**World Languages Standard Division Document**

**Spanish Level III**

**High School 2014-2015**

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| **Time Frame** | **Essential Standard & Clarifying Objective** | **Students will be able to:** | **Teaching Strategies** |
| **First six weeks** | **E.S. #1:**IL.CLL.1.1, 1.2IL.COD.1.1, 1.2IL.CMT.1.1, 1.2**E.S. #2:**IL.CLL.2.1, 2.2, 2.3, 2.4IL.COD.2.1, 2.2, 2.3, 2.4, 2.5IL.CMT.2.1, 2.2**E.S.#3:**Speaking:NH.CLL.3.1, 3.2, 3.3NH.COD.3.1, 3.2, 3.3NH.CMT.3.1, 3.2Writing:IL.CLL.3.1, 3.2, 3.3, 3.4IL.COD.3.1, 3.2, 3.3IL.CMT.3.1, 3.2**E.S.#4**NH.CLL.4.1, 4.2, 4.3NH.COD.4.1, 4.2NH.CMT.4.1, 4.2, 4.3 | * Talk about: greetings, celebrations, family, and social occasions, family members, childhood
* Read about festivals, holidays, customs
* Read and listen to information about etiquette
* Write about: family, social gatherings, celebrations, art
* Tell about famous artists, art pieces, food, customs, celebrations
* Talk about states of being, sequences of events, past events, the home, rooms, furnishings
* Read and listen to information about weather, weather conditions, heroism, news
* Write about sequences of events, past events, legends
* Read and write about short contemporary stories by authors from target language
* Present information about a story plot
* Identify false cognates, tenses in use, (present, preterite, imperfect)
* Understand vocabulary about some body parts, accidents
* Sing children’s songs
* Give excuses for not doing activities
* Write and speak about personal experiences using appropriate tense
* Listen, write and speak about accidents
* Write about what is happening (imperfect progressive and preterite)
* Identify words based on their relationship to known words
* Read and discuss contemporary readings from TL authors
 | * Quizlet for vocabulary practice
* Audio and video activities
* Guided practice activities for teaching, reviewing grammatical concepts
* Core practice activities
* Communicative activities –with a partner and/or group
* Audacity – record speaking presentations
* Edmodo: post assignments and collect assignments from students
* SMART Board tools
* Online resources
* Clickers
* Quia
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| **Second six weeks** | **Essential Standard & Clarifying Objective** | **Students will be able to** | **Teaching Resources** |
|  | **E.S. #1:**IL.CLL.1.1, 1.2IL.COD.1.1, 1.2IL.CMT.1.1, 1.2**E.S. #2:**IL.CLL.2.1, 2.2, 2.3, 2.4IL.COD.2.1, 2.2, 2.3, 2.4, 2.5IL.CMT.2.1, 2.2**E.S.#3:**Speaking:NH.CLL.3.1, 3.2, 3.3NH.COD.3.1, 3.2, 3.3NH.CMT.3.1, 3.2Writing:IL.CLL.3.1, 3.2, 3.3, 3.4IL.COD.3.1, 3.2, 3.3IL.CMT.3.1, 3.2**E.S.#4**NH.CLL.4.1, 4.2, 4.3NH.COD.4.1, 4.2NH.CMT.4.1, 4.2, 4.3 | * Talk about sports, emotions, competitions, television programming
* Read and listen to information about sports, competitions, games, television programs
* Talk about what programs they saw on TV
* Understand cultural perspectives on TV programs from TL
* Read about sports in countries from TL
* Talk about movies and filmmaking; movie genres, plots and preferences; actors and actresses; leisure activities; recent events in the news.
* Read and listen to information about cinema from TL; filmmaking; movies, genres, plots, and preferences.
* Present information about: a story plot; movies and filmmaking, movie preferences, genres, plots and preferences; leisure activities, plans to go out; recent events in the news.
* Write or talk about famous artists and their art
* Use suffixes and present perfect tense
* Read about and discuss preferences regarding foreign films
* Read and discuss contemporary readings from TL authors
 | * Quizlet for vocabulary practice
* Audio and video activities
* Guided practice activities for teaching, reviewing grammatical concepts
* Core practice activities
* Communicative activities –with a partner and/or group
* Audacity – record speaking presentations
* Edmodo: post assignments and collect assignments from students
* SMART Board tools
* Online resources
* Clickers
* Quia
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| **Third Six Weeks** | **Essential Standard & Clarifying Objective** | **Students will be able to** | **Teaching Resources** |
|  | **E.S. #1:**IL.CLL.1.1, 1.2IL.COD.1.1, 1.2IL.CMT.1.1, 1.2**E.S. #2:**IL.CLL.2.1, 2.2, 2.3, 2.4IL.COD.2.1, 2.2, 2.3, 2.4, 2.5IL.CMT.2.1, 2.2**E.S.#3:**Speaking:NH.CLL.3.1, 3.2, 3.3NH.COD.3.1, 3.2, 3.3NH.CMT.3.1, 3.2Writing:IL.CLL.3.1, 3.2, 3.3, 3.4IL.COD.3.1, 3.2, 3.3IL.CMT.3.1, 3.2**E.S.#4**NH.CLL.4.1, 4.2, 4.3NH.COD.4.1, 4.2NH.CMT.4.1, 4.2, 4.3 | * Talk about: meals, food and cooking; traditional dishes; recipes; school policies; nutrition; restaurant advertisements
* Read and listen to information about meals, food and cooking; kitchen items and appliances; traditional dishes; neatness and kitchen rules
* Write about: meals, food and cooking; kitchen rules; school policies; nutrition, traditional dishes; restaurant dining
* Create a restaurant advertisement
* Describe traditional dishes from TL countries
* Read poems about foods
* Write a poem about a food
* Describe how to prepare a favorite dish
* Talk about nutrition
* Compare traditional dishes and foods
* Identify signs in the target language in restaurants and retail shops
* Describe the work of famous painters from the TL
* Talk about camping, cookouts, food, weather, the outdoors, outdoor activities
* Read, listen to, understand information about: the outdoors, weather, cookouts, camping,
* Read about vacation, camping places in countries from the TL
* Present information about: camping, the weather, outdoor activities, preferences in foods and outdoor activities
* Describe painters of from TL and their work
* Talk about travel, vacation plans, international flights, the names of airports and other means of transportation
* Read information about airport names, consulates in the US
* Present information about travel plans
* Read, listen to, and interpret information about travel and vacation plans, recommendations and activities, airline rules, international travel
* Talk about countries, their consulates and purpose
* Use the subjunctive and irregular verbs in the subjunctive
* Read and discuss contemporary readings from TL authors
 | * Quizlet for vocabulary practice
* Audio and video activities
* Guided practice activities for teaching, reviewing grammatical concepts
* Core practice activities
* Communicative activities –with a partner and/or group
* Audacity – record speaking presentations
* Edmodo: post assignments and collect assignments from students
* SMART Board tools
* Online resources
* Clickers
* Quia
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Language is taught in context. The standards and clarifying objectives are taught in the context found throughout the things students will be able to do throughout the school year/semester. **MMGG/SBHS**