

Standards Division Document School 2nd 9 Weeks
Extensions to the Standard Course of Study K-2
 January

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> Using text structure to support understanding in Literature 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Shapes and attributes 	<p>Major Concepts:</p> <ul style="list-style-type: none"> Sorting by physical properties 	<p>Major Concepts</p> <ul style="list-style-type: none"> Positional and Directional words Interpreting maps with picture symbols.
<p>Standards</p> <p>EX.RL.K.1 EX.RL.K.2 EX.RL.K.3 EX.RL.1.1 EX.RL.1.2 EX.RL.1.3 EX.RL.2.1 EX.RL.2.2 EX.RL.2.3 EX.RL.K.4 EX.RL.K.5 EX.RL.K.6 EX.RL.1.4 EX.RL.1.5 EX.RL.1.6 EX.RL.2.4 EX.RL.2.5 EX.RL.2.6 EX.RL.K.7 EX.RL.K.9 EX.RL.1.7 EX.RL.1.9 EX.RL.2.7 EX.RL.2.9 EX.RL.K.10</p>	<p>Standards:</p> <p>EX.G.K.1 EX.G.K.2 EC.G.K.3 EX.G.1.1 EX.G.1.2 EX.G.1.4 EX.G.2.1 EX.G.2.2 EX.G.2.3 EX.G.2.4 EX.G.2.5</p>	<p>Standards:</p> <p>EX.K.P.2.1 EX.K.P.2.2 EX.1.P.2.1 EX.1.P.2.2 EX.1.P.3.1 EX.2.P.1.1</p>	<p>Standards:</p> <p>EX.K.G.1.1 EX.K.G.1.2 EX.1.G.1.3 EX.2.G.1.1</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.RL.K.1. With prompting and support, answer questions about key details in a familiar story</p>	<p>EX.G.K.1. Describe objects in the environment using names of shapes</p>	<p>EX.K.P.2.1 Identify objects by their physical properties as “same” or “different.”</p>	<p>EX.K.G.1.1 Locate areas of the classroom.</p>
<p>EX.RL.K.2. With prompting and support, identify key details in a familiar story</p>	<p>EX.G.K.2. Describe the relative position of objects using terms such as in, on, out, under, off to locate objects</p>	<p>EX.K.P.2.2 Sort objects by observable physical properties (including size, color, shape, and texture).</p>	<p>EX.K.G.1.2 Locate familiar objects in the environment.</p>
<p>EX.RL.K.3. With prompting and support, identify characters in a familiar story</p>	<p>EC.G.K.3. Compare a variety of two-dimensional shapes, in different sizes to describe differences (big/little, small/medium/large).</p>	<p>EX.1.P.2.1 Classify objects by observable properties (size, shape, color, and texture).</p>	<p>EX.1.G.1.3 Use directional words to locate objects (near/far, left/right).</p>
<p>EX.RL.1.1. With prompting and support, ask and answer questions about key details in a story.</p>	<p>EX.G.1.1. Describe attributes of the shape</p>	<p>EX.1.P.2.2. Classify objects by the material they are made from (e.g. clay, wood, cloth, paper)</p>	<p>EX.2.G.1.1 Identify locations in the classroom using position and directional words (in, on, out, under, off, beside, behind, near/far, left/right).</p>
<p>EX.RL.1.2. With prompting and support, identify key details in a story.</p>	<p>EX.G.1.2. Correctly name shapes regardless of their orientations or overall size.</p>	<p>EX.1.P.3.1 Recognize objects as same serving the same function even when one property has changed (e.g. size, color).</p>	
<p>EX.RL.1.3. With prompting and support, identify characters in a story.</p>	<p>EX.G.1.4. Identify congruent two-dimensional shapes.</p>	<p>EX.2.P.1.1 Demonstrate how constant pushing and pulling produce vibrations.</p>	
<p>EX.RL.2.1. Answer such questions as who, what, and where to demonstrate understanding of key details in text</p>	<p>EX.G.2.1. Use shape names to describe shapes</p>		
	<p>EX.G.2.2. Match same shapes with different orientation.</p>		

<p>EX.RL.2.2. Listen to stories, including fables and folktales from diverse cultures, and identify one or more ways that the story relates to or connects with self (e.g., Are you more like the tortoise or the hare?)</p> <p>EX.RL.2.3. Identify words that describe the characters in a story.</p> <p>EX.RL.K.4. With prompting and support, ask a reader about unknown words in a text.</p> <p>EX.RL.K.5. Recognize familiar texts (e.g., storybooks, poems).</p> <p>EX.RL.K.6. With prompting and support, identify the print as the part of the page to be read (e.g., Show me where I start reading.).</p> <p>EX.RL.1.4. With pre-teaching and support, identify emotion words or phrases that suggest emotions in stories or poems.</p> <p>EX.RL.1.5. Identify stories and information texts on the same topic (e.g., a story about a bunny and an information book about rabbits).</p>	<p>EX.G.2.3. Identify shapes larger and smaller than model as same shape.</p> <p>EX.G.2.4. Use shapes separately, to make a picture.</p> <p>EX.G.2.5. Match 2 halves of a shape to create whole shape.</p>		
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EX.RL.1.6 Identify which character is telling the story

EX.RL.2.4. Identify words to complete lines of stories, poems, or songs with rhyme, rhythm, and repetition.

EX.RL.2.5. Sequence three parts of a story representing the beginning, middle and end.

EX.RL.2.6. Identify which character is speaking in appropriate parts of familiar stories (e.g., Who is saying, 'I'll huff and I'll puff and I'll blow your house down?').

EX.RL.K.7. With prompting and support, match illustrations with parts of familiar stories.

EX.RL.K.9. With prompting and support, match similar experiences of characters in familiar stories (e.g., both eating, both going to a store).

EX.RL.1.7. With prompting and support, identify illustrations or details to describe characters or events in a story.

<p>EX.RL.1.9. With prompting and support, identify experiences of characters in familiar stories as same or different (e.g., characters are shopping, one goes to grocery store and the other goes to a pet store).</p> <p>EX.RL.2.7. Identify illustrations or words in a print or digital text that describe or show the characters.</p> <p>EX.RL.2. 9. Identify two or more books by the same author and/or illustrator</p> <p>EX.RL.K.10. Actively engages in group reading activities for a clearly stated purpose (e.g., Listen while I read so you can tell me your favorite part).</p>			
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