**World Languages Standard Division Document**

**Spanish Level II**

**High School 2014-2015**

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| **Time Frame** | **Essential Standard & Clarifying Objective** | **Students will be able to:** | **Teaching Strategies** |
| **1st six weeks**  **Time Frame** | NL.CLL 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3, 4.1, 4.2, 4.3  NL.COD 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2  NL.CMT 1.1, 1.2, 2.1, 2.2, 3.1, 3.1, 4.1, 4.2, 4.3, 4.4  NM.CLL 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.3, 4.1, 4.2, 4.3  NM.COD 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.2  NM.CMT 1.1, 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4  NH.CLL 4.1, 4.2, 4.3  NH.COD 1.1, 1.2, 1.3, 4.1, 4.2  NH.CMT 1.1, 4.1, 4.2, 4.3  **Essential Standard and Clarifying Objective** | * Describe others and self * Tell where people are from * Talk about what they and others do * Talk about how often they do things * Write sentences describing self and what they and others do * Describe classroom objects and activities * Talks about school and classroom rules * Use affirmative and negative words to express ideas * Compare class/school rules in other countries to the ones in USA. * Talk about extracurricular activities * Compare people and things * Tell what people know and know how to do * Say with whom or what people are familiar * Ask and tell how long activities have been going on   **Students will be able to:** | **Use:**   * Quizlet for vocabulary practice * Audio and video activities * Guided practice activities for teaching, reviewing grammatical concepts * Core practice activities * Communicative activities –with a partner and/or group * Audacity – record speaking presentations * Edmodo: post assignments and collect assignments from students * SMART Board tools * Online resources * Clickers   **Teaching Strategies** |
| **2nd six weeks**  **Time Frame** | NL.CLL 2.4, 3.2  NL.COD 2.2, 3.3  NL.CMT 3.2  NM.CLL 1.1, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3  NM.COD 1.2, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.2  NM.CMT 1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4  NH.CLL 1.1, 1.2, 1.3, 14., 2.1, 2.2, 2.3, 2.4, 4.1, 4.2, 4.3  NH.COD 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2  NH.CMT 1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 4.3  **Essential Standard and Clarifying Objective** | * Describe getting ready for special events * Talk about daily routines * Describe people and things * Express possession * Understand cultural perspectives on clothing * Describe clothing and fashion * Talk about going shopping * Describe events in the past * Use demonstrative adjectives and point out specific objects * Compare things using nouns in place of adjectives * Understand cultural perspectives on celebrations   **Students will be able to:** | **Teaching Strategies** |
| **3rd six weeks** | NL.CLL 2.4, 3.2, 3.3, 4.2  NL.COD 3.3  NL.CMT 3.2  NM.CLL 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3  NM.COD 1.2, 3.3, 4.2  NM.CMT 1.2, 2.1, 2.2, 3.2, 4.1, 4.2, 4.3, 4.4  NH.CLL 1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 2.4, 4.1, 4.2, 4.3  NH.COD 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 4.1, 4.2  NH.CMT 1.1, 1.2, 2.1, 2.2, 4.1, 4.2, 4.3 | * Talk about things they did and where * Explain why they couldn’t do certain things * Describe things purchased and where they were purchased * Understand cultural perspectives on shopping * Give directions for going to places * Give directions for a task using informal commands * Understand cultural perspectives on neighborhoods * Describe what they were likes as a child * Discuss childhood toys and games * Talk about activities they used to do as a child * Read children’s stories in the target language |  |