

**Standards Division Document 4th 9 Weeks
Extensions to the Standard Course of Study K-2
April**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> Identify Characteristics of text Related Ideas within and across texts 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Time and Money 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Characteristics of various environments 	<p>Major Concepts</p> <ul style="list-style-type: none"> Procedures and consumers
<p>Standards EX.W.K.7 EX.W.K.7.a EX.W.K.7.b EX.W.K.8 EX.W.1.7 EX.W.1.7.a EX.W.1.7.b EX.W.1.8 EX.W.2.7 EX.W.2.8</p>	<p>Standards: EX.MD.K.3 EX.MD.K.4 EX.MD.1.3 EX.MD.1.4 EX.MD.1.5 EX.MD.2.3 EX.MD.2.4 EX.MD.2.5 EX.MD.2.6</p>	<p>Standards: EX.K.L.1.1 EX.K.L.1.2 EX.1.L.2.1 EX.1.L.2.2 EX.1.L.2.3</p>	<p>Standards: EX.2.E.1.1, EX.2.E.1.2, EX.2.E.1.3 EX.K.E.1.1, EX.K.E.1.2</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.W.K.7. Participate in shared writing about:</p> <p>EX.W.K.7.a. Familiar topics.</p> <p>EX.W.K.7.b. Topics introduced through books and other classroom activities (e.g., writing as a group about a unit, field trip, or other shared experiences).</p> <p>EX.W.K.8. With guidance and support from adults, identify information, objects, or events that relate to own experiences.</p> <p>EX.W.1.7. Participate in shared writing about:</p> <p>EX.W.1.7.a. Familiar topics.</p> <p>EX.W.1.7.b. Topics introduced through books and other classroom activities (e.g., writing as a group about a unit, field trip, or other shared experiences).</p>	<p>EX.MD.K.3. Use the words, before/after, now/later, soon/never to refer to personal activities and events (time concepts).</p> <p>EX.MD.K.4. Understand first-then schedule (time concepts).</p> <p>EX.MD.1.3. Use the words “today, tomorrow and yesterday” to refer to personal activities and events.</p> <p>EX.MD.1.4. Use a schedule to keep track of events with modeling.</p> <p>EX.MD.1.5. Remember, in order, the names of the days of the week.</p> <p>EX.MD.2.3. Use the names of the days of the week to describe when personal activities will occur.</p> <p>EX.MD.2.4. Use a calendar to mark differences between a day and a week</p>	<p>EX.K.L.1.1 Use one or more of the senses to shift attention between a person and objects or events.</p> <p>EX.K.L.1.2 Describe shared objects and events using attributes (big/small, circle/square, red, green, blue), and location (in, on, out, under, off, beside, behind).</p> <p>EX.1.L.2.1 Identify one’s own environment when transitioning from place to place (e.g., school, home, outside)</p> <p>EX.1.L.2.2 Identify living and nonliving things in indoor and outdoor environments.</p> <p>EX.1.L.2.3 Describe Materials found in various environments (e.g. rocks, soil, water, clay, wood, cloth, paper).</p>	<p>EX.K.E.1.1 Identify the needs of a family.</p> <p>EX.K.E.1.2 Communicate personal needs.</p> <p>EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs</p> <p>EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.</p> <p>EX.2.E.1.1 Identify the goods and services provided by businesses in the community.</p> <p>EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.</p> <p>EX.2.E.1.3 Understand products cost different amounts (more/less).</p>

<p>EX.W.1.8. With guidance and support from adults, identify information for use in shared writing, objects, or events that relate to own experiences.</p> <p>EX.W.2.7. Participate in shared writing projects (e.g., contribute ideas to writing that an adult or peers have generated).</p> <p>EX.W.2.8. Recall information from experiences to answer a question.</p>	<p>EX.MD.2.5. Use a half day schedule to keep track of events with modeling</p> <p>EX.MD.2.6. Solve word problems using one dollar bills or pennies.</p>		
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------	--	--