

NC Essential Standard	Clarifying Objective	Kid-Friendly Clarifying Objective	I CAN STATEMENT	SDD 1/2/Y
3.V.1 Use the language of visual arts to communicate effectively.	3.V.1.1 Use art vocabulary, including specific artistic terms.	*Use the right art vocabulary when talking about art.	I CAN use the right art vocabulary when talking about art.	Y
	3.V.1.2 Understand that artists use their art to express personal ideas	*Talk about/show how artists show their own ideas in their artwork.	I CAN talk about/show how artists show their own ideas in their artwork.	Y
	3.V.1.3 Identify themes from masters' works.	*Name what is happening in works of art by famous artists.	I CAN name what is happening in works of art by famous artists.	2
	3.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, space, and value.	*Tell about / show characteristics of the Art Elements of line, shape, color, texture, form, space, and value.	I CAN tell about/show characteristics of the Art Element of line.	Y
			I CAN tell about/show the characteristics of the Art Element of shape.	
			I CAN tell about/show the characteristics of the Art Element of color.	
			I CAN tell about/show the characteristics of the Art Element of texture.	
I CAN tell about/show the characteristics of the Art Element of form.				
I CAN tell about/show the characteristics of the Art Element of space.				
I CAN tell about/show the characteristics of the Art Element of value.				

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	<p>3.V.1.5 Understand characteristics of the Principles of Design, including repetition, movement, emphasis, contrast, balance, proportion, harmony, and unity.</p>	<p>*Tell about/show the characteristics of the Principles of Design repetition, movement, emphasis, contrast, balance, proportion, harmony, and unity.</p>	<p>I CAN tell about/show the characteristics of the Principle of Design repetition.</p> <hr/> <p>I CAN tell about/show the characteristics of the Principle of Design movement.</p> <hr/> <p>I CAN tell about/show the characteristics of the Principle of Design emphasis.</p> <hr/> <p>I CAN tell about the characteristics of the Principle of Design contrast.</p> <hr/> <p>I CAN tell about/show the characteristics of the Principle of Design balance.</p> <hr/> <p>I CAN tell about/show the characteristics of the Principle of Design proportion.</p> <hr/> <p>I CAN tell about/show the characteristics of the Principle of Design harmony.</p> <hr/> <p>I CAN tell about/show characteristics of the Principle of Design unity.</p>	<p>2</p>

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3.V.2 Apply creative and critical thinking skills to artistic expression.	3.V.2.1 Create art through a process that includes generating ideas, planning solutions, and producing original art.	*Make art by coming up with several ideas, make a plan and create your own art.	I CAN make art by coming up with several ideas, making a plan and creating my own art.	1
	3.V.2.2 Use personal point of view and experiences as sources for creating art.	*Use your own thoughts and experiences to create art.	I CAN use my own thoughts and experiences to create art.	Y
	3.V.2.3 Create art from realistic sources of inspiration.	*Make your own artwork that is realistic.	I CAN make my own artwork that is realistic.	2
3.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	3.V.3.1 Understand how a single tool can be manipulated in multiple ways, safely and appropriately.	*Tell about/show how an art tool can be used in several different ways safely, and the correct way.	I CAN tell about/show how an art tool can be used safely, and the correct way.	1

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	3.V.3.2 Use a variety of media with refined skills.	*Use several different kinds of art materials the correct way.	I CAN use several different kinds of art materials the correct way.	2
	3.V.3.3 Create art using the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, ceramics and current technology.	*Make art by drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, and ceramics and current technology.	I CAN make a drawing. I CAN make a painting. I CAN make a weaving. I CAN make a print. I CAN make art that uses stitchery. I CAN make a collage. I CAN make art using mixed media. I CAN make a sculpture. I CAN make ceramics. I CAN make art using current technology.	Y

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3.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.	3.CX.1.1 Exemplify how visual arts are used by various groups for artistic expression within the local community.	*Give examples of how visual arts are used/represented by different groups in your community.	I CAN give examples of how visual arts are used/represented by different groups in your community.	1
	3.CX.1.2 Understand how art documents the history of the local community.	*Tell about/show how art tells about something that happened in your local community.	I CAN tell about/show how art tells about something that happened in your local community.	1
	3.CX.1.3 Classify artists, styles, and movements.	*Sort artists according to their styles and movements.	I CAN sort artists according to their styles and movements.	2

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	3.CX.1.4 Compare art in different cultures, time periods, and societies.	*Compare art from different cultures, time periods, and societies.	I CAN compare art from different cultures, time periods, and societies.	Y
	3.CX.1.5 Use local, natural, or recycled resources to create art.	*Use things from your local community, natural or recycled materials in your art.	I CAN use things from my local community, natural or recycled materials to make art.	1
3.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.	3.CX.2.1 Understand how artists fit or function within a society.	*Tell about/show what role artists have in a society.	I CAN tell about/show what role artists have in a society.	1

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	3.CX.2.2 Understand how to use information learned in other disciplines, such as math, science, language arts, social studies, and other arts in visual arts.	*Tell about/show how to use what you learned in art and math, science, language arts, social studies and other arts can be used in visual art.	I CAN tell about/show how to use what you learned in math in art. I CAN tell about/show how to use what you learned in science in art. I CAN tell about/show how to use what you learned in language arts in art. I CAN tell about/show how to use what you learned in social studies in art. I CAN tell about/show how to use what you learned in other arts in art.	Y
	3.CX.2.3 Use appropriate collaborative skills to create a work of art.	*Use collaborative skills to create art.	I CAN use collaborative skills to create art.	2
	3.CX.2.4 Understand how visual arts has changed and remained the same, with changes in digital media.	*Tell about/show how visual arts has changed and remained the same with changes in digital media.	I CAN tell about/show how visual arts has changed and remained the same with changes in digital media.	Y

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3.CR.1.Use critical analysis to generate responses to a variety of prompts.	3.CR.1.1 Analyze art in terms of the Elements of Art and Principles of Design.	*Detect the Elements of Art and the Principles of Design in a work of art.	I CAN detect the Elements of Art and the Principles of Design in a work of art.	Y
	3.CR.1.2 Evaluate the compositional and expressive qualities of personal works of art.	*Evaluate the parts of your artwork and the feeling in your artwork.	I CAN evaluate the parts of my artwork. I CAN evaluate the feeling in my artwork.	Y