

World Languages Standard Division Document

**Level 4**

High School 2017-2018 (Reviewed June 2017)

Time Frame	Essential Standard & Clarifying Objective	Students will be able to:	Teaching Strategies
1 <sup>st</sup> 6 Weeks	IM.CLL.1.1, IM.CLL.1.2, IM.CLL.1.3  IM.COD.1.1, IM.COD.1.2  IM.CMT.1.1, IM.CMT.1.2	--Carry out and continue conversations involving personal views on familiar topics with many details and in uncomplicated settings. --Use conversation skills to join and participate in a spontaneous discussion on a variety of familiar topics. --Use questions with some detail to exchange information in uncomplicated situations --Understand how to participate in discussions on familiar academic topics and in uncomplicated settings --Understand how to ask and answer questions with some detail about various academic topics in uncomplicated situations. --Carry out spontaneous interactions on familiar topics with people from the target culture or communities of learners of the same target language. --Use the language to exchange information with people from the target culture about familiar topics and personal opinions in uncomplicated situations.	--TPR (Total Physical Response) --Vocabulary Lists --Songs and Poetry --Rhymes to remember pronunciation --Verbal conversations --Translations and readings --Projects --Computer --AVID strategies --Text book --Interviews --Online/digital resources (duolingo.com for example)
2 <sup>nd</sup> 6 Weeks	IM.CLL.2.1, IM.CLL.2.2, IM.CLL.2.3, IM.CLL.3.1, IM.CLL.3.2, IM.CLL.3.3  IM.COD.2.1, IM.COD.2.2, IM.COD.2.3,  IM.CMT.2.1, IM.CMT.2.2	--Understand the main idea and many details of familiar topics in a series of connected sentences, conversations, presentations, and messages. --Understand the main idea and many details in texts that contain familiar vocabulary. --Summarize texts containing unfamiliar vocabulary in terms of the main idea and some details. --Use a series of connected sentences in presentations to describe experiences, events, and opinions. --Use the language to make simple, factual presentations, narrate or act out poetry, lyrics, stories, and other literature from the target culture. --Summarize familiar topics with many details in order to describe and/or explain. --Understand spoken information about familiar academic topics expressed in a series of connected sentences. --Analyze texts that contain familiar academic vocabulary and main ideas in terms of important and relevant details --Identify the main idea and some details from texts containing unfamiliar academic vocabulary.	Same as above --Authentic texts on familiar topics --Presentations --

		<p>--Recognize information about practices, products, and perspectives presented in texts on familiar and unfamiliar topics.</p> <p>--Understand the meaning of longer messages on familiar and unfamiliar topics displayed in the community or created by communities of learners of the same target language.</p>	
3 <sup>rd</sup> 6 Weeks	<p>IM.CLL.4.1, IM.CLL.4.2, IM.CLL.4.3</p> <p>IM.COD.3.1, IM.COD.3.2, IM.COD.3.3, IM.COD.4.1, IM.COD.4.2, IM.COD.4.3</p> <p>IM.CMT.3.1, IM.CMT.3.2, IM.CMT.3.3</p> <p>IM.CMT.4.1, IM.CMT.4.2, IM.CMT.4.3</p>	<p>--Use cultural practices to analyze familiar topics, situations, and experiences.</p> <p>--Analyze media and identify idiomatic expressions that add cultural relevancy.</p> <p>--Deconstruct written and spoken texts for cultural attitudes, viewpoints and values.</p> <p>--Summarize academic content with many details to give spoken or written presentations about familiar topics.</p> <p>--Describe events and opinions using a series of connected sentences to present familiar content from other disciplines.</p> <p>--Use readily available technology tools and digital literacy skills to present academic information in the target language.</p> <p>--Understand how geography and history impact the development of the target culture and its civilization</p> <p>--Understand how practices and perspectives impact the target culture.</p> <p>--Use a series of connected sentences to describe arts, sports, games, and media from the target culture.</p> <p>--Use the language in school or community activities related to the target culture.</p> <p>--Understand the influence of the target culture on literature, media, and global concerns.</p> <p>--Explain how events in the target culture's history have impacted contemporary perspectives, practices, and products.</p> <p>--Evaluate the traditions of the target culture and the students' culture.</p>	<p>Same as above</p> <p>--Spanish language newspapers, magazines, TV</p> <p>--Powerpoints, prezis, blogs, boards</p> <p>--research papers</p>