

**Standards Division Document**  
**Extensions to the Standard Course of Study 9-12**  
**May/June**  
**2017-2018**

<b>Language Arts Snapshot</b>	<b>Math Snapshot</b>	<b>Science Snapshot</b>	<b>Social Studies Snapshot</b>
<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Revise Information</li> <li>• Publish Information</li> <li>• Present Information</li> </ul>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Financial Management</li> <li>• Individual Living</li> </ul>	<p>Major Concepts:</p> <ul style="list-style-type: none"> <li>• Healthy Living</li> </ul>	<p>Major Concepts</p> <ul style="list-style-type: none"> <li>• Recent history</li> </ul>
<p><b>Standards</b></p> <p>EX.W.9-12.4      EX.W.9-12.5  EX.W.9-12.6      EX.W.9-12.7  EX.W.9-12.8      EX.W.9-12.9  EX.W.9-12.9.a.    EX.W.9-12.9.b  EX.W.9-12.10</p>	<p><b>Standards</b></p> <p>EX.FM.6.1      EX.FM.6.2  EX.FM.6.3      EX.FM.6.4  EX.FM.6.5      EX.FM.6.6  EX.FM.6.7      EX.FM.6.8  EX.FM.6.9</p>	<p><b>Standards</b></p> <p>EX.LS.3.4      EX.LS.3.5  EX.LS.3.6      EX.LS.3.7</p>	<p><b>Standards</b></p> <p>EX.AH.H.1.4.d      EX.CE.C&amp;G.4.1  EX.CE.C&amp;G.4.2</p>

<b>Language Arts Descriptors</b>	<b>Math Descriptors</b>	<b>Science Descriptors</b>	<b>Social Studies Descriptors</b>
<p>EX.W.9-12.4 Produce writing* that addresses a particular task, purpose, or audience</p> <p>EX.W.9-12.5 With guidance and support from adults, add more and clarify writing* to strengthen and develop it relative to the purpose or audience.</p> <p>EX.W.9-12.6 Use technology to produce and publish writing*.</p> <p>EX.W.9-12.7 Write* to answer and pose questions or solve a problem based on two or more sources of information.</p> <p>EX.W.9-12.8 Determine if a source provides information that is important to the topic and select quotes that provide relevant information.</p> <p>EX.W.9-12.9 Write* about information gathered from literary or informational texts.</p> <p>EX.W.9-12.9.a. Apply grade 9-12 Extended Reading Standards to</p>	<p>EX.FM.6 Apply math skills to consumer spending</p> <p>EX.FM.6.1 Identify the value of a set of coins and bills</p> <p>EX.FM.6.2 Apply strategies to maintain own money</p> <p>EX.FM.6.3 Calculate and count back the correct amount of money needed when purchasing items</p> <p>EX.FM.6.4 Use consecutive subtraction on a calculator to keep track of the cost of items as compared to amount budgeted</p> <p>EX.FM.6.5 Read price tags and count money to cover cost of item(s) and tax</p> <p>EX.FM.6.6 Explain ways of saving money when making consumer purchases</p> <p>EX.FM.6.7 Calculate sales tax</p> <p>EX.FM.6.8 Demonstrate ability to make purchases from stores and vending machines</p>	<p>EX.LS.3 Apply the skills needed to practice healthful living and good nutrition</p> <p>EX.LS.3.4 Identify the benefits of a regular exercise programs including its relation to weight and health.</p> <p>EX.LS.3.5 Plan a simple meal based on nutritional guidelines: develop a grocery list, purchase food, awareness of cooking terms, cooking methods, kitchen appliance usage</p> <p>EX.LS.3.6 Identify foods that are high-risk for contamination/spoilage</p> <p>EX.LS.3.7 Carry out the proper methods for handling, preparing, and storing foods.</p>	<p>EX.CE.C&amp;G.4 Understand how democracy depends upon the active participation of citizens. Understand citizenship</p> <p>EX.CE.C&amp;G.4.1 Explain the meaning of various American symbols/traditions (i.e., flag, eagle, anthem, pledge, monuments, Independence Day).</p> <p>EX.CE.C&amp;G.4.2 Analyze the obligations of citizens by determining when their personal desires, interests and involvement are subordinate to the good of the others (i.e., Civil rights, equal rights under the law, rule of law, personal space, right to privacy)</p>

<p>Literature (e.g., Write* to recount the story).</p> <p>EX.W.9-12.9.b. Apply grade 9-12 Extended Reading Standards to literary nonfiction (e.g., Write* to describe information provided in the book that was not in the video).</p> <p>EX.W.9-12.10 Write* over extended time frames (adding to the same text over multiple sessions) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>EX.FM.6.9 Calculate the cost of a restaurant meal including tax and tip to determine if there is enough money</p>		
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