c. Provide a closing or concluding statement</p>	<p>EX.FM.3.1 Evaluate products and compare quality and value by using various resources</p> <p>EX.FM.3.2 Set simple financial goals</p> <p>EX.FM.3.3 Use strategies to manage money to prevent impulse buying</p> <p>EX.FM.3.4 Identify income and expenses to prep</p> <p>EX.FM.3.5 Determine what amount of money earned should be designated for future use are a budget</p> <p>EX.FM.3.6 Use various forms of record keeping (paper and electronic) to budget and manage money</p> <p>EX.FM.3.7 Create a payment schedule to demonstrate that borrowed money must be repaid in the future</p>	<p>EX.LS.2.1 Compare simple and serious injuries</p> <p>EX.LS.2.2 Demonstrate the proper procedures for providing first aid for these simple injuries: minor scrapes and cuts, insect bites, simple burns (including sunburn)</p> <p>EX.LS.2.3 Identify symptoms and routine home treatments of common non-serious illnesses: common cold, fever, headache, stomach ache, body aches</p> <p>EX.LS.2.4 Compare community sources of medical care and the services that can be obtained from these agencies: health department, hospital, family medical practice, pharmacy, walk-in clinic</p> <p>EX.LS.2.5 Indicate personally identifiable information</p>	<p>EX.AH.H.1.4.a Use historical narrative, story or event to pose questions</p> <p>EX.AH.H.1.4.b Use technology to obtain historical data from a variety of sources</p> <p>EX.CE.C&G.2.3 Recognize the process for how rules and laws are enacted</p>

EX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.

EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences when appropriate

EX.W.11-12.1.e. Provide a closing or concluding statement.

EX.W.9-10.2 Write* an informative or explanatory text

EX.W.11-12.2 Write* informative or explanatory texts that convey ideas, concepts and information. explanatory text

EX.W.9-10.2.a. Write* the topic

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EX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehension

<p>EX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehension</p> <p>EX.W.11-12.1.c. Support claim with two reasons or other relevant evidence drawn from the text when appropriate.</p> <p>EX.W.11-12.1.d. Use complete, simple sentences, as well as simple compound sentences when appropriate</p> <p>EX.W.11-12.1.e. Provide a closing or concluding statement.</p> <p>EX.W.9-10.2 Write* an informative or explanatory text</p> <p>EX.W.11-12.2 Write* informative or explanatory texts that convey ideas, concepts and information.</p> <p>EX.W.9-10.2.a. Write* the topic</p> <p>EX.W.11-12.2.a. Write* the topic</p> <p>EX.W.9-10.2.b Use graphics (e.g., photos, drawings,) and multimedia when useful to aiding comprehension</p>			
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<p>EX.W.11-12.2.b. Use graphics (e.g., photos, drawings) and multimedia when useful to aiding comprehension</p> <p>EX.W.9-10.2.c. Develop the topic with three or more facts or concrete details</p> <p>EX.W.11-12.2.c Develop the topic with three or more facts or relevant details emphasizing those that are most important when appropriate</p> <p>EX.W.9-10.2.d. Use domain specific vocabulary</p> <p>EX.W.11-12.2.d Use domain specific vocabulary</p> <p>EX.W.9-10.2.e. Provide a closing or concluding statement.</p> <p>EX.W.11-12.2.e. Provide a closing or concluding statement</p> <p>EX.W.9-10.3 Write* narratives about personal or imagined experiences or events.</p>			
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<p>EX.W.11-12.3 Write* narratives about personal or imagined experiences or events.</p> <p>EX.W.9-10.3.a. Introduce the narrative by stating the problem, situation, or event</p> <p>EX.W.11-12.3.a. Introduce the narrative by stating the problem, situation or event; introduce a narrator or characters.</p> <p>EX.W.9-10.3.b. Include a narrator or characters using words to signal event order.</p> <p>EX.W.11-12.3.b. Write* about multiple events in a logical sequence using temporal words to signal event order.</p> <p>EX.W.9-10.3.c. Write* about multiple events and use temporal words to signal event order.</p> <p>EX.W.11-12.3.c. Use dialogue as appropriate</p> <p>EX.W.9-10.3.d Use dialogue as appropriate</p>			
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EX.W.11-12.3.d. Use precise words and phrases to convey details.

EX.W.9-10.3.e. Provide a closing

EX.W.11-12.3.e. Use complete, simple sentences, as well as simple compound sentences when appropriate.

EX.W.11-12.3.f. Provide a closing