

**Standards Division Document School 2nd 9 Weeks
Extensions to the Standard Course of Study K-2
November/December**

| Language Arts Snapshot | Math Snapshot | Science Snapshot | Social Studies Snapshot |
|--|---|--|---|
| <p>Major Concepts:</p> <ul style="list-style-type: none"> • Comprehend Text • Interact with text | <p>Major Concepts:</p> <ul style="list-style-type: none"> • Addition and Subtraction • Represent and interpret data | <p>Major Concepts:</p> <ul style="list-style-type: none"> • Observations through senses | <p>Major Concepts</p> <ul style="list-style-type: none"> • Locations in class and school |
| <p>Standards</p> <p>EX.RF.K.1 EX.RF.K.1.a EX.RF.K.1.b EX.RF.K.1.c EX.RF.K.1.d EX.RF.K.1.e EX.RF.1.1 EX.RF.1.1.a EX.RF.1.1.b EX.RF.1.1.c EX.RF.1.1.d EX.RF.2.1 EX.RF.2.1.a EX.RF.2.1.b EX.RF.2.1.c EX.RF.K.2 EX.RF.K.2.a EX.RF.K.2.b EX.RF.K.2.c EX.RF.1.2 EX.RF.1.2.a EX.RF.1.2.b EX.RF.2.2 EX.RF.K.3 EX.RF.K.3.a EX.RF.K.3.b EX.RF.K.3.c EX.RF.1.3 EX.RF.1.3.a EX.RF.1.3.b EX.RF.1.3.c EX.RF.K.1.4 EX.RF.1.1.4 EX.RF.1.4.a EX.RF.1.4.b</p> | <p>Standards</p> <p>EX.MD.K.5 EX.MD.K.6 EX.MD.K.7 EX.OA.1.1 EX.OA.2.1 EX.OA.2.2 EX.MD.1.6 EX.MD.1.7 EX.MD.2.7 EX.MD.2.8 EX.NBT.2.8 EX.NBT.2.9 EX.NBT.2.10 EX.NBT.2.11</p> | <p>Standards</p> <p>EX.K.E.1.2 EX.K.E.1.3</p> | <p>Standards</p> <p>EX.1.G.1.1 EX.1.G.1.2 EX.1.G.1.3 EX.2.G.1.1</p> |

| Language Arts Descriptors | Math Descriptors | Science Descriptors | Social Studies Descriptors |
|--|---|---|--|
| <p>EX.RF.K.1 Demonstrate understanding of the organization and basic features of print</p> <p>EX.RF.K.1.a. Understand that books are read one page at a time from beginning to end.</p> <p>EX.RF.K.1.b. Understand that print is written left to right</p> <p>EX.RF.K.1.c Understand that print is written top to bottom</p> <p>EX.RF.K.1.d Recognize and name 14 or more uppercase letters of the alphabet in context</p> <p>EX.RF.K.1.e Recognize and name 4 or more lowercase letters of the alphabet in context</p> <p>EX.RF.1.1. Demonstrate understanding of the organization and basic features of print.</p> | <p>EX.MD.K.5. Identify objects as “same” or “different.”</p> <p>EX.MD.K.6. Recognize similarities and differences between objects (attribute).</p> <p>EX.MD.K.7. Sort objects according to attribute and count “how many” in sets (1-5 objects per set).</p> <p>EX.OA.1.1 Use informal language (take away, give, add, more, same quantity) to describe the joining situations (putting together) and separating situations (breaking apart)</p> <p>EX.OA.2.1. Use objects and representations to add and subtract groups of objects.</p> <p>EX.OA.2.2. Use objects, representations and numerals to add and subtract within real life one -step story problems to at least 30.</p> | <p>EX.K.E.1.2 Compare characteristics of objects through observation and action.</p> <p>EX.K.E.1.3 Combine objects to create different effects.</p> | <p>EX.K.G.1.1 Locate areas of the classroom.</p> <p>EX.K.G.1.2 Locate familiar objects in the environment.</p> <p>EX.K.G.1.3 Use positional and directional words (e.g., in, on, out, under, off, beside, behind) to locate objects.</p> <p>EX.1.G.1.1 Identify one's own location when transitioning from place to place (e.g., school, home, outside).</p> <p>EX.1.G.1.2 Locate places within the school environment (verbal or photo representation).</p> <p>EX.1.G.1.3 Use directional words to locate objects (near/far, left/right).</p> <p>EX.2.G.1.1 Identify locations in the classroom using position and directional words (in, on, out, under, off, beside, behind, near/far, left/right).</p> |

| | | | |
|--|--|--|--|
| <p>EX.RF.1.1a. Distinguish an individual word within a sentence (e.g., When given a sentence can point to or otherwise indicate a single word when asked, “Show me just one word.”)</p> <p>EX.RF.1.1.b. Understand one -to -one correspondence between spoken word and written word (e.g., point to word one at a time while adult reads).</p> <p>EX.RF.1.1.c. Recognize and name all uppercase letters of the alphabet in context.</p> <p>EX.RF.1.1.d. Recognize and name all lowercase letters of the alphabet in context.</p> <p>EX.RF.2.1. Apply letter-sound and word analysis skills in decoding words.</p> <p>EX.RF.2.1.a. In context, identify 18 or more letter-sound associations.</p> <p>EX.RF.2.1.b. Identify the beginning sound of familiar words beginning with a single consonant sound.</p> | <p>EX.MD.1.6. Collect and categorize objects or pictures to answer questions about topics relevant to student.</p> <p>EX.MD.1.7. Use data to answer questions about the total number of data points and whether there are more or less in one category than in another.</p> <p>EX.MD.2.7. Organize and represent data using concrete objects to create picture graphs.</p> <p>EX.MD.2.8. Interpret collected data to determine the answer to the question posed.</p> <p>EX.NBT.2.8. Use part -part -whole relationships (including 2 or more parts) to compose and decompose numbers</p> <p>EX.NBT.2.9. Compare numbers (0 -30) in relationship to benchmark number 10.</p> <p>EX.NBT.2.10. Use objects, representations and numbers (0 - 30) to add and subtract.</p> | | |
|--|--|--|--|

| | | | |
|---|--|--|--|
| <p>EX.RF.2.1.c. Recognize 10 or more written words.</p> <p>EX.RF.K.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>EX.RF.K.2.a. Recognize spoken rhyming words.</p> <p>EX.RF.K.2.b. Recognize the number of syllables in spoken words (e.g., clap or tap to indicate syllables spoken by an adult).</p> <p>EX.RF.K.2.c. Recognize single syllable spoken words with the same onset (beginning sound)</p> <p>EX.RF.1.2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <p>EX.RF.1.2.a. Match orally presented segmented phonemes (e.g., C - A -T) to pictures illustrating the corresponding word</p> | <p>EX.NBT.2.11. Use objects and representations (0 -30) to add and subtract groups using real life story problems.</p> | | |
|---|--|--|--|

| | | | |
|---|--|--|--|
| <p>EX.RF.1.2.b. Recognize single syllable words with the same ending sound.</p> <p>EX.RF.2.2 Engage actively in shared reading</p> <p>EX.RF.K.3. Apply letter name and letter - sound knowledge when decoding words.</p> <p>EX.RF.K.3.a. Recognize own name in print.</p> <p>EX.RF.K.3.b. Recognize other written words that begin with the same letter as own name.</p> <p>EX.RF.K.3.c. Identify written words that start with the same letter as own name</p> <p>EX.RF.K.3.d. Recognize sound of first letter in own name</p> <p>EX.RF.K.3.e. Recognize other words that begin with the same sound as own name.</p> <p>EX.RF.1.3. With prompting and support, read words and apply letter-sound knowledge and read words.</p> | | | |
|---|--|--|--|

| | | | |
|--|--|--|--|
| <p>EX.RF.1.3.a. In context, identify 4 or more letter-sound associations</p> <p>EX.RF.1.3.b Identify written words that begin with single consonant phonemes produced by an adult</p> <p>EX.RF.1.3.c. Identify written words associated with familiar pictures and symbols used to support routines, schedules and communication</p> <p>EX.RF.K.1.4 Engage in independent study of books (e.g., studies book pages one page at a time).</p> <p>EX.RF.1.4.a. Independently turn pages or navigate pages in a multi -media book, pausing long enough to consider both words and pictures.</p> <p>EX.RF.1.4.b. Sustain interest in a variety of reading materials reflecting a variety of text genre.</p> | | | |
|--|--|--|--|