World Languages Standard Division Document

**Level 5**

High School 2014-2015

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| Time Frame | Essential Standard & Clarifying Objective | Students will be able to: | Teaching Strategies |
| 1st 6 Weeks | IH.CLL.1.1IH.CLL.1.2IH.CLL.1.3IH.COD.1.1IH.COD.1.2IH.COD.1.3IH.CMT.1.1IH.CMT.1.2 | -- Understand how to state and support personal views in discussions about familiar topics in complicated settings.-- Understand how to communicate detailed factual information in social situations.-- Understand how to ask and answer questions related to areas of personal interest.-- Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings.-- Understand how to communicate detailed, factual information in academic situations.**--** Understand how to ask and answer questions related to academic pursuits and career interests.**--** Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language.**--** Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations. | --Pre-test--TPR (Total Physical Response)--Vocabulary Lists--Songs and Poetry--Rhymes to remember pronunciation--Verbal drill/Question and answer verbal practice--Translations and readings--Computer--Text book--Online/digital resources (duolingo.com for example) |
| 2nd 6 Weeks | IH.CLL.2.1IH.CLL.2.2IH.CLL.2.3IH.CLL.2.4IH.COD.2.1IH.COD.2.2IH.CMT.2.1IH.CMT.2.2 | --Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media.-- Understand many different types of texts that contain unfamiliar vocabulary.-- Understand how to differentiate between adapted and authentic texts.-- Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary.-- Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media.-- Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary-- Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics-- Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language. | SAME AS ABOVE--Spanish language TV --Spanish language magazines/newspapers--Conducting interviews |
| 3rd 6 Weeks | IH.CLL.3.1IH.CLL.3.2IH.CLL.3.3IH.CLL.3.4IH.CLL.4.1IH.CLL.4.2IH.COD.3.1IH.COD.3.2IH.COD.3.2IH.COD.3.4IH.COD.4.1IH.COD.4.2 | -- Create clear, detailed descriptions for presentations about events, experiences, and personal interests.-- Use the language to provide and support personalviewpoints and opinions.-- Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.-- Implement consistent pronunciation and appropriate voice inflection in spoken communication-- Identify dialectical differences in media from various cultures.-- Evaluate texts and presentations for cultural viewpoints, values, and bias.-- Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics.-- Summarize personal views related to academic content with supporting details.-- Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives.-- Use readily available technology tools and digital literacy skills to present academic information in the target language.Understand how geography and history impact the development of global culture and civilization.-- Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent. | SAME AS ABOVE--Opinion papers--Research papers--Authentic texts--Powerpoints--Prezi--Blogs |
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