

World Languages Standard Division Document

Level 5

High School 2017-2018

Time Frame	Essential Standard & Clarifying Objective	Students will be able to:	Teaching Strategies
1 <sup>st</sup> 6 Weeks	IH.CLL.1.1 IH.CLL.1.2 IH.CLL.1.3  IH.COD.1.1 IH.COD.1.2 IH.COD.1.3  IH.CMT.1.1 IH.CMT.1.2	-- Understand how to state and support personal views in discussions about familiar topics in complicated settings. -- Understand how to communicate detailed factual information in social situations. -- Understand how to ask and answer questions related to areas of personal interest. -- Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings. -- Understand how to communicate detailed, factual information in academic situations. -- Understand how to ask and answer questions related to academic pursuits and career interests. -- Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language. -- Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations.	--Pre-test --TPR (Total Physical Response) --Vocabulary Lists --Songs and Poetry --Rhymes to remember pronunciation --Verbal drill/Question and answer verbal practice --Translations and readings --Computer --Text book --Online/digital resources (duolingo.com for example)
2 <sup>nd</sup> 6 Weeks	IH.CLL.2.1 IH.CLL.2.2 IH.CLL.2.3 IH.CLL.2.4  IH.COD.2.1 IH.COD.2.2  IH.CMT.2.1 IH.CMT.2.2	--Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media. -- Understand many different types of texts that contain unfamiliar vocabulary. -- Understand how to differentiate between adapted and authentic texts. -- Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary. -- Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media. -- Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary -- Extrapolate information about practices, products, and perspectives presented in many different types	SAME AS ABOVE --Spanish language TV --Spanish language magazines/newspapers --Conducting interviews

		<p>of texts and media about familiar and unfamiliar topics</p> <p>-- Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language.</p>	
<p>3<sup>rd</sup> 6 Weeks</p>	<p>IH.CLL.3.1 IH.CLL.3.2 IH.CLL.3.3 IH.CLL.3.4</p> <p>IH.CLL.4.1 IH.CLL.4.2</p> <p>IH.COD.3.1 IH.COD.3.2 IH.COD.3.2 IH.COD.3.4</p> <p>IH.COD.4.1 IH.COD.4.2</p>	<p>-- Create clear, detailed descriptions for presentations about events, experiences, and personal interests.</p> <p>-- Use the language to provide and support personal viewpoints and opinions.</p> <p>-- Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.</p> <p>-- Implement consistent pronunciation and appropriate voice inflection in spoken communication</p> <p>-- Identify dialectical differences in media from various cultures.</p> <p>-- Evaluate texts and presentations for cultural viewpoints, values, and bias.</p> <p>-- Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics.</p> <p>-- Summarize personal views related to academic content with supporting details.</p> <p>-- Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives.</p> <p>-- Use readily available technology tools and digital literacy skills to present academic information in the target language.</p> <p>Understand how geography and history impact the development of global culture and civilization.</p> <p>-- Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent.</p>	<p>SAME AS ABOVE</p> <p>--Opinion papers --Research papers --Authentic texts --Powerpoints --Prezi --Blogs</p>