

**Standards Division Document 4th 9 Weeks
Extensions to the Standard Course of Study K-2
May/June**

Language Arts Snapshot	Math Snapshot	Science Snapshot	Social Studies Snapshot
<p>Major Concepts:</p> <ul style="list-style-type: none"> Communicate Conventionally, Understand Question Words <p>Standards</p> <p>EX.L.K.1 EX.L.K.1.a EX.L.K.1.b EX.L.K.1.c EX.L.1.1 EX.L.1.1.a EX.L.1.1.b EX.L.1.1.c EX.L.1.1.d EX.L.1.2 EX.L.2.1 EX.L.2.1.a EX.L.2.1.b EX.L.2.1.c EX.L.2.1.d EX.L.2.1.e EX.L.2. 2</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> Measurement of Length <p>Standards:</p> <p>EX.MD.K.1 EX.MD.K.2 EX.MD.1.1 EX.MD.1.2 EX.MD.2.1 EX.MD.2.2</p>	<p>Major Concepts:</p> <ul style="list-style-type: none"> Characteristics of Living and Non-Living things <p>Standards:</p> <p>EX.K.L.1 EX.K.L.1.1 EX.K.L.1.2 EX.K.L.1.3 EX.1.L.1 EX.1.L.1.1 EX.1.L.1.2 EX.2.L.1 EX.2.L.1.1 EX.2.L.1.2 EX.1.L.2 EX.1.L.2.1 EX.2.L.2 EX.2.L.2.2</p>	<p>Major Concepts</p> <ul style="list-style-type: none"> Roles of Authority Figures; Home, School, Community <p>Standards:</p> <p>EX.K.C&G.1 EX.K.C&G.1.2 EX.2.C&G.2 EX.2.C&G.2.3 EX.1.E.1 EX.1.E.1.1</p>

Language Arts Descriptors	Math Descriptors	Science Descriptors	Social Studies Descriptors
<p>EX.L.K.1 Demonstrate understandings of standard English grammar usage when communicating.</p> <p>EX.L.K.1.a. Use frequently occurring nouns and verbs.</p> <p>EX.L.K.1.b. Understand question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>EX.L.K.1.c. Link two or more words together in own communication.</p> <p>EX.L.1.1. Demonstrate understandings of standard English grammar usage when communicating.</p> <p>EX.L.1.1.a Write* 14 or more upper-case letters of the alphabet</p> <p>EX.L.1.1.b. Use common nouns</p> <p>EX.L.1.1.c. Produce noun + verb or verb + noun combinations.</p>	<p>EX.MD.K.1. Compare the length of two objects using direct comparison.</p> <p>EX.MD.K.2. Use appropriate vocabulary to describe differences in length (e.g., longer/ shorter).</p> <p>EX.MD.1.1 Describe length of an object (long/short, big/small).</p> <p>EX.MD.1.2 Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute</p> <p>EX.MD.2.1 Use nonstandard units to compare length of objects.</p> <p>EX.MD.2.2 Add the number of same units to determine the length of a given object.</p>	<p>EX.K.L.1 Understand basic categories such as plants, animals, people and objects</p> <p>EX.K.L.1.1 Identify animate (moving) and inanimate objects.</p> <p>EX.K.L.1.2 Identify plant vs. animal.</p> <p>EX.K.L.1.3 Categorize things as plant, animal, person, or object.</p> <p>EX.1.L.1 Understand characteristics of living and nonliving things</p> <p>EX.1.L.1.1 Classify objects, people and animals as living or nonliving.</p> <p>EX.1.L.1.2 Identify major external human body parts (head, eyes, ears, nose, mouth, hands, feet, legs, arms).</p> <p>EX.2.L.1 Compare characteristics of animals Understand characteristics of animals</p>	<p>EX.K.C&G.1 Understand expectations of participating in a group</p> <p>EX.K.C&G.1.2 Follow simple classroom expectations (e.g., keep hands and feet to self, stay in your place, do your work).</p> <p>EX.2.C&G.2 Understand expectations of participating in a group</p> <p>EX.2.C&G.2.3 Understand roles of authority figures in the home, school, and community (teacher, principal, parents, police officer, etc.)</p> <p>EX.1.E.1 Communicate how jobs help people meet their needs and wants</p> <p>EX.1.E.1.1 Identify the job responsibilities of people in the community.</p>

<p>EX.L.1.1.d. Use question words (interrogatives) (e.g., who, what, where, when, why, how).</p> <p>EX.L.1.2. With guidance and support from adults, explore letter-sound knowledge to spell words phonetically</p> <p>EX.L.2.1 Demonstrate understandings of standard English grammar and usage when communicating.</p> <p>EX.L.2.1.a. Write* all upper-case letters of the alphabet.</p> <p>EX.L.2.1.b. Write* 14 lower-case letters of the alphabet.</p> <p>EX.L.2.1.c. Use common nouns in singular and plural forms</p> <p>EX.L.2.1.d. Use personal pronouns.</p> <p>EX.L.2.1.e. Use common past tense verbs (e.g., went, ate, did, saw, was).</p> <p>EX.L.2. 2. Apply knowledge of letter - sound relationships in spelling, by representing initial sounds in words.</p>		<p>EX.2.L.1.1 Identify physical characteristics (head, tail, eyes, ears, nose, mouth, legs, paws, beak, feathers, and fur) in a variety of animals.</p> <p>EX.2.L.1.2 Compare a variety of animals to determine how they are alike and different (i.e., dog—bark, four legs, tail; cat—meow, four legs, tail; soft/hard, big/little).</p> <p>EX.1.L.2 Understand characteristics of various environments</p> <p>EX.1.L.2.1 Identify one’s own environment when transitioning from place to place (e.g., school, home, outside)</p> <p>EX.2.L.2 Identify characteristics of various environments and the resources they provide to help people survive Identify characteristics of environments</p> <p>EX.2.L.2.2 Identify living organisms (animals, people, and plants) found in various environments.</p>	
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