World Languages Standard Division Document

**Level 5**

High School 2014-2015

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| Time Frame | Essential Standard & Clarifying Objective | Students will be able to: | Teaching Strategies |
| 1st 6 Weeks | IH.CLL.1.1  IH.CLL.1.2  IH.CLL.1.3  IH.COD.1.1  IH.COD.1.2  IH.COD.1.3  IH.CMT.1.1  IH.CMT.1.2 | -- Understand how to state and support personal views in discussions about familiar topics in complicated settings.  -- Understand how to communicate detailed factual information in social situations.  -- Understand how to ask and answer questions related to areas of personal interest.  -- Understand how to take an active part in discussions about a variety of familiar academic topics in complicated settings.  -- Understand how to communicate detailed, factual information in academic situations.  **--** Understand how to ask and answer questions related to academic pursuits and career interests.  **--** Carry out extended interactions on familiar and some unfamiliar topics with people from the target culture or communities of learners of the same target language.  **--** Use the language to exchange detailed factual information with people from the target culture about familiar and unfamiliar topics, as well as personal views, in complicated situations. | --Pre-test  --TPR (Total Physical Response)  --Vocabulary Lists  --Songs and Poetry  --Rhymes to remember pronunciation  --Verbal drill/Question and answer verbal practice  --Translations and readings  --Computer  --Text book  --Online/digital resources (duolingo.com for example) |
| 2nd 6 Weeks | IH.CLL.2.1  IH.CLL.2.2  IH.CLL.2.3  IH.CLL.2.4  IH.COD.2.1  IH.COD.2.2  IH.CMT.2.1  IH.CMT.2.2 | --Understand extended conversations or speech involving a combination of familiar and unfamiliar topics, live or via media.  -- Understand many different types of texts that contain unfamiliar vocabulary.  -- Understand how to differentiate between adapted and authentic texts.  -- Summarize texts that contain increasingly complex language structures and unfamiliar vocabulary.  -- Understand extended discussions or lectures involving a combination of familiar and unfamiliar academic topics, live or via media.  -- Understand detailed, factual information from many different types of academic texts and resources that contain unfamiliar vocabulary  -- Extrapolate information about practices, products, and perspectives presented in many different types of texts and media about familiar and unfamiliar topics  -- Understand the meaning of messages on familiar and unfamiliar topics used or displayed in the community or created by peers learning the same target language. | SAME AS ABOVE  --Spanish language TV  --Spanish language magazines/newspapers  --Conducting interviews |
| 3rd 6 Weeks | IH.CLL.3.1  IH.CLL.3.2  IH.CLL.3.3  IH.CLL.3.4  IH.CLL.4.1  IH.CLL.4.2  IH.COD.3.1  IH.COD.3.2  IH.COD.3.2  IH.COD.3.4  IH.COD.4.1  IH.COD.4.2 | -- Create clear, detailed descriptions for presentations about events, experiences, and personal interests.  -- Use the language to provide and support personal  viewpoints and opinions.  -- Use detailed narratives, descriptions and explanations about familiar and unfamiliar topics to give spoken and written presentations.  -- Implement consistent pronunciation and appropriate voice inflection in spoken communication  -- Identify dialectical differences in media from various cultures.  -- Evaluate texts and presentations for cultural viewpoints, values, and bias.  -- Use the language to give spoken and written presentations on a variety of familiar and some unfamiliar academic topics.  -- Summarize personal views related to academic content with supporting details.  -- Explain familiar and new concepts related to other academic content areas using detailed descriptions and narratives.  -- Use readily available technology tools and digital literacy skills to present academic information in the target language.  Understand how geography and history impact the development of global culture and civilization.  -- Analyze the target culture and its civilizations in terms of how products, perspectives, and practices are interdependent. | SAME AS ABOVE  --Opinion papers  --Research papers  --Authentic texts  --Powerpoints  --Prezi  --Blogs |
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