

**Standards Division Document**  
**School Year 2017-2018 (Last Update June 2017)**  
**Course : Kindergarten Social Studies**  
**\*(YL) Year-Long Standards or Objectives**

<b>First Nine Week Standards:</b>	<b>First Nine Week Resources:</b>
<b>K.C&amp;G.1 Understand the roles of a citizen. (YL)</b> <ul style="list-style-type: none"> <li>• *K.C&amp;G.1.1 Exemplify positive relationships through fair play and friendship</li> <li>• *K.C&amp;G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</li> </ul>	
<b>K.C.1 Understand how individuals are similar and different. (YL)</b> <ul style="list-style-type: none"> <li>• K.C.1.1 Explain similarities in self and others</li> <li>• *K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.)</li> </ul>	
<b>K.G.1 Use geographic representations and terms to describe surroundings.</b> <ul style="list-style-type: none"> <li>• K.G.1.4 Identify locations in the classroom using positional words.</li> </ul>	
<b>K.H.1 Understand change over time. (YL)</b> <ul style="list-style-type: none"> <li>• K.H.1.1 Explain how people change over time (self and others).</li> </ul>	

<ul style="list-style-type: none"> <li>• *K.H.1.2 Explain how seasons change over time.</li> </ul>	
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<b>Second Nine Week Standards:</b>	<b>Second Nine Week Resources:</b>
<b>K.C&amp;G.1 Understand the roles of a citizen. (YL)</b> <ul style="list-style-type: none"> <li>• *K.C&amp;G.1.1 Exemplify positive relationships through fair play and friendship</li> <li>• *K.C&amp;G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</li> <li>•</li> </ul>	
<b>K.C.1 Understand how individuals are similar and different. (YL)</b> <p>*K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.)</p> <li>•</li>	
<b>K.H.1 Understand change over time. (YL)</b> <ul style="list-style-type: none"> <li>• K.H.1.1 Explain how people change over time (self and others).</li> <li>• *K.H.1.2 Explain how seasons change over time.</li> <li>• K.H.1.3 Explain the impact of how life events bring change</li> <li>•</li> </ul>	
<b>K.E.1 Understand basic economic concepts.</b> <ul style="list-style-type: none"> <li>• K.E.1.1 Explain how families have needs and wants.</li> </ul>	

<ul style="list-style-type: none"> <li>K.E.1.2 Explain how jobs help people meet their needs and wants</li> </ul>	
<b>K.G.2 Understand the interaction between humans and the environment.</b> <ul style="list-style-type: none"> <li>K.G.2.1 Explain how people adapt to weather conditions</li> </ul>	

<b>First Semester Standards:</b>
<ul style="list-style-type: none"> <li>K.H 1.1, K.E.1.1, K.H.1.3</li> </ul>
<b>Year-Long Standards:</b>
(Objectives that may be revisited throughout the year.) *K.C&G.1.1 Exemplify positive relationships through fair play and friendship *K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood *K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.) *K.H.1.2 Explain how seasons change over time.

<b>Third Nine Week Standards:</b>	<b>Third Nine Week Resources:</b>
<b>K.C&amp;G.1 Understand the roles of a citizen. (YL)</b> <ul style="list-style-type: none"> <li>*K.C&amp;G.1.1 Exemplify positive relationships through fair play and friendship</li> <li>*K.C&amp;G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</li> </ul>	
<b>K.C.1 Understand how individuals are similar and different. (YL)</b>	

<ul style="list-style-type: none"> <li>• *K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.)</li> </ul>	
<p><b>K.G.1 Use geographic representations and terms to describe surroundings.</b></p> <ul style="list-style-type: none"> <li>• K.G.1.1 Use maps to locate places in the classroom, school and home.</li> <li>• K.G.1.2 Use globes and maps to locate land and water features.</li> <li>• K.G.1.3 Identify physical features</li> </ul>	
<p><b>K.H.1 Understand change over time. (YL)</b></p> <p>*K.H.1.2 Explain how seasons change over time.</p>	
<p><b>K.G.2 Understand the interaction between humans and the environment.</b></p> <ul style="list-style-type: none"> <li>• K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants.</li> </ul>	

Fourth Nine Week Standards:	Fourth Nine Week Resources:
<p><b>K.C&amp;G.1 Understand the roles of a citizen. (YL)</b></p>	

<ul style="list-style-type: none"> <li>● *K.C&amp;G.1.1 Exemplify positive relationships through fair play and friendship</li> <li>● *K.C&amp;G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</li> </ul>	
<p><b>K.C.1 Understand how individuals are similar and different. (YL)</b></p> <ul style="list-style-type: none"> <li>● *K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.)</li> </ul>	
<p><b>K.G.1 Use geographic representations and terms to describe surroundings.</b></p> <ul style="list-style-type: none"> <li>● K.G.1.2 Use globes and maps to locate land and water features.</li> <li>● K.G.1.3 Identify physical features.</li> </ul>	
<p><b>K.H.1 Understand change over time. (YL)</b></p> <p>*K.H.1.2 Explain how seasons change over time.</p>	
<p><b>K.G.2 Understand the interaction between humans and the environment.</b></p> <ul style="list-style-type: none"> <li>● KG 2.2 Explain ways people use environmental resources to meet basic needs and wants.</li> </ul>	

## **Second Semester Standards:**

- K.G.1, K.G.2

## **Year-Long Standards:**

(Objectives that may be revisited throughout the year.)

- \*K.C&G.1.1 Exemplify positive relationships through fair play and friendship
- \*K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood
- \*K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.)
- \*K.H.1.2 Explain how seasons change over time.