

**Standards Division Document School 3rd 9 Weeks
Extensions to the Standard Course of Study K-2
March**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> • Revise and publish • Write about self-selected topics 	<p>Major Concepts:</p> <ul style="list-style-type: none"> • Divide shapes into equal parts 	<p>Major Concepts:</p> <ul style="list-style-type: none"> • States of Matter 	<p>Major Concepts</p> <ul style="list-style-type: none"> • Ways to earn and spend money
<p>Standards</p> <p>EX.W.K.1 EX.W.K.2 EX.W.K.3 EX.W.1.1 EX.W.1.2 EX.W.1.3 EX.W.2.1 EX.W.2.2 EX.W.2.3 EX.W.K.5 EX.W.K.6 EX.W.1.5 EX.W.1.6 EX.W.2.5 EX.2.6</p>	<p>Standards</p> <p>EX.G.K.3 EX.G.1.3</p>	<p>Standards</p> <p>EX.K.E.1.1 EX.K.E.1.2 EX.2.P.2.1 EX.2.P.2.2 EX.2.P.2.3</p>	<p>Standards</p> <p>EX.K.E.1.1 EX.1.E.1.2 EX.1.E.1.4 EX.2.E.1.1 EX.2.E.1.2 EX.2.E.1.3</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.W.K.1. Select a book and use drawing, dictating, or writing* to state an opinion about it.</p> <p>EX.W.K.2. Select a topic and use drawing, dictating, or writing* to compose a message about the topic</p> <p>EX.W.K.3. Select an event and use drawing, dictating, or writing* to compose a message about the event.</p> <p>EX.W.1.1. Select a topic and use drawing, dictating, or writing* to state an opinion about it.</p> <p>EX.W.1.2. Select a topic and use drawing, dictating, or writing* to compose a message with one or more ideas about the topic.</p> <p>EX.W.1.3. Select an event and use drawing, dictating, or writing* to compose a message with one or more ideas about the event.</p>	<p>EX.G.K.3. Compare a variety of two-dimensional shapes, in different sizes to describe differences (big/little, small/medium/large).</p> <p>EX.G.1.3 Partition circles and rectangles into two and four equal shares or recognize when circles and squares have been partitioned equally</p>	<p>EX.K.E.1.1 Use objects to make things happen (cause/effect).</p> <p>EX.K.E.1.2 Compare characteristics of objects through observation and action.</p> <p>EX.2.P.2.1 Identify objects and Materials as solid or liquid (e.g. dry vs. wet).</p> <p>EX.2.P.2.2 Compare water in solid and liquid states.</p> <p>EX.2.P.2.3 Understand that heating and cooling water changes its state.</p>	<p>EX.K.E.1.1 Identify the needs of a family.</p> <p>EX.1.E.1.2 Demonstrate the exchange of money for goods and services to fulfill wants and needs</p> <p>EX.1.E.1.4 Illustrate the relationship between jobs and meeting needs and wants.</p> <p>EX.2.E.1.1 Identify the goods and services provided by businesses in the community.</p> <p>EX.2.E.1.2 Analyze what services need to be purchased versus those that can be completed by an individual.</p> <p>EX.2.E.1.3 Understand products cost different amounts (more/less).</p>

EX.W.2.1. Select a topic and use drawing, dictating, or writing* to state an opinion and one or more reasons to support the opinion (e.g., I like desert. It is yummy.).

EX.W.2.2. Select a topic and use drawing, dictating, or writing* to compose a message with two or more ideas about the topic

EX.W.2.3. Select an event or personal experience and use drawing, dictating, or writing* to compose a message with two or more ideas about it.

EX.W.K.5. With guidance and support from adults, add more information to own written message to strengthen it.

EX.W.K.6. With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

EX.W.1.5. With guidance and support from adults, add more information to own written message to strengthen it

EX.W.1.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

EX.W.2.5. With guidance and support from adults, add more information to own written message to strengthen it.

EX.W.2.6. With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.