World Languages Standard Division Document

**Level 1**

High School 2014-2015

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| Time Frame | Essential Standard & Clarifying Objective | Students will be able to: | Teaching Strategies |
| 1st 6 Weeks | NL.CLL 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3, 4.1, 4.2, 4.3    NL.COD 1.1, 1.2, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2    NL.CMT 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4    NM.CLL 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 4.1, 4.2, 4.3    NM.COD 1.1, 1.2, 2.2, 2.3, 4.1, 4.2,    NM.CMT 1.1, 2.1, 2.2, 2.3, 4.1, 4.2, 4.3, 4.4 | · Introductions, greetings, salutations  · Follow commands and instructions  · Identify names of people, places, and things  · Recite memorized poetry and songs  · The importance of World Languages  · Alphabet and accent marks  Numbers 0-100  Describe weather conditions and the seasons  Discuss likes and dislikes/favorite activities | Edmodo  Audacity  Blabberize  “Realidades” Textbook:  COW: Use the laptops to allow students to individually work through online practice activities and quizzes on the Realidades website.  DUOLINGO: Use this program to allow some self paced learning to take place.  -Powerpoint: Present ppts to ensure knowledge of proper spelling and pronunciation.  -Worksheets: Utilize worksheets to practice writing alphabet, numbers and phrases in Spanish.  -Games: Incorporate simple games that allow competition and interest when learning conjugation and vocabulary  - Pair work: Work in pairs to practice pronunciation of the alphabet and numbers. |
| 2nd 6 Weeks | NL.CLL 1.1, 1.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3    NL.COD 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.2, 4.1, 4.2    NL.CMT 3.1, 3.2, 4.4    NM.CLL 1.1, 2.2, 2.3, 2.4, 2.5, 4.1, 4.2, 4.3    NM.COD 1.1, 1.2, 2.1, 2.2, 2.3, 4.1, 4.2    NM.CMT 1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 4.3, 4.4 | Describe school classes and schedules  Describe meals and foods  Describe people and things.  How to tell where someone is from.  How to talk about families and pets.  How to identify some school clothes and supplies.  How to identify food.  How to describe breakfast, lunch, and dinner.  How to order food. |  |
| 3rd 6 Weeks | NL.CLL 1.3, 2.4, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3    NL.COD 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2    NL.CMT 1.1, 3.2    NM.CLL 1.1, 2.3, 2.4, 2.5, 4.1, 4.2, 4.3    NM.COD 1.2, 2.1, 2.2, 2.3, 4.2    NM.CMT 1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 4.3, 4.4 | Describe leisure activities  Talk and write about places to go  Read, write, and respond to invitations  Describe people and familiar topics based on similarities and differences using comparatives and superlatives  Describe present events and activities using all their senses with the present tense. |  |
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