**World Languages Standard Division Document**

**Spanish Level III**

**High School 2014-2015**

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| **Time Frame** | **Essential Standard & Clarifying Objective** | **Students will be able to:** | **Teaching Strategies** |
| **First six weeks** | **E.S. #1:**  IL.CLL.1.1, 1.2  IL.COD.1.1, 1.2  IL.CMT.1.1, 1.2  **E.S. #2:**  IL.CLL.2.1, 2.2, 2.3, 2.4  IL.COD.2.1, 2.2, 2.3, 2.4, 2.5  IL.CMT.2.1, 2.2  **E.S.#3:**  Speaking:  NH.CLL.3.1, 3.2, 3.3  NH.COD.3.1, 3.2, 3.3  NH.CMT.3.1, 3.2  Writing:  IL.CLL.3.1, 3.2, 3.3, 3.4  IL.COD.3.1, 3.2, 3.3  IL.CMT.3.1, 3.2  **E.S.#4**  NH.CLL.4.1, 4.2, 4.3  NH.COD.4.1, 4.2  NH.CMT.4.1, 4.2, 4.3 | * Talk about: greetings, celebrations, family, and social occasions, family members, childhood * Read about festivals, holidays, customs * Read and listen to information about etiquette * Write about: family, social gatherings, celebrations, art * Tell about famous artists, art pieces, food, customs, celebrations * Talk about states of being, sequences of events, past events, the home, rooms, furnishings * Read and listen to information about weather, weather conditions, heroism, news * Write about sequences of events, past events, legends * Read and write about short contemporary stories by authors from target language * Present information about a story plot * Identify false cognates, tenses in use, (present, preterite, imperfect) * Understand vocabulary about some body parts, accidents * Sing children’s songs * Give excuses for not doing activities * Write and speak about personal experiences using appropriate tense * Listen, write and speak about accidents * Write about what is happening (imperfect progressive and preterite) * Identify words based on their relationship to known words * Read and discuss contemporary readings from TL authors | * Quizlet for vocabulary practice * Audio and video activities * Guided practice activities for teaching, reviewing grammatical concepts * Core practice activities * Communicative activities –with a partner and/or group * Audacity – record speaking presentations * Edmodo: post assignments and collect assignments from students * SMART Board tools * Online resources * Clickers * Quia |
| **Second six weeks** | **Essential Standard & Clarifying Objective** | **Students will be able to** | **Teaching Resources** |
|  | **E.S. #1:**  IL.CLL.1.1, 1.2  IL.COD.1.1, 1.2  IL.CMT.1.1, 1.2  **E.S. #2:**  IL.CLL.2.1, 2.2, 2.3, 2.4  IL.COD.2.1, 2.2, 2.3, 2.4, 2.5  IL.CMT.2.1, 2.2  **E.S.#3:**  Speaking:  NH.CLL.3.1, 3.2, 3.3  NH.COD.3.1, 3.2, 3.3  NH.CMT.3.1, 3.2  Writing:  IL.CLL.3.1, 3.2, 3.3, 3.4  IL.COD.3.1, 3.2, 3.3  IL.CMT.3.1, 3.2  **E.S.#4**  NH.CLL.4.1, 4.2, 4.3  NH.COD.4.1, 4.2  NH.CMT.4.1, 4.2, 4.3 | * Talk about sports, emotions, competitions, television programming * Read and listen to information about sports, competitions, games, television programs * Talk about what programs they saw on TV * Understand cultural perspectives on TV programs from TL * Read about sports in countries from TL * Talk about movies and filmmaking; movie genres, plots and preferences; actors and actresses; leisure activities; recent events in the news. * Read and listen to information about cinema from TL; filmmaking; movies, genres, plots, and preferences. * Present information about: a story plot; movies and filmmaking, movie preferences, genres, plots and preferences; leisure activities, plans to go out; recent events in the news. * Write or talk about famous artists and their art * Use suffixes and present perfect tense * Read about and discuss preferences regarding foreign films * Read and discuss contemporary readings from TL authors | * Quizlet for vocabulary practice * Audio and video activities * Guided practice activities for teaching, reviewing grammatical concepts * Core practice activities * Communicative activities –with a partner and/or group * Audacity – record speaking presentations * Edmodo: post assignments and collect assignments from students * SMART Board tools * Online resources * Clickers * Quia |
| **Third Six Weeks** | **Essential Standard & Clarifying Objective** | **Students will be able to** | **Teaching Resources** |
|  | **E.S. #1:**  IL.CLL.1.1, 1.2  IL.COD.1.1, 1.2  IL.CMT.1.1, 1.2  **E.S. #2:**  IL.CLL.2.1, 2.2, 2.3, 2.4  IL.COD.2.1, 2.2, 2.3, 2.4, 2.5  IL.CMT.2.1, 2.2  **E.S.#3:**  Speaking:  NH.CLL.3.1, 3.2, 3.3  NH.COD.3.1, 3.2, 3.3  NH.CMT.3.1, 3.2  Writing:  IL.CLL.3.1, 3.2, 3.3, 3.4  IL.COD.3.1, 3.2, 3.3  IL.CMT.3.1, 3.2  **E.S.#4**  NH.CLL.4.1, 4.2, 4.3  NH.COD.4.1, 4.2  NH.CMT.4.1, 4.2, 4.3 | * Talk about: meals, food and cooking; traditional dishes; recipes; school policies; nutrition; restaurant advertisements * Read and listen to information about meals, food and cooking; kitchen items and appliances; traditional dishes; neatness and kitchen rules * Write about: meals, food and cooking; kitchen rules; school policies; nutrition, traditional dishes; restaurant dining * Create a restaurant advertisement * Describe traditional dishes from TL countries * Read poems about foods * Write a poem about a food * Describe how to prepare a favorite dish * Talk about nutrition * Compare traditional dishes and foods * Identify signs in the target language in restaurants and retail shops * Describe the work of famous painters from the TL * Talk about camping, cookouts, food, weather, the outdoors, outdoor activities * Read, listen to, understand information about: the outdoors, weather, cookouts, camping, * Read about vacation, camping places in countries from the TL * Present information about: camping, the weather, outdoor activities, preferences in foods and outdoor activities * Describe painters of from TL and their work * Talk about travel, vacation plans, international flights, the names of airports and other means of transportation * Read information about airport names, consulates in the US * Present information about travel plans * Read, listen to, and interpret information about travel and vacation plans, recommendations and activities, airline rules, international travel * Talk about countries, their consulates and purpose * Use the subjunctive and irregular verbs in the subjunctive * Read and discuss contemporary readings from TL authors | * Quizlet for vocabulary practice * Audio and video activities * Guided practice activities for teaching, reviewing grammatical concepts * Core practice activities * Communicative activities –with a partner and/or group * Audacity – record speaking presentations * Edmodo: post assignments and collect assignments from students * SMART Board tools * Online resources * Clickers * Quia |

Language is taught in context. The standards and clarifying objectives are taught in the context found throughout the things students will be able to do throughout the school year/semester. **MMGG/SBHS**