

NC Essential Standard	Clarifying Objective	Kid-Friendly Clarifying Objective	I CAN STATEMENT	SDD 1/2/Y
K.V.1 Use the language of visual arts to communicate effectively.	K.V.1.1 Identify various art materials and tools.	*Name different art materials and tools.	I CAN name different art materials.	Y
			I CAN name different art tools.	
	K.V.1.2 Create original art that expresses ideas about oneself.	*Make art about yourself.	I CAN make art about me.	Y
	K.V.1.3 Recognize various symbols and themes in daily life.	*Point out everyday symbols and themes.	I CAN point out everyday symbols.	2
			I CAN point out everyday themes.	
	K.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, and texture.	*Tell about/show characteristics of the Art Elements of line, shape, color and texture.	I CAN tell about/show characteristics of the Art Element of line.	Y
			I CAN tell about/show the characteristics of the Art Element of shape.	
			I CAN tell about/show the characteristics of the Art Element of color.	
I CAN tell about/show the characteristics of the Art Element of texture.				

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	K.V.1.5 Recognize characteristics of the Principles of Design, including repetition and contrast.	*Point out characteristics of the Principles of Design repetition and contrast.	I CAN point out characteristics of the Principle of Design repetition. I CAN point out characteristics of the Principle of Design contrast.	2
K.V.2 Apply creative and critical thinking skills to artistic expression.	K.V.2.1 Recognize that artists may view or interpret art differently.	*Point out differences in artists work.	I CAN point out differences in artists work.	1
	K.V.2.2 Use sensory exploration of the environment as a source of imagery.	*Use your 5 senses to get ideas for artwork.	I CAN use my 5 senses to get ideas for my artwork.	Y
	K.V.2.3 Create original art that does not rely on copying or tracing.	*Make your own artwork without tracing or copying.	I CAN make my own artwork without tracing or copying.	2

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K.V.3 Create art using a variety of tools, media, and processes, safely and appropriately.	K.V.3.1 Use a variety of tools safely and appropriately to create art.	*Use different art tools safely and the correct way to make art.	I CAN use different art tools safely to make art.	1
			I CAN use different art tools the correct way to make art.	
	K.V.3.2 Use a variety of media to create art.	*Use different art materials to make art.	I CAN use different art materials to make artwork.	2
	K.V.3.3 Use the processes of drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to create art.	*Use drawing, painting, weaving, printing, collage, mixed media, sculpture, and ceramics to make art.	I CAN use drawing to make a work of art.	Y
			I CAN use painting to make a work	
			I CAN use weaving to make a work of art.	
			I CAN use printing to make a work of art.	
			I CAN use collage to make a work of art.	
			I CAN use mixed media to make a work of art.	
			I CAN use sculpture to make a work of art.	
			I CAN use ceramics to make a work of art.	

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K.CX.1 Understand the global, historical, societal, and cultural contexts of the visual arts.	K.CX.1.1 Use visual arts to illustrate how people express themselves differently.	*Use several works of art to show how people express themselves differently.	I CAN use several works of art to show how people express themselves differently.	1
	K.CX.1.2 Recognize that art can depict something from the past (long time ago) or present (today).	*Point out art that shows something from a long time ago and something that could happen today.	I CAN point out art that shows something from a long time ago. I CAN point out art that shows something that could happen today.	1
	K.CX.1.3 Recognize key components in works of art from different artists, styles, or movements.	*Point out important parts in an artwork by different artists, styles, or movements.	I CAN point out important parts in artwork by different artists. I CAN point out important parts in different art styles. I CAN point out important parts in different art movements.	2

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	K.CX.1.4 Recognize key components of art from different cultures.	*Point out important parts in art from different cultures.	I CAN point out important parts in art from different cultures.	Y
	K.CX.1.5 Recognize that an artist's tools and media come from natural and human-made resources.	*Point out which artist tools and materials come from natural resources and which ones come from human-made resources.	I CAN point out which artist tools and materials come from natural resources. I CAN point out which artist tools and materials come from human-made resources.	1
K.CX.2 Understand the interdisciplinary connections and life applications of the visual arts.	K.CX.2.1 Identify examples of functional objects of art in the immediate environment, including home and school.	*Name objects in your home and school that are useful and artistic.	I CAN name objects in my home that are useful and artistic. I CAN name objects at school that are useful and artistic.	1

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	K.CX.2.2 Identify relationships between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts.	*Name a connection between art and math, science, language arts, social studies and other arts.	I CAN name a connection between art and math. I CAN name a connection between art and science. I CAN name a connection between art and language arts. I CAN name a connection between art and social studies. I CAN name a connection between art and other arts.	Y
	K.CX.2.3 Understand that artists sometimes share materials and ideas (collaboration).	*Tell about/show how artists share materials and ideas.	I CAN tell about/show how artists share materials and ideas.	2
K.CR.1.Use critical analysis to generate responses to a variety of prompts.	K.CR.1.1 Identify the lines, colors, and shapes in works of art.	*Name lines, colors, and shapes in a work of art.	I CAN name the lines in a work of art. I CAN name the colors in a work of art. I CAN name the shapes in a work of art.	Y

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	K.CR.1.2 Explain personal art in terms of media and process.	*Explain what materials you used and the steps it took to make a work of art.	I CAN explain what materials I used to make a work of art. <hr/> I CAN explain the steps to how I made a work of art.	Y